



**Europass
Curriculum Vitae**



Personal information

First name(s) / Surname(s) **Ioana Darjan**
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E-mail ioana.darjan@e-uvt.ro
Nationality Romanian
Date of birth 01/10/1973
Gender Feminine

**Desired employment /
Occupational field** **Higher Education**

Work experience

Dates	2020-present
Occupation or position held	Associate Professor PhD
Main activities and responsibilities	Courses, lectures and practical/field training, research
Name and address of employer	West University of Timisoara, Faculty of Psychology and Educational Sciences, Educational Sciences Department, Special Education, 4, V. Parvan
Type of business or sector	Higher education
Dates	2008 - 2021
Occupation or position held	Lecturer PhD
Main activities and responsibilities	Courses, lectures and practical/field training, research
Name and address of employer	West University of Timisoara, Faculty of Sociology and Psychology, Educational Sciences Department, Special Education, 4, V. Parvan
Type of business or sector	Higher education
Dates	2016 - present
Occupation or position held	Director of the Postgraduate Program of continuous development and specialization "Resilience and Assertivity in Educational Context" (RAMEd)
Main activities and responsibilities	Coordinator, trainer

Dates	2023-present
Occupation or position held	Director of the Master's Programme Specific Language and Communication Therapies (TSLC)
Main activities and responsibilities	Academic coordination, curriculum development, quality assurance, and student mentoring
Name and address of employer	West University of Timisoara, Faculty of Psychology and Educational Sciences, Department of Educational Sciences, 4 Vasile Parvan Boulevard, Timisoara, Romania
Type of business or sector	Higher education
Name and address of employer	West University of Timisoara, Centre of Psycho-pedagogic Assistance and Integration, V. Parvan, 4
Type of business or sector	Higher education
Name and address of employer	West University of Timisoara, Faculty of Sociology and Psychology, Educational Sciences Department, 4, V. Parvan
Type of business or sector	Higher education
Dates	2014 - present
Occupation or position held	Director of the Postgraduate Program of continuous development and specialization "Strategies of Positive Education and Discipline in School" (SPEDS)
Main activities and responsibilities	Coordinator, trainer
Name and address of employer	West University of Timisoara, Centre of Psycho-pedagogic Assistance and Integration, V. Parvan, 4
Type of business or sector	Higher education
Name and address of employer	West University of Timisoara, Faculty of Sociology and Psychology, Educational Sciences Department, 4, V. Parvan
Type of business or sector	Higher education
Dates	2002-2004
Occupation or position held	Teacher Assistant
Main activities and responsibilities	Lectures and practical/field training, research
Name and address of employer	West University of Timisoara, Faculty of Sociology and Psychology, Educational Sciences Department, 4, V. Parvan
Type of business or sector	Higher education
Dates	2001-2002
Occupation or position held	Associate teacher
Main activities and responsibilities	Lectures and practical/field training
Name and address of employer	West University of Timisoara, Faculty of Sociology and Psychology, Educational Sciences Department, 4, V. Parvan
Type of business or sector	Higher education
Dates	1998-2001
Occupation or position held	Associate teacher
Main activities and responsibilities	Lectures and practical/field training

Name and address of employer	University of Banat, Faculty of Sociology, Psychology Department
Type of business or sector	Higher education
Dates	2000-2002
Occupation or position held	Special education teacher, speech therapist
Main activities and responsibilities	Speech therapy, case management, cognitive- behavior modification, counseling
Name and address of employer	Special Education Center "Speranta" 17, Fagului, Timisoara
Type of business or sector	Special education
Dates	1997-2000
Occupation or position held	Psychologist
Main activities and responsibilities	Psychological assessment and diagnostic, early intervention, individual intervention planning
Name and address of employer	Placement Center 9 "House with Opened Windows" Child Protection Division
Type of business or sector	Timis County Council Child Protection Department

Education and training

Dates	2018
Title of qualification / awarded	Existential Well-being Counseling: A Person-centered Experiential Approach
Principal subjects/occupational skills / covered	Existential well-being counselling and person-centred experiential approaches
Name and type of organization providing education and training	KU Leuven, Belgium; course led by Prof. Mia Leijssen, PhD
Level in national or international classification	Continuing professional development
Dates	October 2015
Title of qualification awarded	Doctoral student
Principal subjects/occupational skills covered	Social Sciences, Sociology and Social Work
Name and type of organization providing education and training	West University of Timisoara
Level in national or international classification	PhD candidate
Dates	2009-to present
Title of qualification awarded	Psychotherapist (in training)
Principal subjects/occupational skills covered	Cognitive-behavioral psychotherapy
Name and type of organization providing education and training	<i>Romanian Association of Behavioral and Cognitive Therapy</i>
Level in national or international classification	Psychotherapist
Dates	March 2014
Title of qualification awarded	Senior LSCI trainer
Principal subjects/occupational skills covered	Life Space Crisis Intervention (LSCI) Developmental psychopathology, Counseling and conflict management techniques
Name and type of organization providing education and training	The Institute of Life Space Crisis Intervention, Hagerstown, Maryland, USA

Level in national or international classification	Senior LSCI trainer
Dates	March 2013
Title of qualification awarded	Senior Psychologist in Special Education (code 14209)
Principal subjects/occupational skills covered	Psychological assessment and diagnostic, counselling and specific therapies
Name and type of organization providing education and training	College of Psychologists from Romania

Level in national or international classification	Senior Psychologist
Dates	04.02. 2010
Title of qualification awarded	Professional competencies certificate
Principal subjects/occupational skills covered	training
Name and type of organization providing education and training	Romanian Institute of Adult Education
Level in national or international classification	Trainer of trainers (TOT)
Dates	2005-2009
Title of qualification awarded	Doctor in Psychology
Principal subjects/occupational skills covered	Psychology
Name and type of organization providing education and training	<i>Babes-Bolyai University, Cluj-Napoca, Romania, 1 M. Kogalniceanu</i>
Level in national or international classification	PhD
Dates	1998-2002
Title of qualification awarded	License in Pedagogy
Principal subjects/occupational skills covered	Pedagogy
Name and type of organization providing education and training	<i>West University of Timisoara, Timisoara, V.Pârvan 4</i>
Level in national or international classification	BA
Dates	1997-1998
Title of qualification awarded	Master in Education
Principal subjects/occupational skills covered	Integrated education
Name and type of organization providing education and training	<i>West University of Timisoara, Timisoara, V.Pârvan 4</i>
Level in national or international classification	MEd

Dates 1993-1997

Title of qualification awarded **License in Psychology**

Principal subjects/occupational skills covered Psychology

Name and type of organization providing education and training *Babes-Bolyai University, Cluj-Napoca, Romania, 1 M. Kogalniceanu*

Level in national or international classification **BA**

Dates 1988-1992

Title of qualification awarded **High School Diploma**

Principal subjects/occupational skills covered Humanities Social Sciences

Name and type of organization providing education and training *Gheorghe Sincai National College, Baia Mare, Romania*

Level in national or international classification **High School Diploma**

Personal skills and competences

Mother tongue(s) **Romanian**

Other language(s) **English, French**

Self-assessment
European level ()*

English

French

Understanding				Speaking				Writing	
Listening		Reading		Spoken interaction		Spoken production			
C1	Proficient user	C1	Proficient user	C1	Proficient user	C1	Proficient user	C1	Proficient user
B1	Independent user	B2	Independent user	B1	Independent user	B1	Independent user	B1	Independent user

(*) *Common European Framework of Reference for Languages*

Social skills and competences Team work
Versatility for working in multicultural settings and with people from different economic and social status

Organizational skills and competences Behavioral management
Classroom management
Case manager and cognitive-behavioral psychotherapy and counselling
Designing and implementing individual educational plan, family education plan
Counseling parent – child relation

Technical skills and
competences

Speech therapy, counseling/psychotherapy, behavior modification
Cognitive-behavioral counseling and psychotherapy

Computer skills and competences

Microsoft Office, SPSS, Statistica, Web 2.0, web accessibility

Annexes

Scientific Affiliations
Publications

Scientific Affiliations

- 2007: National Association of School Psychologists
- 2013: College of Psychologists from Romania
2018: European Network for Positive Psychology
ORCID: 0000-0001-8099-679X | Web of Science ResearcherID: AAS-3874-2020

Main publications

Books:

Darjan, I. (Ed.). (2026). Sustainable communication: The teacher toolkit for personal and professional growth. West University of Timisoara Publishing House. ISBN 978-630-327-295-5.

Darjan, I. (2018). Modele de intervenție la nivelul întregii școli a elevilor în risc, Timisoara: Editura Universității de Vest

Darjan, I. (2017) Therapeutic community networks for children and youth at risk, Saarbrücken: Edition universitaires europeennes, <https://www.morebooks.de/store/fr/book/therapeutic-community-networks-for-children-and-youth-at-risk/isbn/978-3-639-62147-1>

Dârjan, I. (2010) *Behavioral management in the classroom*, Timisoara, West University Publishing

Federighi, P.; Boffo, V.; Dârjan, I. (2009) *Content embedded literacy at the workplace*, Florence, Firenze University Press

Federighi, P.; Boffo, V.; Dârjan, I. (2009) *Literația inclusă în conținut la locul de muncă*, Timisoara, Editura Universității de Vest

Dârjan, I. (coord.) (2009) Training Curriculum and Training Materials, Timisoara, West University Press (coautor) – CELiNE Project

Dârjan, I. (coord.) (2009) The Resource Pack, Athens, (coautor) – CELiNE Project

Chapters:

Darjan, I., & Predescu, M. (2024). Conceptualizing negative peer interactions: Models of analyzing and intervention. In M. Carotenuto (Ed.), *Mental Health of Children and Adolescents in the 21st Century*. IntechOpen. <https://doi.org/10.5772/intechopen.113220>

Dârjan, I., & Predescu, M. (2024). Educational and therapeutic approaches to emotional and behavioural disorders in children and adolescents. In A. Gherguț (Ed.), *Terapii și intervenții psihopedagogice la persoane cu cerințe speciale* (pp. 251-270). Polirom.

Predescu, M., & Dârjan, I. (2024). Life Space Crisis Intervention as a conflict-management method in the education of children with disabilities. In A. Gherguț (Ed.), *Terapii și intervenții psihopedagogice la persoane cu cerințe speciale* (pp. 505-523). Polirom.

Darjan, I.; Luștea, A.; Al Ghazi, L.; Predescu, M.; Crașovan, M. (2020). Nurturing the well-being of university students for improved capacity building, in Simona Sava, Claudia Borca, Gheorghe Clitan (Editors.). *Collective capacity building - Shaping education and communication in knowledge society*. Leiden: Koninklijke Brill Sense NV, *Series: International Issues in Adult Education*, Volume: 30, pp. 165-181, DOI:

- Dârjan, I.**; Predescu, M. (2019). Communication and language in ASD, în Al Ghazi, L.; Zapattera, T. (coord.) (2019). Perspectives on Autism Spectrum Disorders, Pisa: Edizioni ETS, pp. 87-95.
- Predescu, M.; **Dârjan, I.** (2019). The social construction of autism as disability, în Al Ghazi, L.; Zapattera, T. (coord.) (2019). Perspectives on Autism Spectrum Disorders, Pisa: Edizioni ETS, pp. 33-40.
- Dârjan, I.**; Predescu, M. (2019). Teorii ale învățării în educația adulților, în Sava, S.; Paloș, R. (2019). Educația Adulților, Iași: Polirom, pp. 107-119.
- Dârjan, I.**; Predescu, M. (2019). Adulții cu analfabetism funcțional, în Sava, S.; Paloș, R. (2019). Educația Adulților, Iași: Polirom, pp. 166-175.
- Predescu, M.; **Dârjan, I.** (2019). Adulții cu dizabilități, în Paloș, R.; Sava, S. (2020). Educația Adulților, Iași: Polirom, pp. 161-166.
- Dârjan, I.**; Predescu, M. (2019). Advocacy for people with ASD, in Al Ghazi, L.; Stisic, J. (2019). Innovative Academic Course on Integrative Interventions for Children with Autism Spectrum Disorders. Student Manual, Timisoara: The West University Publishing House, p. 165-194.
- Dârjan, I.**; Predescu, M. (2019). Advocacy for people with ASD, in Luștea, A.; Mara, D. (2019). Innovative Academic Course on Integrative Interventions for Children with Autism Spectrum Disorders. Teacher Manual, Timisoara: The West University Publishing House, p. 139-176.
- Luștea, A.; **Dârjan, I.**; Al Ghazi, L. (2017). Deziderate și soluții în integrarea copiilor cu dizabilități, în Sava et al. (2017) Stimularea participării adulților la educație. Perspective asupra implementării strategiei naționale de învățare pe tot parcursul vieții, Timișoara: Editura Universității de Vest
- Dârjan, I.**; Luștea, A.; Predescu, M. (2016) Rolul școlii în promovarea rezilienței copiilor cu dificultăți de învățare, în Crașovan, M. (coord) (2016) Educație-evaluare-integrare, Timisoara, Ed. Universității de Vest
- Dârjan, I.**; Predescu, M. (2009) Literacy on the workplace and in VET training processes, in Federighi, P.; Boffo, V.; **Darjan, I.** (editor,coautor) 2009, Content Embedded Literacy at the Workplace, Florence, Firenze University
- Dârjan, I.** (2009) Motivation for enhancing literacy competencies (key-competencies). The impact of literacy on quality of life, in Federighi, P.; Boffo, V.; **Darjan, I.** (editor,coautor) 2009, Content Embedded Literacy at the Workplace, Florence, Firenze University
- Dârjan, I.**; Predescu, M. (2009). Teaching literacy: literacy courses and content embedded literacy education, pp. 87-96, in Federighi, P.; Boffo, V.; **Darjan, I.** (editor,coautor) 2009, Content Embedded Literacy at the Workplace, Florence, Firenze University
- Federighi, P.; Boffo, V.; **Darjan, I.** (2009). Introduction, pp. XI-XIV, in Federighi, P.; Boffo, V.; **Darjan, I.** (editor,coautor) (2009). Content Embedded Literacy at the Workplace, Florence, Firenze University Press
- Dârjan, I.**; Predescu, M. (2009) Literația la locul de muncă și în cadrul proceselor de formare profesională, pp. 37-41, in Federighi, P.; Boffo, V.; **Darjan, I.** (editor, coautor) 2009, Literația inclusă în conținut la locul de muncă Timisoara, Editura Universității de Vest
- Dârjan, I.** (2009) Motivația pentru îmbunătățirea competențelor de literație (competențe-cheie). Impactul literației asupra calității vieții, pp. 50-60, in Federighi, P.; Boffo, V.; **Darjan, I.** (editor, coautor) 2009, Literația inclusă în conținut la locul de muncă Timisoara, Editura Universității de Vest
- Dârjan, I.**; Predescu, M. (2009). Predarea literației: cursurile de literație și educația literației inclusă în conținut, pp. 70-77, in Federighi, P.; Boffo, V.; **Darjan, I.** (editor, coautor) 2009, Literația inclusă în conținut la locul de muncă Timisoara, Editura Universității de Vest
- Federighi, P.; Boffo, V.; **Darjan, I.** (2009) Introducere, pp. 8-10, in Federighi, P.; Boffo, V.; **Darjan, I.** (editor, coautor) 2009, Literația inclusă în conținut la locul de muncă Timisoara, Editura Universității de Vest
- Boffo, V.; **Darjan, I.** (2009). Introduction, p. 9-12, in Boffo, V.; **Darjan, I.** (ed.) (2009). Training Curriculum and Training Materials. Improving literacy competences through vocational education/training, Timisoara: West University Press
- Darjan, I.**; Tilinca, M. (2009). Theoretical and practical aspects of CELiNE's teaching curriculum and materials, p. 13-28, in Boffo, V.; **Darjan, I.** (ed.) (2009). Training Curriculum and Training Materials. Improving literacy competences through vocational education/training, Timisoara: West University Press
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education/training, Timisoara: West University Press

Darjan, I.; Lazăr, D. (2009). Teaching content embedded literacy, p. 55-60, in Boffo, V.; Darjan, I. (ed.) (2009). Training Curriculum and Training Materials. Improving literacy competences through vocational education/training, Timisoara: West University Press

Darjan et al. (2009). Chapter 2 - Examples of the literacy challenges of certain vocations. How to find such challenges in the relevant occupation, in Letrud & Sorlie (2009) The Resource Pack, Timisoara: West University Press

Darjan, I.; Lazăr, D. (2009). Chapter 4 - Communication skills, including both speaking and listening, in Letrud & Sorlie (2009) The Resource Pack, Timisoara: West University Press

Articles:

Darjan, I. (2024). Resistance to change in the Romanian educational system: Challenges and opportunities. *Journal of Educational Sciences*, 49(1), 179-191. <https://doi.org/10.35923/JES.2024.1.10>

Dârjan, I., Al Ghazi, L., & Predescu, M. (2023). Particularities of language and communication in autism spectrum disorder. *Revista Română de Terapie Tulburărilor de Limbaj și Comunicare*, 9(2), 14-25. <https://doi.org/10.26744/rrttlc.2023.9.2.03>

Darjan, I. (2019). Book review: Resilience in education: Concepts, contexts and connections. *Hungarian Educational Research Journal*, 9(2), 369-373. <https://doi.org/10.1556/063.9.2019.1.34>

Dârjan, I. (2020). Rezistența la schimbare în sistemele educaționale. Factorul uman. Suplimentul Anuarului Institutului de Istorie "George Barițiu" din Cluj-Napoca al Academiei Române

Dârjan, I.; Negru, M.; Ilie, D. (2020). Self-esteem – the Decisive Difference between Bullying and Assertiveness in Adolescence? *Journal of Educational Sciences*, 1 (41), 19-34. DOI: 10.35923/JES.2020.1.02, https://rse.uvt.ro/pdf/2020/Nr1_update/RSE_2.pdf

Darjan, I.; Lustrea, A. (2018). Attitudes and behaviors towards mental illness of pre-service teachers in educational sciences, *Journal of Educational Sciences*, XIX, 2(38) 2018

Dârjan, I. (2018). Book review. Anca luștea's The psychology of children with auditory disability: development and adaptation, *Journal of Educational Sciences*, XIX, 1(37) 2018

Predescu, M.; Al Ghazi, L.; **Darjan, I.** (2018). An ecological approach of autistic spectrum disorders, *Journal of Educational Sciences*, XIX, 2(38) 2018

Darjan, I.; Predescu, M.; Tomita, M. (2017). Mass supervision in school context, in Tomita, M. (2017) MULTIDISCIPLINARY PERSPECTIVES IN THE QUASI-COERCIVE TREATMENT OF OFFENDERS. Mass Supervision, Bologna: Filodiritto Editore – Proceedings, 23-30

Tomita, M.; Predescu, M.; **Darjan, I.** (2017). Are the Community Sanctions and Measures the Key for Reducing the Prison Overcrowding?, in Tomita, M. (2017) MULTIDISCIPLINARY PERSPECTIVES IN THE QUASI-COERCIVE TREATMENT OF OFFENDERS. Mass Supervision, Bologna: Filodiritto Editore – Proceedings, 94-100

Darjan, I.; Predescu, M.; Tomita, M. (2017) Functions of aggressive behaviors – implications for intervention, in *Journal of Psychological and Educational Research*, Vol. 25, No. 1a, August, 2017, 74-91

Predescu, M.; **Dârjan, I.** (2017) A follow-up study of implementation of a positive approach to discipline at school and classroom levels, in *Journal of Educational Sciences*, VIII no. 1 (35) 2017, 95-105

Darjan, I. (2016) Developing therapeutic community networks for children and youth at risk - opportunities and obstacles, in Tomita, M. (2016) Probation as a field of study and research: from person to society, 89-93, BOLOGNA : FILODIRITTO PUBLISHER

Darjan, I., Tomita, M. (2014). Proactive strategies for efficient discipline policy, *Journal of Community Positive Practices*, Nr. 2/2014, 28-36

Dârjan I.; Tomiță, M. (2014) Helping professionals – the blessing and the burden of helping, p. 787-790, in Ionescu, Ș. (ed.) The Second World Congress on Resilience: From Person to Society, Bologna, Medimond International Proceedings

Predescu, M.; **Dârjan I.;** Tomiță, M. (2014) A case study of applying Q-methodology to investigate the meaning of resilience, p. 1055-1060, in Ionescu, Ș. (ed.) The Second World Congress on Resilience: From Person to Society, Bologna, Medimond International Proceedings

- Darjan, I.** (2013) The management of aggressive behaviors in educational settings – the LSCI Method p.247-252, in the Second International Interdisciplinary Scientific Conference in Kikinda Methodical Days 2013, Proceedings book
- Darjan, I.** (2013) Oppositional interactions: aggression and counter aggression in conflict cycle, in Mihaela Tomita (eds., 2013), „Social control and vulnerable groups”, the Volume of the 4th International Conference on Psycho-Social Perspective in the Quasi-Coercive Treatment of Offenders., Bologna: Medimond International Proceedings, p. 239-243, <http://www.socio.uvt.ro/specto2013/>
- Darjan, I.** (2012) The impact of teachers’ systems of beliefs and sense of self-efficacy on managing students’ behaviour, in Mihaela Tomita (eds., 2012), „Violence amongst adolescences”, the Volume of the 3rd International Conference on Social Work Perspectives on the Quasi-Coercive Treatment of Offenders, Bologna: Medimond International Proceedings, <http://www.socio.uvt.ro/specto2012/specto2012.htm>
- Dârjan, I.** (2011) The System of Behavioral Management (SiMaCo) – a program of continuing specialization for teachers, in *Journal of Educational Sciences*, no. 1 (23)/2011, West University of Timisoara Publishing, EBSCO indexed
- Dârjan, I.; Luștrea, A.** (2010). **Promoting social competence development to reduce children's social aggression** Original Research Article *Procedia - Social and Behavioral Sciences*, Volume 2, Issue 2, 2010, Pages 3297-3302, <http://www.sciencedirect.com/science/journal/18770428>
- Predescu, M.; **Dârjan, I.** (2010). **Promoting political participation through adult education** Original Research Article, *Procedia - Social and Behavioral Sciences*, Volume 2, Issue 2, 2010, Pages 3241-3245, <http://www.sciencedirect.com/science/journal/18770428>
- Predescu, M.; **Darjan, I.** (2010) **Embedding Key-Competences in Adult Trainers Teaching Practices – appropriate path to further specialization /professionalization**, in *Indian Journal of Adult Education*, vol. 71, No. 4, New Delhi, Estd 1939, indexat Current Index to Journals in Education, New York; Content Pages in Education, Oxfordshire, England; Guide to Indian Periodical Literature
- Dârjan, I.; Predescu, M.** (2009) Developing embedded literacy teaching skills of the Vocational Education Training teachers as a pathway for professionalisation , in *Journal of Educational Sciences*, XI, no. 1 (19), 2009, West University of Timisoara Publishing, p. 111-118, EBSCO indexed
- Dârjan, I.; Luștrea, A.; Muntean, A.; Circu, C.** (2009) Proactive methods of preventing aggressive behaviors in school, in *Roth, M. (coord.) Academic success at social factors intersection*, Cluj Napoca, Presa Clujeană Universitară
- Dârjan, I.** (2007) Parent implication in educational and therapeutical act, *Journal of Educational Sciences*, VIII no. 2 (16), 2007, West University of Timisoara Publishing
- Dârjan, I.** (2006) *Functional behavioral analysis – essential step for an efficient psycho-pedagogical intervention*, in *Culture, development, identity. Actual perspectives*, București, Expert Publishing, 2006
- Dârjan, I.** (2006) *Behavioral management in the classroom*, in *Learning strategies and professional competencies standards*, Bacău, SC EduSoft SRL, p. 207-214
- Dârjan, I.** (2006) The relationships between communications problems and emotional-behavioral disorders, in *Journal of Educational Sciences*, VII no. 1 (13), 2006, West University of Timisoara Publishing
- Dârjan, I.** (2006) *Classroom management styles. Parent style – teaching style*, in *Journal of Educational Sciences*, VIII no. 2 (14), 2006, West University of Timisoara Publishing
- Dârjan, I.** (2002) *Emotional-behavioral disorders. Therapeutical interventions and educational approach*, in *Romanian Review of Mental Health*, no. 1/2002

Annex 3: Projects

Project	Institution	Role	Period
Quality, Effectiveness and Relevance for the Labour Market in Universities	West University of Timisoara	Ecosystem Expert	Mar 2025-Oct 2026
Improving Recruitment Services for Students with Disabilities through Active Career Guidance and Counselling Measures - CNFIS-FDI-2024	West University of Timisoara	Study 2 Coordinating Expert	May-Dec 2024
TASC - Social Change through Sustainable Communication in Lifelong Learning in Schools and Society (101104036)	VIVES / West University of Timisoara	Project Director at UVT	Oct 2023-May 2026
Personalised Education: An Integrated and Comprehensive Approach to Reducing University Dropout in FSP	West University of Timisoara	Education Professional Expert	Jan-Mar 2022
Personalised Education: An Integrated and Comprehensive Approach to Reducing University Dropout in FSP	West University of Timisoara	Study Programme Coordinator / Mentor	Nov 2021-Aug 2022
West Summer University	West University of Timisoara	University Lecturer / Guest Expert	Jul-Sep 2021
Institutional Development through Internationalisation for All at the West University of Timisoara	West University of Timisoara	University Lecturer	Jul-Oct 2021
Access and Equity in Universities: Innovative Entrepreneurial Initiatives for Students and Academic Staff	West University of Timisoara	Summer School Academic Staff / Guest Expert	May-Jun 2021
Personalised Education: An Integrated and Comprehensive Approach to Reducing University Dropout in FSP	West University of Timisoara	Year Tutor / Academic Staff / Mentor	Oct 2020-Sep 2021
Personalised Education: An Integrated and Comprehensive Approach to Reducing University Dropout in FSP	West University of Timisoara	Study Programme Coordinator / Mentor	Oct 2020-Jul 2021
Access and Equity in Universities: Innovative Entrepreneurial Initiatives for Students and Academic Staff	West University of Timisoara	Programme Delivery Academic Staff / Trainer	Jul-Dec 2020
Labour Market Integration - The Vector of Tertiary Education (POCU 121221)	University of Suceava / West University of Timisoara	Teacher Training Expert	Oct 2019-Jan 2020

Project	Institution	Role	Period
Learning Hub UVT	West University of Timisoara	Remedial Measures Expert	Feb-Dec 2019
ROSE-2016-CRASOVAN	West University of Timisoara	Group Sessions Expert / Researcher	Nov-Dec 2018
SPIN-AUTISM - Innovative Academic Course on Integrative Interventions for Children with Autism Spectrum Disorders	West University of Timisoara	Researcher in Psychopedagogy	Mar 2018-Nov 2019
e-Inclusion: ICT-based Support to Increase Access to Higher Education for Persons with Disabilities (POSDRU/156/1.2/G/141055)	Lucian Blaga University of Sibiu / West University of Timisoara	Coordinator for Students with Disabilities	Oct-Nov 2015
Tutors A.1.6	West University of Timisoara	Supervisor	Nov 2012-Jan 2013
Tutors A.1.6	West University of Timisoara	Supervisor A.1.4	Mar-Jul 2012
Tutors A.1.6	West University of Timisoara	Supervisor	Oct 2011-Jun 2012

Timisoara, September 2026

IOANA DÂRJAN
Associate Professor Ph.D.,