

## PERSONAL INFORMATION

Simona Lidia Sava

 Martir Nicoară Elena, no.10, ap.7, 300743 Timișoara (Romania)
  0040 256

592 162  0040 741 013 305

 lidia.sava@e-uvt.ro

Sex Female | Date of birth 30 Jan 1972 | Nationality Romanian, German

## WORK EXPERIENCE

2009–Present

**Professor Phd, habil.**

Department of Educational Sciences, Faculty of Sociology and Psychology, University of the West from Timisoara  
 Blvd. V. Parvan, nr. 4, 300223 Timisoara (Romania)

Teaching subjects for students at the undergraduate level: Adult education, Pedagogy of Higher education, Educational Management, Educational Policies, Social Pedagogy.

Teaching at Master level (coordinator in my University of the "European Master in Adult Education"; 2013-2020 – coordinator of the Master Program "Educational Management and Curriculum Development", 2013–2020) – Management of school organizations, Educational Policy, Management of educational programs.

Teaching "Trends in Researching Lifelong Learning" – Ph.D. level. Research activities and Ph.D. supervision.

15.12.2015-2019 - Head of Department

Business or sector Education

05/2013–05/2015

**Scientific Director**

Romanian Institute for Adult Education  
 Calea Bogdanestiilor, nr.32 A, cam.206, 300389 Timisoara (Romania)

Research and project management.

Business or sector Research in Educational Sciences

2000–2013

**Director**

Romanian Institute for Adult Education  
 Calea Bogdanestiilor, nr.32 A, cam.206, 300389 Timisoara (Romania)

Research and project management.

Business or sector Research in Educational Sciences

1997–2009

**Teacher in Higher education (Assistant: 1997-2000, Lecturer: 2000-2006, Reader PhD: 2006-2009)**

University of the West from Timisoara Blvd.Parvan, nr. 4, 300223  
 Timisoara (Romania)

Teaching subjects for students at the undergraduate level: Pedagogy of Higher education, Adult education, Educational Policy, Educational Management. Teaching at the master in educational management and at the master in adult education. At master levels teaching subjects like Needs analysis and program planning, Public relations and partnerships, Educational and learning needs and services for young people and adults, Educational Policy, etc.

Business or sector Education

## EDUCATION AND TRAINING

06/2015 **Habilitation in Educational Sciences**

University of Bucharest, Bucharest (Romania)  
 Habilitation thesis: *Pathways towards the professional development of adult educators*

1996–2003

**Ph.D. in Educational Sciences**

University of Bucharest, Bucharest (Romania)

Ph.D. Thesis: *Theoretical and Practical Basis of Open and Distance Learning*

EQF level 8

1995–1996 **M.A. in Educational Sciences** EQF level 7  
University of Bucharest, Bucharest (Romania)  
Management and School Administration  
M.A. Thesis: *Management of departments of continuing education in universities*

1990–1995 **Bachelor in Pedagogy** EQF level 6  
University of Bucharest, Bucharest (Romania)  
BA paper: *Trends and Issues in Adult Education*

## PERSONAL SKILLS

Mother tongue(s) Romanian

| Foreign language(s) | UNDERSTANDING |         | SPEAKING           |                   | WRITING |
|---------------------|---------------|---------|--------------------|-------------------|---------|
|                     | Listening     | Reading | Spoken interaction | Spoken production |         |
| English             | C1            | C1      | C1                 | C1                | C1      |
| French              | B2            | B2      | B2                 | B1                | B1      |
| German              | B1            | B1      | B1                 | B1                | B1      |

Levels: A1 and A2: Basic user - B1 and B2: Independent user - C1 and C2: Proficient user  
Common European Framework of Reference for Languages

Communication skills

- teamwork
- capacity to adapt to multicultural environments acquired through my work experience abroad

Organisational / managerial skills

- leadership (leader of a team of more than 10 employees)
- broad experience in project management

I acquired these skills and competencies in the professional context and education.

| Digital skills | SELF-ASSESSMENT        |                 |                  |                  |                  |
|----------------|------------------------|-----------------|------------------|------------------|------------------|
|                | Information processing | Communication   | Content creation | Safety           | Problem-solving  |
|                | Independent user       | Proficient user | Independent user | Independent user | Independent user |

### Digital skills - Self-assessment grid

Good competence in using Microsoft Office

Driving licence B

## ADDITIONAL INFORMATION

Projects Since 1999 I have been working in more than 35 European Projects, of all kinds (Erasmus+,

Grundtvig, Leonardo DaVinci, Accompanying measures, FP5 and 6, LLP, Call for Tender), as project coordinator and/or a member. At [www.irea.uvt.ro](http://www.irea.uvt.ro) it can be found most of them. Some of them:

- **ProALPs - National system for the professionalization of adult educators: improvement, innovation, articulation;** 521448-LLP-1-2011-1-RO-KA1-KA1ECETA1, 2012, project coordinator. Budget: 101806 Eur/ 31069eurIREA
- **Capival – Capitalizing of Validpack – Going European Wide, LLP– Transversal Programme, KA4 Dissemination and exploitation of results, 2010-2012, Project no: 511883-2010-LLP-RO-KA4- KA4MP, project coordinator (2nd year).** Budget: 398204 Eur/ 85329 eur IREA
- **Back to work- Counselling Returning Migrants and Unemployed, 2011-2013, LLP- LdV/TOI/2010/RO/023, project coordinator (2<sup>nd</sup> year) and director.** Budget: 337570 Eur/ 61532 eur IREA
- **Validation of Informal and Non-formal Psycho-Pedagogical Competencies of Adult Educators » – VINEPAC, project Leonardo DaVinci, nr. RO/06/C/F/TH-84201, project coordinator, coord. Romanian Institute for Adult Education.** Budget IREA: 57800 Eur
- **The development of psycho-pedagogical and professional counselling services (DPPC) project Grundtvig 1; project coordinator, coordinator Romanian Institute for Adult Education, 2002-2004, 101488-CP-1-2002-1-RO-GRUNDTVIG-G1.**
- **Postuniversity Training In Adult Education (PTAE), project Socrates- Erasmus, project coordinator, coord. West University of Timisoara, 2002-2003, Project No. 48901-IC-1-2001-1-RO- ERASMUS-PROG-1 – approx.27745 Eur. - UVT.**
- **European Master in adult education – EMAE, Coord. University of Duisburg-Essen (224-2007) nr. 220383-IC-1-2003-1-DE-ERASMUS-PROGUC-1. Budget: 306254 Eur/ 29294 eur UVT**
- **Access to Lifelong Learning in Higher Education (ALLinHE)”, 517978-LLP-1-2011-1-NL- ERASMUS-ESIN, project coordinator de Hogeschool Inholland, 2011-2014; 449410 Eur/ 22577 eur UVT**
- **Benefits of Lifelong learning – BeLL, No.519319-LLP-1-2011-1-DE-KA1-Ka1SCR, Coord. German Institute for Adult Education, 2011-2014. Budget 543486 Eur/ 25000 eur IREA**
- **WORKALO - The creation of new occupational patterns for cultural minorities: The Gypsy Case, HPSE – ct 001-00101, FP5, 2001-2004, Coord. University of Barcelona-CREA**
- **INCLUD–ED, Strategies for inclusion and social cohesion in Europe from education, FP6 – 2004 – CITIZENS – 4, nr.028603, Coord. University of Barcelona-CREA, 2004-2010**
- **European Studies and Research in Adult and Learning Education - ESRALe, project nr. 540117-LLP-1-2013-1-DE-ERASMUS-EQMC, coordinator University of Kaiserslautern, 2013- 2016. Budget: 523990 Eur/ 31164 eur UVT.**
- **D-EVA-Practical skills evaluation with digital technologies in teacher education, 2020-1-ES01-KA226-HE-095485, coordinator Autonoma University of Barcelona, 2021-2023, 36140 eur for WUT**
- **SALAM – Sustainable accessibility to the labour market, Apr.2024-Mar.2027. Interreg Europe ID02CO513. Coord. Univ of Florence, 178.000 eur for WUT.**

#### Publications

- More than 100 articles focused on adult education, education management, higher education, youth employment, etc. - <https://orcid.org/0000-0003-2398-1801>:
- Tellado, I., Sava, S. (2010). The role of nonexpert adult guidance in the dialogic construction of knowledge *Revista de Psicodidáctica*, 15(2), 163-176, [www.ehu.es/revista-psicodidactica](http://www.ehu.es/revista-psicodidactica), ISSN 1136-1034, <http://dx.doi.org/10.1387/RevPsicodidact.822>.
- Jurca, A.M.; Baci, D.; Lustrea, A.; Sava, S.; Borca, C.V. (2023) Exploring Attitudinal Dimensions of Inclusive Education: Predictive Factors among Romanian Teachers. *Educ. Sci.* 13, 1224. <https://doi.org/10.3390/educsci13121224>
- Negru, I., Sava, S. (2023). Homework's Implications for the Well-Being of Primary School Pupils — Perceptions of Children, Parents, and Teachers. *Educ. Sci.*, 13(10), 996.<https://doi.org/10.3390/educsci13100996>.
- Scortescu, M., Sava, S. L., & Craşovan, M. (2024). Mentoring in Initial Teacher Education: Practices and Needs for Continuing Professional Development of Romanian School-Based Teacher Educators. *Sage Open*, 14(4). <https://doi.org/10.1177/21582440241296912>
- Nuişl, E., Sava, S (2024). Tracing the effects and impacts of the *Memorandum on Lifelong Learning* in the scholarly debate since its inception. *International Review of Education*. 70, 223-252. DOI: 10.1007/s11159-023-10044-8
- Bersan OS, Lustrea A, Sava S, Bobic O. (2024) Training Teachers for the Career Guidance of High School Students. *Education Sciences*; 14(3):289. <https://doi.org/10.3390/educsci14030289>
- Nuişl, E., Sava, S., Farkas, E. (2024). Adult education in the European Union since 1993. *European Journal of education*. DOI: 10.1111/EJED.12719
- Iacobescu, N., Sava, S., Lustrea, A., (2024). Teachers' perspectives and approaches on the transition to high school. *Studies in the Education of Adults*. DOI: 10.1080/02660830.2024.2408771
- Lelescu, A., Sava, S., Grosseck, G., Malita, L (2025). Exploring Trust in Generative AI for Higher Education Institutions. A Systematic Literature Review focused on educators. *Humanities and Social Sciences Communications*. DOI: 10.1057/s41599-025-06253-1.
- Czerniawski, G., Guberman, A., Sava, S., Scortescu, M. (2026). The professional learning needs and priorities of school-based teacher educators in England, Israel and Romania. *European Journal of Education*. DOI: 10.1111/ejed.70401

2 books as a single author:

- *The theoretical and practical basis of distance education* (2003) – the doctoral thesis, 300 pages, Ed. Didactica si Pedagogica, Bucuresti;
- *Needs Analysis and Program Planning* (2012), Barbara Budrich Pbsh, Leverkusen Opladen, Berlin and Toronto, 163 pp; ISBN 978-3-86649-481-7
  - 18 books as coordinator – main ones:
- *Portrait of adult education in Romania* (in Ro)– coord. together with Mariana Matache, Bucharest, 2003; translated into German and English;
- *Adult education – theoretical basis and hints for practice (Educatia adultilor – baze teoretice si repere practice- in Ro)*, coordinator together with Dorel Ungureanu and R. Paloş, Ed. Polirom, Iasi, 2007; the main author; 2nd ed. in 2019;
- Sava, S., Lupou R. (2008), *Handbook for using Validpack, for validating the psycho-pedagogic competencies of adult educators*, Ed. Mirton, Timișoara – published in En, Ro, D, Fr;
- Sava S., Ulrich C., Iucu R. (2012, eds). *School and education in social space* (in Ro). Bucharest:University Press
- Sava S, Ulrich C., Mironov C. (2013). *References for the development of the professionalization system for adult education practitioners*. Timisoara: Vest University Publishing House. Main author
- S. Sava (2015, Ed.). *Perspective în cercetarea educațională* (Perspectives on educational research). Ed. Universitara
- Sava, S., Novotny, P.(2016, eds.). *Researches in Adult Learning and Education: The European Dimension*, Florence University Press.
- Sava, S., Borca, C., Clitan, G. (2020, eds). *Collective Capacity Building – Shaping Education and Communication in Knowledge Society*. Brill-Sense. Leiden, Boston.
- Grosseck, G., Sava, S., Ion, G., Malita, L. (2024, eds.). *Digital Assessment in Higher Education. Navigating and Researching Challenges and Opportunities*. [Springer](#)
- Chapter contributions (selected list of publications):
  - *Adult education in Romania in the last ten years*, in F. Ploeger, B. Nemeth (2002), "History, ethics, and ideology in adult education", Peter Lang, Frankfurt/Main;
  - *Validating the pedagogical competencies of adult learning professionals*, in Rolf Arnold (eds., 2012) "Entgrenzungen des Lernens Internationale Perspektiven fur die Erwachsenenbildung", Verlag: W. Bertelsmann Verlag GmbH & Co. KG, Bielefeld, p. 162-178;
  - *From "innovation" to "quality": The topic of professionalization for adult learning staff in selected European policy documents*, in George K. Zarifis & Maria N. Gravani (eds, 2014). *Challenging the 'European Area of Lifelong Learning': a critical response after a decade of ongoing adjustments*, Dordrecht: Springer.
  - Sava, S., Nuissl E., Lustrea A. (2016). *Adult Learning and Education: Current European Perspectives* (cap.1) in Sava. S., Novotny, P.(2016, eds.). *Researches in Adult Learning and Education: The European Dimension*, Florence University Press, Florence
  - Sava, S., Luștea, A. (2017). Improving participation rate of adults in lifelong learning – why Romania is not so successful?. In Koulaouzides G.A., Popovic, K (eds.). *Adult Education and Lifelong Learning in Southeastern Europe. A Critical View of Policy and Practice*. Rotterdam: Sense Publishing, p.101-114.
  - Sava, S., Crasovan, M., Nuissl E. (2020). Masters in Adult Education: Competences and Career Development. In M. N. Gravani, G. K. Zarifis, L. Jögi. (Eds.). *The Role of Higher Education in the Professionalisation of Adult Educators*. Cambridge Scholar Publishing. p.91-106, Chapter 7.
  - Sava, S. (2022). Schools as learning organizations, open to the community (in Ro). In E. Paun (ed) *School of the future or the future of school?* Iasi: Polirom.
  - Sava, S., Grosseck, G., Malita, L. (2024). Training needs analysis for digital assessment in higher education. In Grosseck, G., Sava, S., Ion, G., Malita, L. (2024, eds.). *Digital Assessment in Higher Education. Navigating and Researching Challenges and Opportunities*. [Springer](#)

#### Other achievements

- 2001, 2006, 2010, 2015 - Director of the cycle of national conferences on adult education, organized by IREA in Timișoara ([www.irea.ro](http://www.irea.ro));
- 2005-2012 Member of the Specialized Accreditation Commission of the National Council for the Training of Teachers in Pre-University Education - CNFP / MedC, through OMEdC no. 4657/2005, OM 3074 / 20.01.2012; 2010-2011 – vice-president.
- 2006-2020 - Editor-in-Chief of the Journal of Education Sciences, West University of Timișoara Publishing House, [www.rse.uvt.ro](http://www.rse.uvt.ro) - BDI magazine indexed by EBSCO, DOAJ, ERIH +, CEEOL, ERIC, etc
- 2006-2009 - Member of the Sectoral Committee Education, Culture, Sports, of the National Council for Adult Vocational Training (currently National Authority for Qualifications), Bucharest;
- 2007 – Consultant for the Ministry of Education and Research, and the Ministry of Communications and Information Technology for the elaboration of a national strategy for the use of ICT in the pre-university system;
- 2007 - Consultant for the Ministry of Education and Research - CNFP, regarding the elaboration of a methodology for continuous training of teachers (Phare Project);
- 2007 - Consultant for Romania for Call for Tender regarding the elaboration of a European strategy for facilitating the employability of young people, from the perspective of flexicurity (Isfol Coord, Italy);
- 2008 (Sept.) - 2009 (May) - Coordinator of the team that developed the Integrated Strategy for Human Resource Development, 2009-

- 2020, from the perspective of lifelong learning; PHARE RO PROJECT 2006 / 018-147.04.05.01.07.02: "Technical assistance for Romania in order to support the Managing Authority for the Sectoral Operational Program Human Resources Development (AMPOSDRU) within MMFES in developing an integrated strategy for human resources development";
- 2008 - Coordinator of the Romanian partner, member of the scientific council of the project *Inventory of outreach strategies to enable people to go one step up*; Implementation of Action plan on adult learning; Public Open Tender EAC / 27/2008; coord. University of Florence;
  - 2008 - 2010 - Expert from Romania in the group of experts established by the European Commission for the period 2008-2010 to advise on the implementation of the "Action Plan on Adult Learning" (2007), in terms of analyzing sectoral policies with an impact on adult education;
  - 2009 (Jan. - March) Visiting Professor at the University of Duisburg-Essen, within a DAAD teaching and research program;
  - 2009- Vice President in the European Consortium for Research and Development Institutes for Adult Education (ERDI);
  - 2010 (May-September) - Expert in the project coord. by UEFISCSU "Romanian higher education in 2025", Knowledge Society panel;
  - 2010-2011 Expert in "Analysis and exploitation of Grundtvig in-service training activities funded from 2001 - 2009", program developed by WoScop, evaluation study published by the European Commission.
  - 2011 (May) - Appointed Professor Bologna at the proposal and evaluation of students, by the National Alliance of Student Organizations in Romania;
  - 2011 - Included in the Encyclopedic Dictionary of Adult Education, University "A.I.Cuza", Iasi (coord. L. Soitu);
  - 2012-2016 - chair of the social sciences commission within the UVT Scientific Council, in 2015-2016 chair of the UVT scientific council;
  - 2014 (June) - "Spiru Haret" Award of the Romanian Academy for Environment\_IT\_Education;
  - 2014 (Oct.) - Coordinator of the first National Conference on educational research, "Quality in education" (July 2019 - coord. 6th ed.)
  - 2016-2022 - Consultant expert in "Support for DG EMPL's country-specific expertise in the area of adult education / skills through independent national experts located in the 28 EU Member States" - Ecorys, UK
  - 2022 - Consultant expert of DG Employment in the Study supporting the evaluation of the Quality Framework for Traineeships EIS 1002566-102
  - 2017 - Inducted in the International Hall of Fame of Adult and Continuing Education; 2020-2025 Boar member
  - 2018 (Oct.-Nov.) - Visiting Professor at the University of Florence, Italy;
  - 2019-2020 - external evaluator of the scientific publications of Charles University, Prague
  - 2020 - guest editor of the "International Yearbook of Adult Education", edited by University of Koln;
  - 2024 (Feb-Mar) Guest professor at the University of Torino, Italy;
  - Member of editorial boards of different journals: *Educar*, edited by University Autonomia de Barcelona; *Zeitschrift für Weiterbildungsforschung*, edited by the German Institute for Adult Education, Bonn; *JSSE - Journal of Social Science Education*; *Acta Didactica Napocensia*; *Form@re* (edited by the University of Florence); *Studies in Adult Education and Learning / Andragoška spoznanja* (edited by University of Lubljana), *Indian Journal of Adult Education*, chair of international / national conferences.
  - Peer reviewer or article editor for different scientific journals like *Studies in Higher Education*, *Oxford Review of Education*, *Sage Open*, *European Journal of Education*, *Humanities and Social Sciences Communications*, *Education and Information Technologies* etc.
  - 2025-2026 - Guest editor thematic number [Unleashing Potential in Changing Times: Professional Networks and Learning Communities in Professional Development](#), *Frontiers in education*
  - 2026 - Associate editor *Frontiers in education*.