



Curriculum Vitae - Europass

Personal Information

Surname / First name and name: Claudia - Vasilica Borca

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Nationality: Romanian

Work Experience

2019 – present | Director, Department of Education Sciences, Faculty of Psychology and Educational Sciences, West University of Timișoara

2021 – present | Coordinator, Master's Programme in Educational Management and Curriculum Development, West University of Timișoara

2017 – present | Associate Professor, Faculty of Psychology and Educational Sciences, Department of Education Sciences, West University of Timișoara

2007 – 2017 | Assistant Professor, Faculty of Sociology and Psychology, Department of Education Sciences, West University of Timișoara

2010 – 2016 | Psychologist, Psychological assessment, Counseling for students, teachers, and parents, intervention for children and adolescents with attention deficit and hyperactivity disorder (ADD/ADHD), oppositional defiant disorder (ODD), autism spectrum disorder, Down syndrome. Down Syndrome. Early Intervention, The "Speranța" Ability Foundation in Timișoara, Center for Guidance, Counseling and Educational Assistance "ALT – 20", School with grades, I- VIII no. 20 in Timișoara

2010-2015 | Trainer for continuing education programs Inclusive Education and Class for Diversity, The "Speranța" Ability Foundation Timișoara

1995 – 2006 | Teacher and Psychologist, Iris Theoretical High School, Timișoara (Special Education, Counseling, Visual Impairments)

Education and Training

2015 | PhD in Psychology, Babeș-Bolyai University, Cluj-Napoca

2005 – 2007 | Master's in Integration of Children with Special Educational Needs, West University of Timișoara

1999 – 2003 | BA in Special Education, West University of Timișoara

Selected Publications

- Borca, C. (2024). Strategii de intervenție în ADHD aplicabile acasă și la școală; 123 Magic–Program de management comportamental [Intervention strategies in ADHD applicable at home and school; 123 Magic–Behavior management program]. In A. Gherguț & A. Roșan (Eds.), *Terapii și intervenții psihopedagogice la persoane cu cerințe speciale* [Therapies and psycho-pedagogical interventions for people with special needs]. Iași, Romania: Polirom. <https://polirom.ro/structuri-continuturi-tehnici/8385-terapii-%C5%9Fi-interven%C5%A3ii-psihopedagogice-la-persoane-cu-cerin%C5%A3e-speciale.html>
- Borca, C., Becu, L., & Petrescu, G. (2024). Modelarea video: practică bazată pe dovezi eficientă în Tulburarea din spectrul autismului [Video modeling: An evidence-based practice effective in autism spectrum disorder]. In A. Gherguț & A. Roșan (Eds.), *Terapii și intervenții psihopedagogice la persoane cu cerințe speciale* [Therapies and psycho-pedagogical interventions for people with special needs]. Iași, Romania: Polirom. <https://polirom.ro/structuri-continuturi-tehnici/8385-terapii-%C5%9Fi-interven%C5%A3ii-psihopedagogice-la-persoane-cu-cerin%C5%A3e-speciale.html>
- Borca, C., Alexandru, C., Sdeorna, M., & Viliga, C. (2024). Evaluare și intervenție timpurie – o abordare funcțională la copiii cu dizabilități multiple [Assessment and early intervention – A functional approach for children with multiple disabilities]. In A. Gherguț & A. Roșan (Eds.), *Terapii și intervenții psihopedagogice la persoane cu cerințe speciale* [Therapies and psycho-pedagogical interventions for people with special needs]. Iași, Romania: Polirom. <https://polirom.ro/structuri-continuturi-tehnici/8385-terapii-%C5%9Fi-interven%C5%A3ii-psihopedagogice-la-persoane-cu-cerin%C5%A3e-speciale.html>
- Jurca, A.M., Baci, D., Lustrea, A., Sava, S., Borca, C.V. (2023). Exploring Attitudinal Dimensions of Inclusive Education. *Educational Sciences*, 13(12).
- Borca, C., Petrescu, G. (2022). Video Modelling and Daily Living Skills Training in Students with ASD. *Journal of Educational Sciences*.
- Borca, C., Rus, C., Sava, S. (2019). Building up European identity in primary education. *Journal of Educational Sciences*, 2(40), 3-13. DOI: 10.35923/JES.2019.2.01 <https://eric.ed.gov/?id=EJ1244552> Journal indexed in: EBSCO Full Text, ERIC Full Text, ERIH Plus Full Text, INDEX COPERNICUS, DOAJ Full Text, CEEOL Full Text, OAJI Full Text, CEU
- Borca, C. (2018). ASD in school: from theory and research to educational practice. *Journal of Educational Sciences*, XIX, 2(38). DOI: 10.35923/JES.2018.2.04 EBSCO, ERIH Plus, CEEOL, CEU <https://eric.ed.gov/?id=EJ1244713>
- Borca, C. (2015). Possibilities and challenges in teaching students with visual impairments. *Journal of Educational Sciences*, 1(21), 78–89. <https://resjournal.uvt.ro/files/Arhiva/c1en2015.pdf>
- Borca, C. (2014). Is Romanian higher education ready for the inclusion of students with disabilities? *Journal of Educational Sciences*, 1(19), 41–52. https://rse.uvt.ro/files/Arhiva/tot1_2014.pdf

- Borca, C. (2010). The school inclusion of children with special educational needs in Romania. *Procedia - Social and Behavioral Sciences*, 2(2), 4325–4329. <https://doi.org/10.1016/j.sbspro.2010.03.685>

Key Projects

- Launching Inspirational pathways for transFormative Education (LIFE) (2026 – 2028), WUT Coordonator, ERASMUS-EDU-2025-PEX-TEACH-ACA.
- Jean Monnet Project PEREV (2017 – 2019) – Project Manager and Researcher in Pedagogy.
- "Access to Life Long Learning in Higher Education" (ALLinHE) (2012 – 2014) – WUT Coordinator: Access to Lifelong Learning in Higher Education (Erasmus).
- "Integrated services and professionals in early childhood education" Project 2024-2026 -Project manager WUT, National Recovery and Resilience Plan (PNRR/2024/C15/ME/13).
- ROSE AG 383 (2020 – 2024) – Project Manager: Personalised Education – Integrated Approach to Reducing University Dropout.
- Digital Pedagogy for Teachers in the Western Region project (2025-2026), National Recovery and Resilience Plan.
- Integrated Services and Early Childhood Education Professionals project (2025-2026) Training Expert, National Recovery and Resilience Plan.
- ERASMUS CREA BIRD project (2025 – 2026), Pedagogy Researcher 56264.
- Integrated Services and Early Childhood Education Professionals project (2024-2025), Course Design and Teaching Aids Coordinator, National Recovery and Resilience Plan.
- Digital Pedagogy for Teachers in the Western Region project (2024-2026), Digital Education Expert (EED), National Recovery and Resilience Plan.
- Blended learning continuing education for university teaching staff, FSE-POS DRU 26646 (2010-2012), project assistant, POS DRU/57/1.3/S/26646, coordinator University of Bucharest.

Skills and Competences

Other languages: English – B2

- Teacher training and professional development
- Project management in education
- Inclusive education and curriculum development
- Special education (visual impairment, ASD, ADHD, Down syndrome)
- Psychodiagnostics and counselling

Timișoara, 18.09.2026

Assoc. Prof. Claudia Borca