

Leyla Safta-Zecheria, PhD

Personal information

Birthdate and place: 19.03.1987, Bucharest, Romania

Citizenship : Romanian

Email address: leyla.safta@e-uvt.ro

Professional information

[Link](#) to professional profile on Google Scholar

Website : <https://universitateadevest.academia.edu/LeylaSaftaZecheria>

Orcid ID: <https://orcid.org/0000-0002-4878-9755>

Web of Science Researcher ID: <https://publons.com/researcher/AAS-4136-2020/>

Current research interests

Equality, dialogic learning, participatory research, higher education, migration, disability, biopolitics and care

Current positions

Assistant Professor (Senior Lecturer), Educational Sciences Department, Faculty of Sociology and Psychology, West University of Timișoara, 03. October 2022 – present

External Research Affiliate, Inequalities Workgroup, Democracy Institute Budapest/ Central European University Vienna, September 2021 – present

Principal Investigator of the Horizon Europe Marie Skłodowska Curie Staff Exchange Project Ecosystems for Higher Education Inclusion: connecting underserved communities with higher education through participatory engagement and research methodologies (EHEI), 1.10.2025 – 30.09.2029

Teaching Fellow (2025 Cohort), Life Worth Living Program, Yale University

Previous Positions

Postdoctoral Researcher, Philosophy in Late Socialism, Faculty of Theatre and Film, Babes Bolyai University, 24. August.2023 – 30. June. 2026

Assistant Researcher (asistent de cercetare), Educational Sciences Department, Faculty of Sociology and Psychology, West University of Timișoara, 23.September 2019 – September 2022

Stefan Obobleja Research Fellow, New Europe College, Bucharest, 1. October.2019 – 31.July. 2020

Junior Visegrad Research Fellow, Open Society Archives (OSA) Budapest, 1. June – 31. July. 2018

Visiting early stage researcher, Núcleo de Investigação e Ação Social e Educativa (NIASE), Department of Education, Universidade Federal de São Carlos (UFSCAR), Brazil as part of the SALEACOM Project, 27. May- 4. August 2017

Junior Visiting Fellow, Institut für die Wissenschaften vom Menschen (IWM), Vienna, 9. January-31. March 2017

Education

PhD in Political Science (summa cum laude), **Central European University** Budapest (supervisor Violetta Zentai), thesis title: **Away towards the Asylum: Abandonment, Confinement and Subsistence in Psychiatric (De-)institutionalization in Romania**, 22. June. 2018

International Visiting Graduate Student, Anthropology Department, **University of Toronto**, 12. September- 21. December 2016

Humboldt University Berlin, M.A. in European Ethnology, 23. May 2013

University of Bremen, BA in Integrated European Studies, 15. July 2009

University of Bucharest, BA in Pedagogy/ Educational Sciences, June 2020

Boğazici University Istanbul, summer term, 24. June- 16. August 2011

Istanbul Bilgi University, exchange student, 1. September 2008 – 28. February 2009

German Abitur and Romanian Baccalaureate, German Goethe College, Bucharest, Romania, 14. July. 2006

Further Training

Specialist Practitioner in the Social Field, University of Applied Sciences Voralberg and Concordia Humanitarian Association, 12. January- 28. June 2018

ECPR Winter School University of Bamberg **Writing Ethnographic and Other Qualitative-Interpretive Research: Learning Inductively**, 13- 20. February 2015

Scholarships, fellowships and awards

Yale Life Worth Living Course Development Faculty Fellowship	1.02.2025 – 31.12.2025
New Europe College Fellowship	1.October.2019 – 31. July.2020
Visegrad Fellowship, Open Society Archives, Budapest	1 June 2018 – 31. July 2018
Central European University Budapest, PhD write-up grant	1 September 2017- 28. February 2018
CEU-IWM Junior Visiting Fellowship (Institut für die Wissenschaften vom Menschen, Vienna)	1 January – 31. March 2017

Doctoral Research Support Grant (Central European University Foundation) to attend the University of Toronto , Department of Anthropology (local supervisor: Tania Murray Li)	12 September – 21 December 2016
Central European University Budapest, PhD scholarship	1 September 2013 – 31 August 2016
Academic Achievement Award for Advanced Doctoral Students	February 2017
Academic Achievement Award for First-Year Doctoral Students	March 2015
German National Academic Foundation , scholarship	1 August 2012 – 30 April 2013
Studienkolleg zu Berlin (Berlin study college), German National Academic Foundation and the Hertie Foundation, scholarship and small research grant	1 September 2011 – 31 July 2012
DAAD (German academic exchange program) , scholarship	1 October 2006 – 30 September 2010

Publications

Safta-Zecheria, Leyla (forthcoming 2027). *Fragmented Biopolitical Hierarchies and Living with Mental Disability: Invisible Trauma, Care, and the Closing of Large Residential Institutions in Romania*. Berghahn Books.

Szel, Ana, and Leyla Safta-Zecheria. “The Biopolitics of Useful Film: Making able bodies through film in late socialist Romania”. *Transilvania*, no. 4 (2026): 28-39.
<https://doi.org/10.51391/trva.2026.4.03>.

Safta-Zecheria, L., & Trancă, L. M. (2026). Shaping a More Inclusive University: How Participatory Action Research Can Contribute to Transforming a Public University in Romania. In *Diversity, Equity, and Inclusion in Central and Eastern Europe: A Multidisciplinary Approach Beyond Borders* (pp. 329-349). Cham: Springer Nature Switzerland.

Safta-Zecheria, L., Tanasan, G., & Petri, G. (2026). Limitele libertății de exprimare în mișcarea pentru drepturile persoanelor cu dizabilități din România: The limits of freedom of expression in the Romanian disability movement. *Revista Transilvania*

Safta-Zecheria, L., & Szel, A. „Sunt un fost tânăr de viitor”: instrumentalizarea pedagogică a dizabilității dobândite ca tragedie personală în filmele de protecție a muncii din România Socialistă. *Revista Transilvania*

Bucur, M., Dinu, R. H., & Safta-Zecheria, L. (2026) Introducere: Manifest pentru studiile de dizabilitate în România. *Revista Transilvania*

Safta-Zecheria, L. (2025). In Defense of Schooling: readings of the crisis of schooling in late socialist sociology of education in Romania. *Journal of Educational Sciences*, 26(2), 52.

Ungureanu, E., **Safta-Zecheria, L.**, & Borș-Georgescu, O. (2025). Disregarded epistemologies in education? Critical approaches to Sociologies and Histories of Education in Central and Eastern Europe: Introduction to the Special Issue. *Journal of Educational Sciences*, 26(2), 5.

Safta-Zecheria, L., Mitescu Manea, M., Virag, F. H., Jurca, A. M., & Negru, I. A. (2025). Affective geographies of adolescent young people's wellbeing during the Covid-19 pandemic. *Journal of Educational Sciences*, 26(1), 51.

Borozan, D. T., & Safta-Zecheria, L. (2024). Examining Primary School Pupil's Perceptions of classroom climate Using the Classroom Climate Questionnaire and children's drawings. *Journal of Pedagogy*, 72(2).

Tomoiață, C., & Safta-Zecheria, L. (2024). Internalizing Unequal Access to Higher Education in High School Students' Perspectives on Studying for the Baccalaureate Examination in a City in Northwest Romania. *Journal of Research in Higher Education*, VIII(2), 74–97. <https://doi.org/10.24193/JRHE.2024.2.5>

Safta-Zecheria, Leyla, Tănăsan, Gabriela & Petri, Gabor (2024). Between a Shrinking and a Shifting Space: The Symbolic Inclusion of the Disability Movement in Policy-Making in Romania. *Revista de Asistență Socială/Social Work Review*, 1, 153-165. <https://kar.kent.ac.uk/id/document/3425670>

Trancă, L. M., Safta-Zecheria, L., Borca, C. V., Lazăr, T. A., & Jurca, A. M. (2024). Proposals for an Inclusive Post-Pandemic Hybrid University. *Social Work Review/Revista de Asistentă Socială*, I, 131-151.

Safta-Zecheria, L., Tranca, L. M., Jurca, A. M., Borca, C. V., & Lazar, T. A. (2024). *Inclusive Research Strategies for Conducting Hybrid Photovoice with University Students with Visual and Other Disabilities*. Sage Research Methods: Diversifying and Decolonizing Research. <https://doi.org/10.4135/9781529689815>

Safta-Zecheria, L., Mitescu-Manea, M., & Virag, F. H. (2024). *Challenging Adultism by Using Forum Theatre as a Research Method to Explore Young People's Understandings of Social Issues in Underserved Communities*. Sage Research Methods: Diversifying and Decolonizing Research.. <https://doi.org/10.4135/9781529688481>

Safta-Zecheria, L. (2023). Biopolitics, care and the transformations of a large institution for children with disabilities in Romania from 1956 to 2015. *Journal of Contemporary Central and Eastern Europe*, 1-22. <https://doi.org/10.1080/25739638.2023.2182504>

Safta-Zecheria, L., Mitescu Manea, M., & Neumann, E. (2022). Teachers' Right to Health in the Policy Debates During the Covid-19 Pandemic in Hungary and Romania. *REVISTA DE PEDAGOGIE*, 70(2), 67-91. <http://real.mtak.hu/160152/1/RP-2.2022-4.pdf>

Safta-Zecheria, L. (2022) What does migration mean to young people on the European economic periphery? In Wiebke Sievers, Rainer Bauböck, Ivan Josipovic, Dženeta Karabegović and Kyoko Shinozaki (eds.) *Jenseits der Migrantologie: Aktuelle Herausforderungen und neue Perspektiven der Migrationsforschung* Volume: Jahrbuch Migrationsforschung 6 Publisher: ÖAW (Osterreichische Akademie der Wissenschaften) https://imz-tirol.at/images/stories/leitbilder_interviews_mehr/Jenseits_der_Migrantologier_2022_gesamt.pdf#page=120

Safta-Zecheria, L. (2022) The Authoritarian Turn Against Academics in Turkey: Can Scholars Still Show Solidarity to Vulnerabilised Groups? In Cantat, C., Cook, I. M., & Rajaram, P. K. (Eds.). (2022). *Opening Up the University: teaching and learning with refugees* (Vol. 5). Berghahn Books. <https://doi.org/10.3167/9781800733114>

Safta-Zecheria, L. (2020). Challenges posed by COVID-19 to the health of people with disabilities living in residential care facilities in Romania. *Disability & Society*, 35(5), 837-843.

<https://doi.org/10.1080/09687599.2020.1754766>

Safta-Zecheria, Leyla. (2020) "Announcement of doctoral theses." *Disability & Society*, 35(5): 860-860. <https://doi.org/10.1080/09687599.2020.1744325>

Safta-Zecheria, L. (2020). Divided collective memory and the judicialization of (past)necropolitical practices around institutions for children with disabilities. *New Europe College Stefan Odobleja Program Yearbook*, (2019+ 20), 167-206.

Mitescu-Manea, M., Safta-Zecheria, L., Neumann, E., Bodrug-Lungu, V., Milenkova, V., & Lendzhova, V. (2021). Inequities in first education policy responses to the COVID-19 crisis: A comparative analysis in four Central and East European countries. *European Educational Research Journal*. 20:5, 543-563. <https://doi.org/10.1177%2F14749041211030077>

Safta-Zecheria, L., Ștefanigă, S., Negru, I. A., Virag, F. H., & Mărgineanu, A. (2021). Collaborative learning in an action research project responding to challenges of online education during the Covid-19 pandemic. *Journal of Pedagogy*, 1, 7-29.

Mitescu-Manea, M., Safta-Zecheria, L., Neumann, E., Bodrug-Lungu, V., Milenkova, V., & Lendzhova, V. (2021). Teachers' digital competences in the first educational policy responses to the COVID-19 crisis in four countries. *Journal of Educational Sciences*, 22(1), 43.

Safta-Zecheria, L., Ștefanigă, S. A., Negru, I. A., & Virag, F. H. (2020) Challenges experienced by teachers regarding access to digital instruments, resources, and competences in adapting the educational process to physical distancing measures at the onset of the COVID-19 pandemic in Romania. *Journal of Educational Sciences*, 21(2), 69-86.

Alexandru, M., Cui, I.N., Dobri C., Ghiță C., Ionică M.E., Mușescu A.A., Serea V.V.L. & Safta-Zecheria L. (2020) Competences of Future Education Professionals. Approaches in the Context of Covid-19 Social Distancing Measures *Journal of Pedagogy/ Revista de Pedagogie* 1: 137-156.

Safta-Zecheria, L. (2019). *Educația adulților în context internațional* în Sava, Simona & Paloș, Ramona (2019) *Educația adulților: Baze teoretice și repere practice*, Iași: Polirom, pg. 85- 96

Safta-Zecheria, L. (2018). *The infantilization of intellectual disability and political inclusion: a pedagogical approach*. *Revista de Științe ale Educației*, 2018: 38(2), 104-112.

Safta-Zecheria, L. (2015). *Engaging the Politics of NGO Human Rights Advocacy: A Critical Reading of Amnesty International's Memorandum to the Romanian Government Concerning Inpatient Psychiatric Treatment* in Postsocialist Neoliberalization, *Studia Europaeae*, 2015:1, pg. 73-96

Safta-Zecheria, L. (2015). *European Governance and the Romanian Cartel Alfa Trade Union Confederation* in Landgraff, Christin and Pleines, Heiko (eds.) *Interest Representation and Europeanization of Trade Unions from EU Member States of the Eastern Enlargement*, ibidem Verlag, Stuttgart, 2015, pg. 277- 294

Safta-Zecheria, L. (2009). *Dekonstruktion von Korruption. Die Bedeutung des EU-Beitritts für die westeuropäische Medienberichterstattung über Korruption in Rumänien*, Arbeitspapiere, nr.103, Forschungsstelle Osteuropa, Bremen, September 2009

Safta-Zecheria, L. , Avram D.L., Ciumăgeanu M.D., Mitescu-Manea M., Negru I.A., Ștefăniță S., Virag F.H. (2021) *Researching equity and wellbeing in schools in the time of COVID-19 through youth-led participatory action research* in Mihaela Suditu, Cristina Georgiana Safta (editors), CHALLENGES AND CONSTRAINTS IN THE KNOWLEDGE SOCIETY. TEACHERS FOR KNOWLEDGE SOCIETY, Iași: Institutul European.

Ciumăgeanu, M.D., Diana-Luisa Avram^a, Avram D.L., Mitescu-Manea M., Negru I.A., Safta-Zecheria, L. Ștefăniță S., Virag F.H. (2021) *Concept mapping and emic participatory community-based research with youth in the times of the COVID-19 pandemic* in Mihaela Suditu, Cristina Georgiana Safta (editors), CHALLENGES AND CONSTRAINTS IN THE KNOWLEDGE SOCIETY. TEACHERS FOR KNOWLEDGE SOCIETY, Iași: Institutul European.

Mitescu-Manea M., Avram D.L., Ciumăgeanu M.D., Negru I.A., Safta-Zecheria, L. Ștefăniță S., Virag / Ethical implications of youth participation in educational action research in the context of the COVID-19 pandemic in Mihaela Suditu, Cristina Georgiana Safta (editors), CHALLENGES AND CONSTRAINTS IN THE KNOWLEDGE SOCIETY. TEACHERS FOR KNOWLEDGE SOCIETY, Iași: Institutul European.

Research Experience

PI of MSCA SE Ecosystems for Higher Education Inclusion: connecting underserved communities with higher education through participatory engagement and research methodologies (EHET)	October 2025 – September 2029
PI of PAD – Academic Participation of Students with Disabilities during the Covid-19 pandemic (funded by the Faculty for Sociology & Psychology, West University of Timișoara)	April - December 2022
PI of PESSCA – Promoting educational Equity and Wellbeing among Young People from Socio-economically disadvantaged regions	May – December 2021
Participatory action research: tutoring in support of teachers during Covid-19 social distancing measures: participatory action research with students at the West University of Timișoara (co-leadership within a team of three principal investigators)	April 2020 – July 2021
Participatory action research on the topic of children and young people left behind by parents working abroad	January 2020 – July 2021
Short-term consultant in the World Bank project : Support for speeding up the transition of people with disabilities from residential to community-based services	February 2020 – December 2021
Principal investigator of the research project <i>The Judicialization of Biopolitics in Romania</i> based on Qualitative interviews and document	October 2019 – July 2020

analysis at the New Europe College Bucharest (Grant number: <i>PN-III-P1-1.1-BSO-2016-003</i>; Romanian National Authority for Scientific Research and Innovation, CNCS/CCCDI – UEFISCDI)		
Participant observation and qualitative interviews conducted in and around (former and present) residential institutions for children and adults with mental disabilities in Romania	January – December 2015	
Policy analysis related to deinstitutionalization of mental health and mental disability services in Romania	March-April 2016	
Archival and library research regarding the history of mental disability and institutions in Romania (research supported by Central European University Foundation)	January 2016- March 2016	
Country expert (Romania) for the project The Europeanization of Trade Unions in the Countries of the Eastern Enlargement . Project director (PI) Heiko Pleines Research Centre for East European Studies (Forschungsstelle Osteuropa) Bremen, Germany	1 September 2012- 31 August 2014	
Research Assistant at the Centre of Modern Oriental Studies (Zentrum Moderner Orient), Berlin, Germany	1 November 2010- 31 December 2011	

Service activities

Associate editor the Journal of Educational Sciences /Revista de Științele Educației since December 2023, formerly editorial secretary since June 2020 (Journal homepage: <https://rse.uvt.ro/index.php?lang=en>)

Member of the **Antiracism Group** at the Association for the Anthropology of Policy, American Anthropological Association (2020 – 2025)

Peer review activity for a series of academic journals including: EASA Barcelona conference 2024; ECER 2021 – present; The Lancet Public Health, Global Social Policy, Intersections, Journal of Educational Sciences, etc.

Organization of education related academic outreach activities at the West University of Timișoara, Department of Educational Sciences (recent examples): *10 pentru educație* ; Dialogic student circle: *Ficțiune, realitate și educație*, High school competition/ *Concurs Educație pentru secolul XXI*, as well as dialogic learning workshops for highschool students

Academic teaching experience

Academic coordinator of the BA program in “Pedagogy” Department of Educational Sciences, West University of Timișoara	Since 2023	October
--	------------	---------

May - July 2024

Youth: Interdisciplinary perspectives on youth identities and political- social participation (Blended Intensive Program)

Academic Coordinator of the Blended Intensive Program Conducting Hybrid Research with Marginalized Groups, funded by Erasmus+	January – July 2023
Team Lead for the West University of Timișoara team in the MOTOR, Mobility Opportunities Training and Research project, coordinated by University of Torino (funded through an UNITO internationalization grant)	December 2022 – December 2023
Advisory board member to the Interdisciplinary Methods in Migration Studies, University of Torino (funded through an UNITO internationalization grant)	September 2023
Ethics and academic integrity and writing, Department of Educational sciences, West University of Timișoara, course and seminar, BA level	Since 2021 October
Educational for Cultural Diversity, Department of Educational sciences, West University of Timișoara, seminar, MA level	Since 2022 October
Intercultural Education, Department of Educational sciences, West University of Timișoara, seminar, BA level	Since 2023 March
Coordination of the professional internship programs for Pedagogy BA students, Department of Educational sciences, West University of Timișoara	since 2021 October
Psychopedagogy of Deviance and Juvenile Delinquency (Psihopedagogia devianței și a delincvenței juvenile), course and seminar, Department of Educational Sciences, University of Bucharest	March 2021 – July 2023
Text and ethnographic research (Text și cercetare etnografică) , course and seminar, Department of Sociology, University of Bucharest	March 2021- July 2022
Imagination & Creativity (elective), course and seminar, Department of Educational Sciences, University of Bucharest	March 2022 – July 2023

Sociology of Education (Sociologia educației), course and seminar, since February
Department of Educational Sciences, West University of Timișoara 2021

Risk and crisis management in educational settings (Managementul situațiilor de risc și criză în context educațional), course and seminar, Department of Educational Sciences, University of Bucharest (MA level) October 2020 – February 2022

Epistemology and Methodology of the Social Sciences, course instructor, Open Learning Initiative (OLive), Central European University Budapest 14 April- 31 May 2018

Field Research II: Issues in Political, Policy, and Organizational Ethnography and Participant Observation (teaching assistant; ECPR Summer School, Central European University Budapest), Instructor: Dvora Yanow 8 – 12 August 2016

Comparative Political Institutions (teaching assistant) (Central European University Budapest, School of Public Policy), Instructor: Uwe Puetter 22 September 2014 – 12 December 2014

Guest lectures

Deinstitutionalization and the Everyday Lives of Biopolitical Hierarchies in Romania, Democracy Institute Central European University, Budapest, 27.01.2025

Investigative State Mourning: State responses to the biopolitical enforcement of normative ideals of the nuclear family through asylums in Romania and Ireland, New Europe College, Bucharest, 15. January 2020

Humanitarianism and human rights as mobilizing epistemologies around the end of the Cold War, Open Society Archives, Budapest, 14. June 2018

Freirean concepts for interpreting and transforming social policies [Conceitos Freirianos para a interpretação e a transformação de políticas sociais], Núcleo de Investigação e Ação Social e Educativa (NIASE), Universidade Federal de São Carlos (UFSCAR), Brazil, 9. July 2017

Psychiatric reform in Romania: Abandonment, subsistence and confinement [Psychiatriereform in Rumänien: Verlassenheit, Subsistenz und Einsperrung], Zentrum für Interdisziplinäre Gesundheitsforschung (ZIG), Universität Augsburg, 4. May 2017

Mental Health Care Reform in Romania: ensuring human rights protection or triggering unwanted consequences? Department of Public Policy Research Seminar, Central European University, 31. March 2014

Conference and Workshop Presentations

Biopolitics and Educational Practices as Subjectivation Processes in Everyday Life, European Conference for Educational Research, Belgrade, 9-12 September 2025

Following noise as research method in participatory research with children, co-authored with Elena Ungureanu, Cătălina Ulrich Hygum & Luisa Maria Roșu, Community-Based Research, Decolonial Theory and Education: Challenges and Opportunities, Budapest June 4-5 2025

Performing individual and collective identities when learning about solidarity: lessons from a participatory citizenship education project with children, co-authored with Elena Ungureanu, Leyla Safta-Zecheria, Cătălina Ulrich-Hygum, Luisa-Maria Roșu, European Educational Research Conference, Nicosia, Cyprus, 27-30.08.2024

Noise or Voice in the Ethnography of Children's Solidarity Practices, co-authored with Luisa-Maria Rosu (University of Illinois Urbana-Champaign); Elena Ungureanu (University of Bucharest); Cătălina Ulrich Hygum (University of Bucharest) & Leyla Safta-Zecheria (West University of Timișoara) as part of the panel EASA 2024: Doing and undoing solidarity with ethnography in times of rising inequalities (co-chaired with Violetta Zentai, CEU)

Laboring or Learning to Labor? Contradictory practices of socio-economic inclusion of (previously) institutionalized persons with disabilities in contemporary Romania, at the (Un)Fit for the Nation: Disability and the Biopolitics State Building in Post-Imperial Eastern Europe workshop, Maynooth University, Dublin, 11-12th June 2024.

Between curriculum and lived experience: reflections on developing students' intercultural competences in the transcultural context of the MOTOR project, at the 5th Conference of the Department of Political Science and International Relations, Louvraki, Greece December 2023

Using virtual photovoice to develop intercultural dialogue competences in the classroom and beyond, UNITA connected campuses, Universite de Pau de des Pays de l'Ardour, 26/27 Aprilie 2023

Children's perspectives on solidarity, a participatory research approach, European Educational Research Conference Glasgow September 2023, (co-authored with Elena Ungureanu)

Experts by experience in a Central East European university: dialogic spaces as bridge between self-advocacy and university knowledge practices, European Educational Research Conference Glasgow September 2023, (co-authored with Loredana Trancă, Claudia Borca and Andra Jurca)

Growing up amid the Transformations of Large Institutions for Children with Disabilities in Romania, Dresden From Birth to Death: Age and Ageing in the Postsocialist Transformation, Hannah Arendt Institute for Totalitarianism Studies, September 2023

A diachronic comparison of necropolitical public crises around asylums for people with disabilities in Romania from the late 19th to the early 21st century, [DEMOCRACY AND ITS DISCONTENTS. A HISTORICAL EXAMINATION OF THE CURRENT PREDICAMENT OF DEMOCRACY](#), Science Po, Centre d'histoire, 09-10.02.2023

Transformation towards a more inclusive university through doing action research with students with disabilities during the Covid-19 pandemic, [Knowledge practices and the university as Open Society](#), Central European University Vienna, 18.11.2022

Crisis policies and changing temporalities of being young during the Covid-19 pandemic, virtual poster presentation at the American Anthropological Associations annual 2022 conference, 9-13.11. 2022, Seattle and online

Transforming pedagogies in anthropology, mentoring event co-organized with Dana-Burton at the American Anthropological Associations annual 2022 conference, 9-13.11. 2022, Seattle and online

Using Active Learning Methods in Hybrid Research Environments to Understand Adolescent Experiences of the Covid 19 Pandemic (poster co-authored with Francisca Virag & Andra-Maria Jurca), ECER 2022, Yerevan online

Youth as a Time of Crisis and the Young at the Time of a Crisis - Adolescence and the Covid-19 Pandemic, ECER 2022, Yerevan online

Researching equity and wellbeing in schools in the time of COVID-19 through youth-led participatory action research [Education and psychology Challenges 2021](#), Universitatea Petrol și Gaze, Ploiești [online] 24.09.2021, (prezentator și prim autor, în co-autorat cu Safta-Zecheria, Diana-Luiza Avram, Mugur D. Ciumăgeanu, Mihaela Mitescu-Manea, Ioana Alexandra Negru, Sebastian Ștefăniță, Francisca Hortensia Virag)

Active Learning of the Citizenship Competency through Youth Led Participatory Action Research on Migration, European Conference on Educational Research [ECER 2021](#), 2-3.09.2021

Where is the Crisis? Right to Education and Right to Health in the Policy-debates in Hungary and Romania during Covid-19, European Conference on Educational Research [ECER 2021](#), 2-3.09.2021 (co-authored with Eszter Neumann and Mihaela Mitescu Manea)

Transforming Pedagogies in Anthropology, [American Anthropological Association Conference](#), Baltimore USA [virtual], 17-21.11.2021 (co-organized with Dana Burton)

Seeding the Change: Anti-racism and the Anthropology of Policy Otherwise, American Anthropological Association Conference, Baltimore USA [virtual], 17-21.11.2021 (co-organized with Dana Burton, Sarah Raskin, Mia Ayer, Monica Barra, Paul Stubbs)

Contradictions of Political Inclusion of Vulnerabilized People's Perspectives in Policies Governing Their Everyday Lives at the IUAES/International Union of Anthropological and Ethnological Sciences Congress 2020: Coming of Age on Earth Legacies and Next Generation Anthropology, 09-14.03.2021, Srebrenic, Croatia [online]

Youth narratives of migration in a „left-behind community”. Report on a youth participatory action research project in Romania at the Social dynamics Inequalities, integration, mobility and migration - Conference Budapest, 16-17.11.2020, Centre for Social Sciences, Budapest

Young people's perspectives on migration in a 'left-behind' community, virtual conference co-organized by the Babes-Bolyai University in Cluj and the Institute for Social Solidarity in Bucharest, 19th September 2020 (early spin-off of the Thirty Years of Capitalist Transformations in Central and Eastern Europe: Inequalities and social resistance conference)

Beyond moral panic: empowering and oppressive dynamics of being a child 'left-behind' by labor-mobile parents at the Crossing Borders – Perspectives in Migration Research, 6th Biennial Conference on Migration and Integration Research in Austria, University of Salzburg, 16-18 September 2020 (participation funded by the Romanian Cultural Institute Vienna)

Romanian 'orphanages' and humanitarian film around the end of the Cold War at the Care and Volunteering in Transformation digital workshop organized by the Hannah-Arendt Center for Totalitarianism Research Dresden, 13th-14th July 2020

Community perspectives on being a child "left behind" by labor mobile parents in a small town affected by large scale out-migration in Romania accepted to the ASN World Convention at Harriman Institute, Columbia University, 7- 9 May 2020 [cancelled due to Covid-19 social distancing measures]

Whose Pedagogy of Solidarity in Times of Increased Vulnerability in the University? At the Publics, Pedagogies and Policies: Refugees and Higher Education in the 21st Century, Central European University, Budapest, 21-22 March 2019

Collaboration in and beyond the ethnographic field: overcoming epistemic asymmetries through collaborative practices in and beyond residential care settings (co-authored with Julie Sascia Mewes), the European Association for the Study of Science and Technology 2018, making science, technology and society together, Lancaster University, 25. -28. July 2018

Biopolitical storytelling: The humanitarian, the human rights and the experience based modality of sense making and the interventions they gave rise to, Annual Doctoral Conference, Central European University Budapest, 21. -23. March 2018

Seeking social rights with clinical means, Ethnographies of Class in Central and Eastern Europe, SNSPA, Bucharest, 28. -29. September 2017

If I were to leave here, where would I go? Freedom, Subsistence and the Politics of Seeking Social Rights with Clinical Means, The Body Politic: States in the History of Medicine and Health, European Association for the History of Medicine and Health, Bucharest, 30. August – 2. September, 2017

Shifting care regimes in the care of disabled children in Romania: Two filmic representations of the 'orphanage of horrors' (1981 and 1990) and the way in which they changed everyday life around it, 9th European Spring School on History of Science and Popularization Living in Emergency: humanitarianism and medicine, Mao, Menorca, 18. - 20. May 2017

Disruptive innovation and the crafting of an entrepreneurial way of being at a Canadian university, Masterclass Infrastructures of Inclusion: Service Provision, New Technologies, Markets and Finance, London School of Economics, 28. April 2017

Shifting hierarchies of the disabled subject: biopolitics, governing and the growth and demise of a large confinement and care institution, Politics in Illiberal Times Annual Doctoral Conference, Central European University Budapest, 3. - 4. April 2017

"Only Kids in Cots? Massification and the Everyday Workings of Populations", Lessons of the Past Junior Visiting Fellows' Workshop, IWM Vienna, 29. March 2017

A genealogical and ethnographic approach to the closure of a psychiatric hospital, ECPR General Conference Prague, 7- 10. September 2016

Psychiatric diagnosis, people's trajectories and residential institutions: blurry boundaries and fixed paths, 8th Graduate Network Conference 2016, Budapest, 6. -8. April 2016

Engaging the Politics of NGO human rights advocacy, Annual Doctoral Conference, Central European University Budapest, 20. - 21. April 2015

The pitfalls of NGO human rights advocacy: A critical reading of Amnesty International's memorandum to the Romanian government concerning inpatient psychiatric treatment, 11th Annual

Conference of the Romanian Society for Social and Cultural Anthropology Cluj, 21- 22. November 2014

Empowering and Disempowering Elements of Participation in Multilevel Governance: The Impact of EU Membership on the Romanian TU Movement, ECPR General Conference, Glasgow 3. - 6. September 2014

Post-socialist path dependency in the Romanian psychiatric system, presentation at the 7th Changing Europe Summer School, Moscow 1- 8 August 2012

Education related internships

EFAS Sobradinho (Escola Familia Agricola de Sobradinho) development project: agricultural family school, Sobradinho, Brazil	1 March – 10 August 2010
EAC (Escola Alemã Corcovado) Rio de Janeiro, German school, Rio de Janeiro, Brazil	1 October – 20 December 2009

Language skills

Romanian (very proficient), **German** (very proficient), **English** (very proficient), **Portuguese** (fluent), **Turkish** (fluent), **French** (moderately proficient), **Spanish** (moderately proficient), **Italian** (basic, good passive use skills), **Hungarian** (basic)