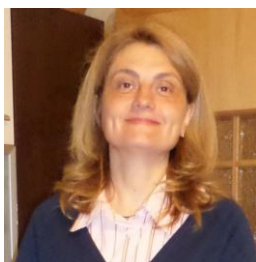


## PERSONAL INFORMATION



## DANA FELICIA GAVRELIUC

 Bd. V. Parvan nr. 4 – Timisoara – 300223, Romania

 +40256592151

 [dana.gavreliuc@e-uvt.ro](mailto:dana.gavreliuc@e-uvt.ro)

Sex Female | Date of birth 05/08/1969 | Nationality Romanian

## POSITION

Associate Professor, PhD, Department for Teacher Training, West University of Timisoara, Romania

## WORK EXPERIENCE

(from 2017 – to present)

### Associate Professor, PhD

West University of Timisoara, Romania, Department for Teacher Training

- Teaching activities (courses: Educational Psychology, Cross-Cultural Educational Psychology, Developmental Psychology of Children and Adults) & Research activities. Since the 2026–2027 academic year, coordinator on behalf of the Department for Teacher Training of the teacher-training component for West University of Timisoara double-degree programmes leading to the teaching profession.

(from 2013 – to 2017)

### Lecturer PhD

West University of Timisoara, Romania, Department for Teacher Training

- Teaching activities (courses: Educational Psychology, Cross-Cultural Educational Psychology, Developmental Psychology of Children and Adults & seminars: Social Psychology) & Research activities.

(from 2005 – to 2013)

### Teaching Assistant (PhD since 2011)

West University of Timisoara, Romania, Department for Teacher Training

- Teaching activities (seminars: Educational Psychology & Social Psychology) & Research activities.

(from 2000 – to 2005)

### Professor at a lower secondary school

“Avram Iancu” Lower Secondary School nr. 19, Timisoara, Romania

- Teaching activities: Civic culture teacher & Director for educational activities

(from 1993 – to 2005)

### Professor at a lower secondary school

Lower Secondary School nr. 13, Timisoara, Romania

- Teaching activities: Civic culture teacher.

## EDUCATION AND TRAINING

- (from 2008 – to 2011) PhD in Psychology at “Babes-Bolyai” University of Cluj, Romania, Faculty of Psychology and Educational Sciences, Doctoral School in Psychology  
Title of thesis: “Social axioms and personal autonomy in Romanian educational environment”, coordinator: Professor PhD Nicolae Jurcău. 8 EQF
- (from 1996 – to 2002) Co-therapist in “Experiential Psychology and Counselling” provided by SPER (Romanian Society for Experiential Psychology) -  
Co-therapist in “Experiential Psychology and Counselling” provided by SPER (Romanian Society for Experiential Psychology)
- (from 2000 – to 2001) Master degree (MA) in “Psychopedagogy of Integrated Education”, Faculty of Sociology and Psychology, West University of Timisoara, Romania 7 EQF
- (from 1999 – to 2001) “Definitivat” (tenure) in Education (lower secondary school level) (1999)
- (from 1994 – to 1999) BA (License) in Psychology (1999), graduation exam: Department of Psychology, Faculty of Sociology and Psychology, West University of Timisoara, Romania. 6 EQF
- (from 1987 – to 1993) BSc Engineering (License) in Chemical Engineering (1993), Faculty of Technical Chemistry, “Politehnica” University of Timisoara, Romania. 6 EQF

## PERSONAL SKILLS

Mother tongue(s) Romanian.

| Other language(s) | UNDERSTANDING |         | SPEAKING           |                   | WRITING |
|-------------------|---------------|---------|--------------------|-------------------|---------|
|                   | Listening     | Reading | Spoken interaction | Spoken production |         |
| English           | B1            | B2      | B1                 | B1                | B1      |
| Hungarian         | C1            | B2      | B2                 | B2                | B1      |

- Communication skills**
- good communication skills gained through my experience as teacher at different levels of education (from lower secondary schools to universities)
- Organisational / managerial skills**
- leadership (currently responsible in coordinating national samples for several research projects – see Annexes); since 2026–2027, coordination on behalf of the Department for Teacher Training of the teacher-training component for UVT double-degree programmes.
- Job-related skills**
- good command of TQM (total quality management) in Education – developed in several organizational diagnosis and interventions
  - rational decisions in uncertainty conditions and time pressure.
- Digital skills**
- | SELF-ASSESSMENT        |                 |                  |             |                  |
|------------------------|-----------------|------------------|-------------|------------------|
| Information processing | Communication   | Content creation | Safety      | Problem solving  |
| Independent user       | Proficient user | Independent user | Enter level | Independent user |
- Levels: Basic user - Independent user - Proficient user  
[Digital competences - Self-assessment grid](#)
- good command of office suite (word processor, spread sheet, presentation software)
  - good command of managing social data basis (packages like SPSS, AMOS)
- Other skills**
- interdisciplinary openness (like competencies and abilities obtained in the training program (2000-2001)“ Introduction in the Culture and Civilization of Central Europe” with the specialization “ Cultural Anthropology and Oral History”, Timisoara Open College “The Third Europe”.
- Driving licence** B driving licence category.
- Hobbies** Lectures, classical music, traveling.

## ADDITIONAL INFORMATION

### LIST OF PUBLISHED SCIENTIFIC WORKS (2004–2026)

(i) Title of the doctoral thesis:

“Axiome sociale și autonomie personală în mediul educațional românesc” (*Social axioms and personal autonomy in Romanian educational environment*) – scientific supervisor: Prof. Nicolae Jurcău, PhD (doctoral thesis defended at Babeș-Bolyai University, Cluj-Napoca, June 2011).

(ii) List of full-length articles/studies published in journals included in the main international scientific flow:

ISI WoS (with impact factor): 16 (7 in the red zone, 7 in the yellow zone)

ISI WoS (without impact factor): 9

Indexed international databases (Scopus / PsycInfo / ERIH Plus / DOAJ): 3

Block, K., He, J. Y., Olsson, M. I., Van Grootel, S., ... Gavreliuc, D., et al. (2026). ‘Free to Be Me?’: Gender role norms constrain career interests less for lesbian, gay and bisexual people than for heterosexual people. *European Journal of Social Psychology*. Advance online publication. <https://doi.org/10.1002/ejsp.70083>  
 Indexed in Web of Science. Impact factor = 2.70. Quartile: Q1.

Smith, P. B., Kirchner-Häusler, ..., Gavreliuc, A., et al. (2025). Which cultural dimensions predict variations in emotional conformity? An extension of Vishkin et al. (2023) across 28 nations. *Journal of Cross-Cultural Psychology*. Advance online publication. <https://doi.org/10.1177/00220221251376543>  
 Indexed in Web of Science. Impact factor = 2.80. Quartile: Q2.

Block, K., Olsson, M. I. T., ... Gavreliuc, D., et al. (2025). The gender gap in the care economy is larger in highly developed countries: Sociocultural explanations for paradoxical findings. *American Psychologist*. Advance online publication.

<https://doi.org/10.1037/amp0001512>

Indexed in Web of Science. Impact factor = 7.20. Quartile: Q1.

Schindler, S., Schuster, C., Olsson, M., ... Gavreliuc, D., et al. (2024). Policy as normative influence? On the relationship between parental leave policy and social norms in gender division of childcare across 48 countries. *British Journal of Social Psychology*. Advance online publication. <https://doi.org/10.1111/bjso.12806>

Indexed in Web of Science. Impact factor = 3.20. Quartile: Q1.

Besta, T., Jurek, P., ... Gavreliuc, D., et al. (2024). Measuring collective action intention toward gender equality across cultures. *European Journal of Psychological Assessment*. Advance online publication. <https://econtent.hogrefe.com/doi/abs/10.1027/1015-5759/a000857?journalCode=jpa>

Indexed in Web of Science. Impact factor = 3.20. Quartile: Q2.

Easterbrook, M. J., Grigoryan, L., Smith, ... Gavreliuc, D., et al. (2024). The social cure properties of groups across cultures: Groups provide more support but have stronger norms and are less curative in relationally immobile societies. *Social Psychological and Personality Science*. Advance online publication. <https://doi.org/10.1177/19485506241230847>

Indexed in Web of Science. Impact factor = 5.7. Quartile: Q1.

Saxler, F. M., Dorrough, A. R., Froehlich, L., ... Gavreliuc, D., et al. (2024). Did descriptive and prescriptive norms about gender equality at home change during the COVID-19 pandemic? A cross-national investigation. *Personality and Social Psychology Bulletin*. Advance online publication. <https://doi.org/10.1177/01461672231219719>

Indexed in Web of Science. Impact factor = 4.00. Quartile: Q1.

Olsson, M., van Grootel, S., ... Gavreliuc, D., et al. (2023). Gender gap in parental leave intention: Evidence from 37 countries. *Political Psychology*. Advance online publication. <https://doi.org/10.1111/pops.12880>

Indexed in Web of Science. Impact factor = 4.804. Quartile: Q1.

Lun, M.-C. V., Smith, P., ... Gavreliuc, D., et al. (2023). Need for approval from others and face concerns as predictors of interpersonal conflict outcome in 29 cultural groups. *International Journal of Psychology*. Advance online publication. <https://onlinelibrary.wiley.com/doi/10.1002/ijop.12895>

Indexed in Web of Science. Impact factor = 2.291. Quartile: Q2.

Gavreliuc, A., Gavreliuc, D., & Semenescu, A. (2022). To steal or not to steal: Self-discrepancies as a way to promote prosocial behavior. *Frontiers in Psychology*, 13, 748298. <https://www.frontiersin.org/articles/10.3389/fpsyg.2022.748298/full>

Indexed in Web of Science. Impact factor = 4.232. Quartile: Q1.

Kosakowska-Berezecka, N., Bosson, J., Jurek, P., Besta, T., Olech, M., Vandello, J. A., ... Gavreliuc, D., et al. (2022). Gendered self-views across 62 countries: A test of competing models. *Social Psychological and Personality Science*. Advance online publication. <https://doi.org/10.1177/19485506221129687>

Indexed in Web of Science. Impact factor = 5.316. Quartile: Q1.

Gavreliuc, A., Gavreliuc, D., & Semenescu, A. (2021). Beyond the façade of generosity: Regional stereotypes within the same national culture influence prosocial behaviors. *PLOS ONE*, 16(5), e0250125. <https://doi.org/10.1371/journal.pone.0250125>

Indexed in Web of Science. Impact factor = 3.240. Quartile: Q2.

Bosson, J., Jurek, P., ... Gavreliuc, D., et al. (2021). Psychometric properties and correlates of precarious manhood beliefs in 62 nations. *Journal of Cross-Cultural Psychology*. Advance online publication. <https://doi.org/10.1177/0022022121997997>

Indexed in Web of Science. Impact factor = 2.618. Quartile: Q2.

Smith, P., Easterbrook, M. J., ... Gavreliuc, D., et al. (2020). Is an emphasis on dignity, honor and face more an attribute of individuals or of cultural groups? *Cross-Cultural Research*. Advance online publication. <https://doi.org/10.1177/1069397120979571>

Indexed in Web of Science. Impact factor = 1.909. Quartile: Q2.

Smith, P., Easterbrook, M. J., ... Gavreliuc, D., et al. (2020). Sex differences in self-construal and in depressive symptoms: Predictors of cross-national variation. *Journal of Cross-Cultural Psychology*. Advance online publication. <https://journals.sagepub.com/doi/full/10.1177/0022022120939655>

Indexed in Web of Science. Impact factor = 2.618. Quartile: Q2.

Kosakowska-Berezecka, N., Best, T., Bosson, J., Jurek, P., Vandello, J. A., ... Gavreliuc, D., et al. (2020). Country-level and individual-level predictors of men's support for gender equality in 42 countries. *European Journal of Social Psychology*. Advance online publication. <https://doi.org/10.1002/ejsp.2696>

Indexed in Web of Science. Impact factor = 3.376. Quartile: Q2.

Gavreliuc, A., & Gavreliuc, D. (2018). Social cognitions and cultural dimensions in the Romanian educational field. *Journal of Research in Higher Education*, 2(2), 2–18. <http://dx.doi.org/10.24193/JRHE.2018.2>

Indexed in ERIH Plus, DOAJ, CrossRef (international indexed databases).

Gavreliuc, A., & Gavreliuc, D. (2016). Trauma, historical ruptures and resilient identities. In E. Baciu & M. Tomita (Eds.), *International conference of social inclusion and equal opportunities (SIEO)* (pp. 103–111). Bologna: Filodiritto Publisher.

Indexed in Web of Science (ISI Thomson).

- Gavreliuc, A., & Gavreliuc, D. (2014). Cartography of the Banatian identity dynamics in the last decade: The registers of social attitudes and social capital. *Review of Research and Social Intervention*, 44(1), 212–228. Indexed in Web of Science. Impact factor = 1.354.
- Gavreliuc, D., & Gavreliuc, A. (2014). Symbolic capital and cultural dimensions in Romanian educational organizations. *Procedia – Social and Behavioral Sciences*, 127, 392–395. <https://doi.org/10.1016/j.sbspro.2014.03.277> Indexed in Scopus, ScienceDirect, ISI Proceedings, CrossRef.
- Gavreliuc, A., & Gavreliuc, D. (2014). Communitarian resilience confronting personal and social historical ruptures. *Procedia – Social and Behavioral Sciences*, 127, 396–400. <https://doi.org/10.1016/j.sbspro.2014.03.278> Indexed in Scopus, ScienceDirect, ISI Proceedings, CrossRef.
- Gavreliuc, A., & Gavreliuc, D. (2013). Intergenerational analysis of cultural dimensions and attributional patterns in Romanian educational organizations. *Procedia – Social and Behavioral Sciences*, 78, 265–269. <http://dx.doi.org/10.1016/j.sbspro.2013.04.292> Indexed in Scopus, ScienceDirect, ISI Proceedings, CrossRef.
- Gavreliuc, A., & Gavreliuc, D. (2012). Social axioms, cultural dimensions and personal autonomy in Romanian educational field. *Procedia – Social and Behavioral Sciences*, 33, 223–227. <http://dx.doi.org/10.1016/j.sbspro.2012.01.116> Indexed in Scopus, ScienceDirect, ISI Proceedings, CrossRef.
- Gavreliuc, A., Mitu, E., & Gavreliuc, D. (2012). Time perspective in relation with social axioms for a Romanian young cohort. In *Proceedings of the 15th European Conference of Developmental Psychology* (pp. 131–137). Milano: Medimond. Indexed in Web of Science (ISI Thomson).
- Gavreliuc, A., & Gavreliuc, D. (2010). Implicit norms and political roots in the Romanian educational area. In R. Zakauskienė (Ed.), *Proceedings of the XIV European Conference on Developmental Psychology* (pp. 519–524). Milano: Medimond. Indexed in Web of Science (ISI Thomson).
- Gavreliuc, A., & Gavreliuc, D. (2010). Historical trauma and demographic policies in contemporary Romania: A final assessment. *Psychology & Health*, 25(S1), 36–37. <https://doi.org/10.1080/08870446.2010.502762> Indexed in Web of Science (ISI Thomson).
- Gavreliuc, D., Gavreliuc, A., & Cîmpean, M. (2009). Implicit presupposition and relational patterns in the Romanian educational area. *Romanian Journal of Applied Psychology*, 11(2), 67–74. Indexed in GESIS, Index Copernicus, SCIPRO.
- Gavreliuc, A., Jinaru, A., & Gavreliuc, D. (2009). Tolerated deviance and social functionality: A comparative analysis of the reality and the representation of corruption in the Banat area. *Journal of Psychology*, 55(1–2), 129–136. Indexed in PsycInfo, DOAJ, Index Copernicus.
- Gavreliuc, A., Cîmpean, M., & Gavreliuc, D. (2008). The “availability to gossip,” life satisfaction and social cynicism among Romanians. *Systemic Therapy*, 2(1), 7–15. Indexed in CEEOL.
- Gavreliuc, A., & Gavreliuc, D. (2016). Trauma, historical ruptures and resilient identities. In E. Baciuc & M. Tomita (Eds.), *International conference of social inclusion and equal opportunities (SIEO)* (pp. 103–111). Filodiritto Publisher. Indexed in Web of Science (ISI Thomson).
- Gavreliuc, D., & Gavreliuc, A. (2014). Symbolic capital and cultural dimensions in Romanian educational organizations. *Procedia - Social and Behavioral Sciences*, 127, 392–395. <https://doi.org/10.1016/j.sbspro.2014.03.277> Indexed in Scopus, ScienceDirect, ISI Proceedings, and CrossRef.
- Gavreliuc, A., & Gavreliuc, D. (2014). Communitarian resilience confronting personal and social historical ruptures. *Procedia - Social and Behavioral Sciences*, 127, 396–400. <https://doi.org/10.1016/j.sbspro.2014.03.278> Indexed in Scopus, ScienceDirect, ISI Proceedings, and CrossRef.
- Gavreliuc, A., & Gavreliuc, D. (2013). Intergenerational analysis of cultural dimensions and attributional patterns in Romanian educational organizations. *Procedia - Social and Behavioral Sciences*, 78, 265–269. <http://dx.doi.org/10.1016/j.sbspro.2013.04.292> Indexed in Scopus, ScienceDirect, ISI Proceedings, and CrossRef.
- Gavreliuc, A., & Gavreliuc, D. (2012). Social axioms, cultural dimensions and personal autonomy in Romanian educational field. *Procedia - Social and Behavioral Sciences*, 33, 223–227. <http://dx.doi.org/10.1016/j.sbspro.2012.01.116> Indexed in Scopus, ScienceDirect, ISI Proceedings, and CrossRef.
- Gavreliuc, A., Mitu, E., & Gavreliuc, D. (2012). Time perspective in relation with social axioms for a Romanian young cohort. In *Proceedings of the 15th European Conference of Developmental Psychology* (pp. 131–137). Medimond. Indexed in Web of Science (ISI Thomson).
- Gavreliuc, A., & Gavreliuc, D. (2010). Implicit norms and political roots in the Romanian educational area. In R. Zakauskienė (Ed.), *Proceedings of the XIV European Conference on Developmental Psychology* (pp. 519–524). Medimond. Indexed in Web of Science (ISI Thomson).

#### (iv) List of patents and other intellectual property titles

None.

#### (v) List of books

Single / first author: 3

Co-author: 1

Gavreliuc, D. (2016). *Education, culture and identity: Diagnosis of societal and personal changes in post-communist Romania*. Editura de Vest. ISBN 978-973-36-0689-5.

Volume published by a recognized prestigious publisher (category A2 – CR).

Gavreliuc, D., & Gavreliuc, A. (2012). *Școală și schimbare socială. Axiome sociale, autonomie personală și integrarea schimbării în mediul educațional românesc*. Editura Universității de Vest. ISBN 978-973-128-401-1.

Volume published by a Romanian publisher accredited by CNCS (category B).

Gavreliuc, D. (2006). *Psihologia interculturală. Impactul determinărilor culturale asupra fenomenelor psihosociale*. Editura Universității de Vest. ISBN 973-125-004-2.

Volume published by a Romanian publisher accredited by CNCS (category B).

Gavreliuc, D. (2010). *Caiet de practică pedagogică. Specializarea Psihologie*. Eurobit. ISBN 978-973-620-750-1.

University teaching manual published by a CNCSIS-recognized publisher.

#### (vi) List of book chapters

Book chapters: 9 (3 published by A1 publishers, 5 by A2 publishers)

Gavreliuc, D., Reisz, D., Gavreliuc, A., & Reisz, R. (2005). Cultural and ethnic identities in the process of globalization and regionalization in the Balkans. In L. Mitrovici, D. Dodevici, & D. Todorovici (Eds.), *Cultural and ethnic identities in the process of globalization and regionalization in the Balkans* (pp. 77–91). Puncta.

Volume published by an international publisher with peer review.

Gavreliuc, A., & Gavreliuc, D. (2011). Diagnoza organizațiilor educaționale prin intermediul „axiomei sociale”. In E. Avram (Ed.), *Psihologia sănătății ocupaționale* (pp. 249–273). Editura Universitară.

Volume published by a recognized prestigious publisher (category A2).

Gavreliuc, D. F., & Gavreliuc, A. (2013). School and integrating change: An analysis of cultural dimensions. In P. Runcan, G. Rață, & A. Gavreliuc (Eds.), *Applied social sciences: Psychology, physical education and sport, social medicine*. Cambridge Scholars Publishing.

Volume published by an internationally recognized prestigious publisher (category A1).

Gavreliuc, A., & Gavreliuc, D. (2014). Narrative identities in Banat, Romania: A social representation of confrontation with trauma. In P. Runcan & G. Rață (Eds.), *Applied social assistance. Social issues* (Vol. 5, pp. 101–110). Cambridge Scholars Publishing.

Volume published by an internationally recognized prestigious publisher (category A1).

Gavreliuc, A., Mitu, E., & Gavreliuc, D. (2015). Cum sunt studenții români în registrul perspectivei temporale și axiomei sociale. In S. Sava (Ed.), *Perspective pentru cercetarea în educație* (pp. 214–220). Editura Universitară. <https://doi.org/10.5682/9786062802592>

Volume published by a recognized prestigious publisher (category A2 – CR).

Gavreliuc, D. (2015). O diagnoză a mediului educațional românesc în registrul credințelor sociale, dimensiunilor culturale și autonomiei personale. In S. Sava (Ed.), *Perspective pentru cercetarea în educație* (pp. 180–189). Editura Universitară.

<https://doi.org/10.5682/9786062802592>

Volume published by a recognized prestigious publisher (category A2 – CR).

Gavreliuc, A., & Gavreliuc, D. (2015). Autarchic individualism – A Romanian specificity of Hofstede's model. In M. Vasiluta-Stefanescu (Ed.), *Social research: Theory and practice* (pp. 222–236). Pro Universitaria.

Volume published by a recognized prestigious publisher (category A2 – CR).

Gavreliuc, D., & Gavreliuc, A. (2018). Generational belonging and historical ruptures: Continuity or discontinuity in terms of values and attitudes in post-communist Romania. In N. Lebedeva, R. Dimitrova, & J. Berry (Eds.), *Changing values and identities in post-communist world* (pp. 207–222). Springer. [https://doi.org/10.1007/978-3-319-72616-8\\_12](https://doi.org/10.1007/978-3-319-72616-8_12)

Volume published by a prestigious international publisher (category A1).

Gavreliuc, A., & Gavreliuc, D. (2018). Credințe sociale și dimensiuni culturale în mediul educațional românesc. In V. P. Glăveanu & A. Chiracu (Eds.), *Studii de psihologia educației* (pp. 89–106). Editura Universitară. <https://doi.org/10.5682/9786062807504>

Volume published by a recognized prestigious publisher (category A2 – CR).

#### (vii) Other scientific contributions / research projects

2004–2006 – Member of the research team in the project “Cultura memoriei urbane în Europa Centrală și de Sud-Est. Timișoara–Dresda–Plovdiv,” funded by the Volkswagen Foundation; partners: Mitteleuropazentrum Dresden and the University of Plovdiv. Project co-directors: Adriana Babeți, Walter Schmitz, and Andrei Corbea Hoisie.

2010–2012 – Research team member in the project “Facilitare profesională pentru calitatea instruirii eficiente,” POSDRU ID 31271. Project director: Poesis Petrescu.

2010–2012 – Research team member in the project “Practica ta pentru educația viitorului,” POSDRU ID 33675. Project director: Poesis Petrescu.

2011–2013 – Long-term expert in the project “Definirea calificării de psiholog și a descriptorilor sectoriali de învățare, în vederea adaptării programelor de master în psihologie la nevoile pieței muncii din România,” POSDRU ID 58717.

2016 – Vocational counseling expert in the project “România Start-up – dezvoltarea spiritului antreprenorial și a competențelor manageriale pentru a genera un număr crescut de afaceri (NewBiz),” POSDRU ID 150300, CP 176. Beneficiary: Bucharest University of Economic Studies; partner: West University of Timișoara.

2017–2018 – Member of the Romanian team (institutional partner: Center for Social Diagnosis – CDS) in the grant *The pipeline project: Pre-publication independent replications of a single laboratory’s research pipeline*, coordinated by Martin Schweinsberg (INSEAD, France).

2018 – Member of the project team “Servicii socio-educative integrate oferite de FEAA pentru creșterea retenției studenților – SSEI-FEAA,” funded through the ROSE program (Romanian Secondary Education Project).

2018–2020 – Member of the Romanian research team (Center for Social Diagnosis – CDS) in the grant *The pipeline project: Pre-publication independent replications of a single laboratory’s research pipeline*, coordinated by Martin Schweinsberg (INSEAD).

2019–2021 – Member of the Romanian team (Center for Social Diagnosis – CDS) in the international project *Dignity, Honour and Face Cultures*, conducted in collaboration with the University of Sussex (UK), coordinated by Peter B. Smith, Yasin Koc, Matthew J. Easterbrook, and Vivian M. C. Lun.

2019–2021 – Member of the Romanian team (Center for Social Diagnosis – CDS) in the grant *Cross-National Study on Communal Roles / Understanding Communal Orientation in Men*, coordinated by Toni Schmader and Katharina Block (University of British Columbia).

2019–2023 – Member of the Romanian team (Center for Social Diagnosis – CDS) in the international project *Towards Gender Harmony*, coordinated by Natasza Kosakowska-Berezecka, Jennifer Bosson, Joseph Vandello, and Deborah Best.

2019–2022 – Educational counselor and student training expert in the project POCU/320/6/121030 *Împreună universități și angajatori. Un sistem integrat de programe educaționale inovative*. Partner: West University of Timișoara.

2019–2020 – Educational counseling expert in the project RORS-406 *e-Support services for career and vocational counseling of youth entering the labor market*. Partner: West University of Timișoara.

2020–2021 – Training expert in the project *Start în carieră prin masterat didactic*. Partner: West University of Timișoara.

2021–2022 – Training coordinator (TOCC) in the project *Servicii de e-support pentru consilierea profesională a tinerilor care intră pe piața muncii*. Partner: West University of Timișoara.

2021–2025 – Coordinator for Romania, together with Alin Gavreliuc (West University of Timișoara), in the international research project Good Development: The culturally sensitive study on “folk theories of societal development” and on “ideal types of well-being”, coordinated by Kuba Kryś, Laboratory for Cultural Psychology and Cross-Cultural Research, Institute of Psychology, Polish Academy of Sciences; National Science Centre grant no. 2020/37/B/HS6/03142.

2025–2026 – Trainer and expert in the project Teachers 4.0 Digital Age: Tackling Disinformation and Promoting Digital Literacy through Education and Training in European Classrooms, Project code: 101132893, ERASMUS-EDU-2023-PI-FORWARD. Partner: West University of Timișoara.

Dana Felicia Gavreliuc  
Associate Professor, PhD

14.09.2026