

PERSONAL DATA

MIHAELA MITESCU MANEA

West University of Timisoara

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Google scholar profile: <https://scholar.google.com/citations?user=Y8VpjTgAAAAJ>

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PROFESSIONAL EXPERIENCE

Gender F | Date of Birth 10/12/1978 | Nationality Romanian

2025-
prezent

Associate Professor, PhD, Habil.

West University of Timișoara, Faculty of Psychology and Educational Sciences, Department of Educational Sciences (4 V. Pârvan Blvd., Timișoara)

Teaching undergraduate and master's level courses and seminars (main courses: undergraduate level - Theory and Methodology of Instruction, Philosophy of Education, Workplace Education and Training, Educational Program and Project Management; master's level - Organisational Culture and Leadership), conducting research in the field of education, and supervising bachelor's and master's dissertations. Link-Convenor, Network 1: Professional Learning and Development - European Educational Research Association (EERA)
(<https://eera-ecer.de/networks/1-professional-learning-and-development/convenors/>)

Partner Organization (WUT) Project Leader in Erasmus+ Project „Creative Methodologies for Sustainability Education Inspired by Birds (CREA+BIRD)” (2024 – 2027)

Coordinator EERA NW01 Spring School 2026, 21-23 April, Timisoara, Romania - the first school for emerging researchers organized by the NW01: Professional Learning and Development, by the European Educational Research Association and the West University of Timisoara, in partnership with the Romanian Association for Educational Research (ARCE) and the Emerging Researchers Group of EERA.

2019 –
2025

Lecturer, PhD

West University of Timișoara, Faculty of Sociology and Psychology, Department of Educational Sciences (4 V. Pârvan Blvd., Timișoara, <https://fsp.uvt.ro/cadre-didactice-stiinte-ale-educatiei/>)

Teaching undergraduate and master's level courses and seminars (main courses: undergraduate level - Theory and Methodology of Instruction, Philosophy of Education, Workplace Education and Training, Educational Program and Project Management; master's level - Organisational Culture and Leadership), conducting research in the field of education, and supervising bachelor's and master's dissertations. Coordinator of the Bachelor's Degree Programme in Pedagogy (2020-2023).

Link-Convenor, Network 1: Professional Learning and Development - European Educational Research Association (EERA)
(<https://eera-ecer.de/networks/1-professional-learning-and-development/convenors/>)

Partner Organization (WUT) Project Leader in the Erasmus+ project *Creative Methodologies for Sustainability Education Inspired by Birds (CREA+BIRD)* (2024-2027).



Curriculum Vitae

Mihaela Mitescu-Manea

George Enescu
National University of
Arts Iași, Department
for Teacher Training
7-9 Horia Street,
700126, Iași,
www.arteiasi.ro

Teaching activities within the national initial teacher education programme at undergraduate and master's levels; general field of specialisation: teacher education and trainer training. Courses taught: Pedagogy I (Introduction to Pedagogy; Theory and Methodology of Curriculum), Pedagogy II (Theory and Methodology of Instruction; Theory and Methodology of Assessment), Classroom Management, Educational Project Management – Level II, Master's Programme.

Research: International expert within the project *Teachers' Professional Qualification; Different Forms of Preservice Programs and Different Knowledges* (The TPQ Project), coordinated by Prof. Finn-Daniel Raaen and carried out by Oslo University College and Aarhus University College, Norway (<http://www.hioa.no/Forskning-og-utvikling/Hva-forsker-HiOA-paa/FoU-SPS/prosjekter/Teachers-Professional-Qualification-TPQ>). The project explored models of initial and continuing teacher education for preschool and school teachers in Norway.

Expert in Educational Sciences within the UEFISCDI Applied Collaborative Research Projects programme. The project *Innovative Interactive Artistic Mediation System for the Valorisation of Museum Art Heritage in Romania* (www.arteiasi.ro/simap/) proposed a new approach to heritage valorisation, correlated with new practices in mediation, arts education, and cultural marketing, through collaboration between research-development and innovation institutions (George Enescu University of Arts Iași – UAGE, Petru Poni Institute of Macromolecular Chemistry – ICMPP, Moldova National Museum Complex – CMNM) and private-sector partners (Romsoft SRL).

Project funded by UEFISCDI through the Partnerships Programme – Applied Collaborative Research Projects (PN-II-PT-PCCA-2013-4-2158), Contract No. 330/01.07.2014.

Member of the International Relations Committee, responsible for the Erasmus Programme (3 years). Member of the Examination Committee for the Second Teaching Degree (2010–2014) and the National Teaching Certification Examination (2010, 2011). Evaluator within the National Examination for Teaching Certification (evaluation session, July 2014, Cluj County School Inspectorate).

Chair of Examination Committees for the First Teaching Degree (2013, 2014). Training courses for secondary school teachers preparing for the National Teaching Certification Examination and the Second Teaching Degree Examination (July 2010, July 2012, and July 2014).

Member of European Association for Research on Learning and Instruction (EARLI), 2016–2018; Convenor of Network 1 – European Educational Research Association (EERA) since 2018.

2009 - 2014 Lecturer, PhD

George Enescu National University of Arts Iași, Department for Teacher Training
7-9 Horia Street, 700126, Iași, www.arteiasi.ro

Teaching activities; courses taught: Pedagogy I (Introduction to Pedagogy; Theory and Methodology of Curriculum), Pedagogy II (Theory and Methodology of Instruction; Theory and Methodology of Assessment), Classroom Management, Computer-Assisted Instruction, Educational Project Management (Level II, Master's Programme).

Research: Director of the postdoctoral research grant RU-PD_21/2010, funded by UEFISCDI, entitled *Semantic and Instrumental-Didactic Relations between the University Component of Initial Teacher Education and the Induction Period in Lower Secondary Education*, completed in July 2012. The postdoctoral research project aimed to achieve an in-depth understanding of how novice teachers construct their understanding of the practical school context and of the ways in which they interpret and instrumentally configure the pedagogical knowledge acquired through university-based initial teacher education programmes.

Research output generated: the monographic study *Learning and Professionalisation in the Teaching Profession* (2012), published by the "Al. I. Cuza" University Press, Iași, 540 pages; the volume presents a comparative analysis of teacher induction systems in Romania, England, and Norway.

Reviewer – *Teaching and Teacher Education Journal* (Elsevier).
Member of the Editorial Board – *Review of Artistic Education* (<http://rae.arts.ro/>), an ERIH Plus indexed journal.

Participation in academic activity and university life: Member of the International Relations Committee of George Enescu National University of Arts Iași.

International Mobility:

Teaching Assignment mobility (teaching and research in the field of teacher education and trainer training, at undergraduate and doctoral levels):

- VIA University College, Denmark – Viborg Campus (September 2010)
- Catholic University of Portugal, Porto, Portugal (May 2013)
- Mehmet Akif Ersoy University, Burdur, Turkey (June 2014)

Organising Mobility focused on promoting Erasmus partnerships with prestigious European universities:

- University of Bologna (May 2014)

Outcome: a bilateral cooperation agreement signed in November 2014

2002 - 2009 Assistant Lecturer, PhD

Gheorghe Asachi Technical University of Iași, Department for Teacher Training
67 Dimitrie Mangeron Blvd., 700050 Iași, Romania

Teaching activities: Design and delivery of seminars for Pedagogy I and Pedagogy II at undergraduate level within the national initial teacher education programme.

Research: Director of the CNCSIS PNII-TD doctoral research grant, Contract No. 151/2007–2008; recipient of the OSI/FCO Chevening Scholarships doctoral research grant at University of Oxford, Department of Education, 2007–2008.

Participation in international cooperation projects:

- *TALAS Project – Tourism Management e-Learning Solutions*, pilot project AGREEMENT No. 2004–I/04/B/F/PP-154022; Project No. I/04/B/F/PP-154022 (coordinator: ForCom, Italy), €15,546, Leonardo da Vinci Programme; Romania coordinator: Lecturer Dr. Tudor Stanciu, Gheorghe Asachi Technical University of Iași.
- *ADEC – Adult Educator in Company* (coordinator: Slovenia), 2006, €17,677, Leonardo da Vinci Programme; Romania coordinator: Lecturer Dr. Tudor Stanciu, Gheorghe Asachi Technical University of Iași.

Participation in national cooperation projects:

- *Curricular Models for the Psycho-Pedagogical Professional Development of Pre-University Teaching Staff through e-Learning Systems*, CNCSIS_A grant, Project Code 1386/2007–2008.

Erasmus Mobility:

- Karel de Grote University College, School of Teacher Education, Antwerp, Belgium – May 2005.

EDUCATION

2025	Habilitation Certificate in the field of Educational Sciences Affiliated with the Doctoral School of Psychology at West University of Timișoara, ROMANIA	
2004-2009	DOCTORATE University Al.I.Cuza Iasi, Romania, Education	Scrieți nivelul EQF, dacă îl cunoașteți
2007-2008	Certificate of Study (Doctorate), University of Oxford, UK Education Research	
2002-2004	Master University Al.I.Cuza Iași, Romania, Programme: Psychosocial Intervention and Psychotherapy	
1998-2002	Bachelor Degree University Al.I.Cuza Iași, România Pedagogy, Faculty of Psychology and Educational Sciences	

SKILLS

FIRST LANGUAGE ROMANIAN

OTHER KNOWN LANGUAGES

	INTELEGERE		VORBIRE		SCRIERE
	Listening	Reading	Conversation	Speech	
English	C2	C2	C2	C2	C2
IELTS					
French	B2	B2	B1	B1	B1
Scrieți denumirea certificatului. Scrieți nivelul, dacă îl cunoașteți.					

Communication

- Communication skills developed through experience in diverse working environments and multicultural settings.

Leadership & Management

- Strong planning and coordination skills regarding activities and resources in the fields of education and research.
- Ability to work efficiently under deadline pressure.

Workplace-based Learning

Academic writing and scientific research skills; supervision of bachelor's theses, master's dissertations, and methodological-scientific papers for the First Teaching Degree; collaboration within multidisciplinary teams; member of the editorial boards of two BDI-indexed journals; organisation and coordination of scientific events (congresses, conferences, symposia, and workshops)

Computer & AI proficiency

Advanced knowledge and proficient use of Microsoft Office tools, statistical software, multimedia presentations, and online communication platforms.

- Proficient use of AI-assisted tools for academic writing, research support, data organisation, content development, and educational design.
- Experience in integrating digital and AI-enhanced technologies into teaching, learning, and research activities.
- Familiarity with online collaborative platforms, learning management systems, and AI-supported educational resources.

Driving Licence

- B

ADDITIONAL INFORMATION

Publications A. Books and chapters published (selection)

1. Mănescu-Manea, M., Bodrug-Lungu, V., and Crașovan M. (2026) Chapter 7 Mentoring for Teacher Induction in Romania and the Republic of Moldova. Understanding the Complexities of Emerging Practices, in [Making Sense of European Teacher Induction and Mentoring Practices](#), Pages: 147-178, Brill Publishing, DOI: https://doi.org/10.1163/9789004727557_007
2. Mănescu Manea, M. (2023) Teacher professional development in Romania: Framing learning, responsibility, and change through crisis, in Jones, K., Ostinelli, G., Crescentini, A. (eds.) *Innovation in Teachers Professional Learning in Europe*, Routledge, New York, pp.65-77. DOI: 10.4324/9781003322610
3. Mănescu Manea, M. (2023). Collaboration and Agency in Teaching for Inclusion and Diversity. In E. Soare, & C. Langa (Eds.), *Education Facing Contemporary World Issues - EDU WORLD 2022*, vol 5. European Proceedings of Educational Sciences (pp. 709-719). European Publisher. <https://doi.org/10.15405/epes.23045.71>
4. Mănescu Manea, M. (2019) Comunicarea în educația adulților, în Sava, S., Paloș, R. (coord) *Educația adulților. Baze teoretice și repere practice (ediția a II-a revăzută și adăugită)*, Polirom, Iași, pp. 234-244.
5. Mănescu Manea, M. (2016). *Artele și învățarea școlară*, Editura Universității A. I. Cuza Iași;
6. Mănescu, M. (2014). *Pedagogie. Introducere în Teoria și Metodologia Curriculum-ului*, Edit. Artes, Iași, 224 p., ISBN: 978- 606-547-204-4;
7. Mănescu, M. (2014). *Introducere în managementul proiectelor. Aplicații pentru educație, artă și cultură*, Edit. Artes, 200 p, ISBN: 978 -606-547-205-1;
8. Mănescu Lupu, M. (2012). *Învățare și profesionalizare în domeniul didactic*, Editura Universității A. I. Cuza Iași , ISBN: 978- 973-703-768-8, 450p;
9. Mănescu Lupu M. (2010) *Introducere în teoria și metodologia predării și a evaluării*, Iași : Artes, ISBN 978-973-8263-96-3;
10. Mănescu Lupu M. (2010) *Instrumente teoretice și practice în managementul clasei de elevi* - Iași: Artes, ISBN 978-973- 8263-95-6;

B. Articles in peer-reviewed academic journals (selection)

1. Mănescu-Manea, M. (2025) Teacher Mentoring: Histories, Translations, and Reforms in Romania and the Republic of Moldova. [Journal of Educational Sciences](#) 51(2):69 DOI: [10.35923/JES.2025.2.04](https://doi.org/10.35923/JES.2025.2.04)
2. Safta-Zecheria L., Mănescu Manea M., Virag F.-H., Jurca A.-M., Negru I.-A. (2025). Affective geographies of adolescent young people's wellbeing during the Covid-19 pandemic. *Journal of Educational Sciences*, 51(1), 187-203. <https://doi.org/10.35923/JES.2025.1.10>
3. Mănescu-Manea M., Safta-Zecheria L., Neumann E., Bodrug-Lungu V., Milenkova V., Lendzhova V. (2021) Inequities in first education policy responses to the COVID-19 crisis: A comparative analysis in four Central and East European countries, *European Educational Research Journal*, <https://doi.org/10.1177/14749041211030077>
4. Mănescu-Manea M., Safta-Zecheria L., Neumann E., Bodrug-Lungu V., Milenkova V., Lendzhova V. (2021) Teachers' digital competences in the first educational policy responses to the COVID-19 crisis in four countries, *Journal of Educational Sciences*, XXII, 1(43). DOI: 10.35923/JES.2021.1.07
5. Mănescu Manea, M. (2016). Scrapping subjects and introducing 'topics'? An inquiry over integrative approaches to learning departing from the case of Arts in the curriculum, *Journal of Educational Sciences*, Vol 33 (1), pp.45 -53.
6. Mănescu Manea, M. (2016). Learning to Teach for Diversity and Inclusion: An Exploratory Approach to Understanding Romanian Teachers' Perspectives on Learning and Collaborative Work, *The European Proceedings of Social & Behavioral Sciences*, EpSBS, eISSN: 2357-1330, DOI: 10.15405/epsbs.2017.05.02.92;
7. Mănescu Manea, M. (2016). Why Referencing PISA in the Romanian Rhetoric on Educational Reform Demands Caution, *The European Proceedings of Social & Behavioral Sciences*, EpSBS, eISSN: 2357-1330, DOI: 10.15405/epsbs.2017.05.02.7
8. Mănescu Manea, M. (2016). Positioning arts in the curriculum: possible discrepancies and what they signify, *Review of Artistic Education*, Vol. 13/14, pp. 295-303.
9. Mănescu Manea, M. (2015). Towards an integrated approach to arts curriculum and pedagogy, *Review of Artistic Education*, 9/10, p246-254;
10. Mănescu, M. (2014). The standards of profession in current approaches to assessing quality in Romanian arts higher education, *Review of Artistic Education*, Vol. 7-8, Artes, Iași, pp. 242-250, ISSN 2069-755;

11. Mitescu, M. (2014). How do beginning teachers employ discursive resources in learning and affirming their professional identity?, *Procedia of Social and Behavioral Sciences*, Volume 128, 22April 2014, Pages 29-35, DOI: 10.1016/j.sbspro.2014.03.113; available at <http://www.sciencedirect.com/science/article/pii/S1877042814022046>
12. Mitescu, M. (2014). A socio-cultural perspective on understanding learning as experienced by mature students at university, *Procedia - Social and Behavioral Sciences*, Vol. 142, pp. 83-89, DOI: 10.1016/j.sbspro.2014.07.592; Available at <http://www.sciencedirect.com/science/article/pii/S1877042814045200>
13. Mitescu, M. (2014). A Synopsis on Teachers' Learning during Early Stages of Professional Practice, *Procedia - Social and Behavioral Sciences* (2014), 149, 595-601, doi:10.1016/j.sbspro.2014.08.233;
14. Mitescu Lupu, M. (2013). Teaching tools and their role in shaping beginning teachers' conceptions of learning and teaching, *Procedia - Social and Behavioral Sciences*, Vol 83, pp. 145-150, Elsevier; DOI: doi:10.1016/j.sbspro.2013.06.028;
15. Mitescu, M. (2013). Understanding the challenges of a possible reform in the Romanian education system preparing arts teachers, *Review of Artistic Education*, Vol. 5-6, Artes, Iasi;
16. Mitescu Lupu, M. (2012). Learning through induction into the profession: A workplace curriculum for teachers?, *Journal of Educational Sciences*, 1/ 2012, ISSN: 1454 - 7678
17. Mitescu Lupu, M. (2012). Collaborative learning understood through a micro-level analysis of building common professional knowledge in mentor-mentee interactions, *Procedia - Social and Behavioral Sciences*, Volume 55, 5 October 2012, Pages 327-336; doi:10.1016/j.sbspro.2012.09.510;
18. Mitescu Lupu, M. (2011). What can professional satisfaction and sense of support tell us about teachers' learning at work?, *Journal of Educational Sciences and Psychology*, No. 2/ 2011, ISSN 2247-6377;
19. Mitescu Lupu, M. (2011). Acultural-historical activity theory approach to collaborative learning in programs of pre-service teacher education: exploring implications for educational policy and practice, *Procedia - Social and Behavioral Sciences*, Volume 29, 2011, Pages 13-32, . doi:10.1016/j.sbspro.2011.11.201;
20. Mitescu Lupu, M. (2011) A dialectic approach to understanding identities in the making as reflected in music undergraduates' narratives of studying an instrument, *Recent Researches in Educational Technologies*, *Proceedings of the 7th WSEAS/ IASME International Conference on Educational Technologies (EDUTE '11)*, Iasi, Romania, July 1-3, 2011. ISBN: 978-1-61804-010-7, pp.19 -25;

