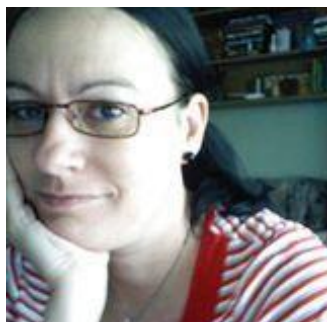


PERSONAL INFORMATION



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ORCID: [0000-0002-1018-2966](https://orcid.org/0000-0002-1018-2966)

Web of Science ResearcherID: [AAS-6591-2020](https://orcid.org/AAS-6591-2020)

Google Scholar: [profile](#)

PROFESSIONAL EXPERIENCE

2026 – present — PhD supervisor, field of Educational Sciences, [Doctoral School of Educational Sciences, West University of Timișoara]

2017 – present

Associate Professor

West University of Timișoara, Faculty of Sociology and Psychology, Department of Educational Sciences <https://fsp.uvt.ro/>

Activities: teaching, scientific research, supervision of B.A., M.A., and Ph.D. theses.

Master's level courses:

- Management of Educational Inclusion and Differentiation
- Counselling for Inclusion
- Alternative and Augmentative Communication Methods
- Classroom Management

Bachelor's level courses:

- Foundations of Special Education Psychopedagogy
- Methodology of Psycho-Educational Intervention
- Didactics of Special and Inclusive Education
- Hearing Impairment
- Braille and Sign Language

2013 – present

Senior Autonomous Psychologist with Supervisory Rights – Special Education Psycho-pedagogy

Activities: assessment and diagnosis of children, youth, family members, and teaching staff; school and vocational counselling; primary, secondary, and tertiary psychological intervention; consultancy; research; professional training and supervision; educational counselling and intervention in institutions, organisations, and the community.

Romanian College of Psychologists <https://www.copsi.ro>

2007 – 2017***Lecturer***

*West University of Timișoara, Faculty of Sociology and Psychology,
Department of Educational Sciences <https://fsp.uvt.ro/>*

Master's level courses:

- Predictors of Academic Performance and School Success
- Management of Educational Inclusion and Differentiation

Bachelor's level courses:

- Introduction to Psychological Assessment
- Psychological Assessment of Persons with Disabilities
- Methodology of Psycho-Educational Intervention
- Didactics of Special and Integrated Education
- Hearing Impairment
- Psychopedagogy of Multiple Disabilities

2006 – 2007***Teaching Assistant***

Teaching and scientific research.

*West University of Timișoara, Faculty of Sociology and Psychology,
Department of Educational Sciences <https://fsp.uvt.ro/>*

2004 – 2006***Teaching Assistant***

Teaching and scientific research.

*West University of Timișoara, Faculty of Sociology and Psychology,
Department of Special Education Psychopedagogy <https://fsp.uvt.ro/>*

2002 – 2004***Junior Teaching Assistant***

Teaching and scientific research.

*West University of Timișoara, Faculty of Sociology and Psychology,
Department of Special Education Psychopedagogy <https://fsp.uvt.ro/>*

2000 – 2002***Associate Teaching Staff***

Teaching and scientific research.

*West University of Timișoara, Faculty of Sociology and Psychology,
Department of Special Education Psychopedagogy <https://fsp.uvt.ro/>*

1997 – 2002***Psycho-Diagnostician Teacher***

Psychological assessment, complex educational therapy, psycho-pedagogical counselling. Special education.

*„C-tin Pufan” Primary and Secondary School and Kindergarten,
Timișoara <https://cseiconstantinpufan.ro/>*

EDUCATION AND TRAINING

2009

Ph.D. in Psychology

Doctoral thesis: „Organisation of Students' Instruction and Its Motivational Effects”.

Scientific supervisor: Prof. Dr. Nicolae Jurcău.

Babeș-Bolyai University, Cluj-Napoca <https://www.ubbcluj.ro/ro/>

2008

Certificate of Professional Competence – Trainer

Romanian Institute for Adult Education

1997 – 1998

M.Ed. – Advanced Studies in Special Education

Specialisation: Psychopedagogy of Integrated Education.

West University of Timișoara, Faculty of Sociology and Psychology

1993 – 1997

B.A. in Psychology

Specialisation: Psychology.

West University of Timișoara, Faculty of Sociology and Psychology

1989 – 1993

Baccalaureate diploma

„Constantin Diaconovici Loga” National College, Timișoara

CONTINUING PROFESSIONAL DEVELOPMENT

- 2025 – Inclusive education: exploring SEND practice and strategies, University of Leeds (FutureLearn MOOC)
- 2025 – Managing ADHD, Autism, Learning Disabilities, and Concussion in School, University of Colorado (Coursera MOOC)
- 2023 – Quantitative Methods, University of Amsterdam (Coursera MOOC)
- 2013 – Life Space Crisis Intervention Training
- 2011 – 2012 – Postdoctoral course „Advanced Research Management”, Institute of Forensic Medicine Iași, POSDRU project „European Standards for Competitive Postdoctoral Training Programmes in Advanced Research Management and Forensic Psychiatric Expertise”
- 2009 – 2010 – Speech and Language Therapist for Cochlear-Implanted Patients, Politehnica University of Timișoara, POSDRU programme
- 2008 – Video Interaction Training, UVT & University of Dundee

EDITORIAL ACTIVITY AND PEER REVIEW

Editorial positions:

- Editor-in-Chief – *Journal of Educational Sciences*
- Associate Editor – *Frontiers in Education*, Leadership in Education section
- Associate Editor – *Frontiers in Education*, Research Topic „Unleashing Potential in Changing Times: Professional Networks and Learning Communities in Professional Development”
- Book Reviewer – Routledge

Peer review activity:

- Over 70 verified reviews on Web of Science (Publons / Reviewer Recognition)
- Reviewer for more than 15 international journals indexed in Web of Science and other international databases

LANGUAGE SKILLS

Mother tongue Romanian

Language	Understanding		Speaking		Writing
	<i>Listening</i>	<i>Reading</i>	<i>Interaction</i>	<i>Production</i>	
English	C1	C1	B2	B2	C1
French	A2	B2	A2	A2	A2

*Levels: A1/A2 – Basic user | B1/B2 – Independent user | C1/C2 – Proficient user
(Common European Framework of Reference for Languages).*

COMMUNICATION SKILLS

- Clear and coherent communication in academic and scientific contexts
- Active listening and adaptation to audience needs
- Communication adapted to multicultural environments
- Facilitation of academic dialogue and debates
- Constructive feedback and collaboration in interdisciplinary and international teams
- Effective use of digital communication platforms

ORGANISATIONAL / MANAGERIAL SKILLS

- Coordination of teaching and research activities at study programme level
- Planning and organisation of scientific and educational events
- Project team management within research grants
- Mentoring and supervision of B.A., M.A., and Ph.D. theses

DIGITAL SKILLS

- Advanced use of Microsoft Office (Word, Excel, PowerPoint)
- E-learning platforms (Moodle, Google Classroom)
- Academic writing and editing
- Scientific databases and bibliographic resource management
- SPSS for scientific research: descriptive analyses, statistical tests, interpretation, reporting

Scientific activity

Published books (author / co-author / editor):

- Dincă, M., Luceș, D., Luștrea, A. (2023). *Reflective learning in cross-cultural and cross-disciplinary virtual classrooms*. Presa Universitară Clujeană. ISBN 978-606-37_1088-3
- Dincă, M., Crașovan, M., Luștrea, A., Onițiu, A., Fyhn, H., Royrvik, J., Thomassen, M., Ravn, M., Tvedt (authors), Berge, T. (coordinator). (2020). *Classroom Laboratory Reader*, Editura Sitech Publishing House Craiova
- Luștrea, A., Mara, D. (Eds.) (2019). *Innovative Academic Course on Integrative Interventions for Children with Autism Spectrum Disorders. Teacher Manual*. Timisoara: The West University Publishing House
- Luștrea A. (2017). *Psihologia copiilor cu dizabilitate auditivă: dezvoltarea si adaptare*. Timișoara: Editura Universității de Vest ISBN 978-973-125-537-8
- Luștrea A. (2017). *Diferențiere în învățare prin cooperare în clasă*. Timișoara: Editura Universității de Vest ISBN 978-973-125-564-4
- Sava, S., Crașovan, M., Luștrea, A. (coord., 2017). *Stimularea participării adulților la educație. Perspective asupra implementării strategiei naționale de învățare pe tot parcursul vieții* - Volumul celei de-a IV-a Conferințe Naționale de Educație a Adulților, 20 – 21 noiembrie 2015, Timișoara. Editura Universității de Vest din Timișoara
- Dragan, L. & Văcărescu, A. (2002). *Elemente de surdodidactică*. Editura Orizonturi Universitare

Book chapters (selection):

- Luștrea, A., & Crașovan, M. (2024). A Scoping Review on Online Assessment Accommodations for Students with Disabilities: Findings and Recommendations for Curricular Design in Higher Education. *Lecture Notes in Educational Technology*, 145–175. Springer. https://doi.org/10.1007/978-981-97-6136-4_7
- Luștrea, A., Dincă, M., Berge, T., Onițiu, A., Thomassen, M., Crașovan, M., & Luceș, D. (2024). The Digital Reflective Journal: A Self-Assessment Tool for Higher Education Students. In *Lecture notes in educational technology* (pp. 259–283). Springer https://doi.org/10.1007/978-981-97-6136-4_12
- Luștrea, A., & Al Ghazi, L. (2024). Intervenții timpurii validate științific pentru dezvoltarea abilităților sociale la copiii cu tulburare de spectru autist: The Early Start Denver Model și modelul JASPER. În A. Gherguț & A. Roșan (Eds.), *Terapii și intervenții psihopedagogice la persoane cu cerințe speciale* (pp. 136-152). Iași: Polirom.
- Luștrea, A. (2022). Assessment of the development of transversal competencies in virtual classrooms, in Dincă, M. (Ed.) „*Learning outcomes` assessment in virtual classrooms*”, pp. 34-61, Presa Universitara Clujeana.
- Luștrea, A. (2022). Instructional models, in Crașovan, M. (Ed.) „*Curricular Package Design for Transversal Competencies Development in Virtual Classrooms*”, pp. 30-54, Presa Universitara Clujeana.
- Luștrea, A., & Dincă, M. (2022). Transversal competencies. How are they integrated in HEIS

- curriculum?, in Crasovan, M. (Ed.) „*Curricular Package Design for Transversal Competencies Development in Virtual Classrooms*”, pp. 6-16, Presa Universitara Clujeana.
- Darjan, I.; Luștea, A.; Al Ghazi, L.; Predescu, M.; Crașovan, M. (2020). Nurturing the well-being of university students for improved capacity building, in Simona Sava, Claudia Borca, Gheorghe Clitan (Editors.). *Collective capacity building - Shaping education and communication in knowledge society*. Leiden: Koninklijke Brill Sense NV, Series: *International Issues in Adult Education*, 30, pp. 165-181, https://doi.org/10.1163/9789004422209_014
 - Luștea A., in Paloș, R (coord.) (2020). *Manual de tutoring. Stimularea motivației și a independenței studenților în învățare* Editura Universității de Vest, Timișoara, cu următoarele capitole: Capitol 2: sub-capitol 2.2.3 – Facilitarea procesului de învățare activă; pp.61-87 coautor; Capitol 2: sub-capitol 2.2.4 – Îmbogățirea repertoriului de tehnici de învățare eficientă în mediul academic; pp. 88-105 coautor; Capitol 2: sub-capitol 2.2.8 – Relația tutor-student și contractul de învățare; pp.144-160 coautor; Capitol 4: Managementul unui program de tutoring: monitorizare și evaluare (4.1;4.2; 4.3); pp.177-192 1 autor; Capitol 5: Sistem integrat de tutoring la nivel de universitate. Pp.207-216 coautor 2 autori.
 - Luștea, A. (2019). Consilierea educațională a adulților, în Sava, S. & Paloș, R. (2019). *Educația Adulților*, Iași: Polirom, 403-406
 - Luștea, A. (2019). Consiliere pozitivă pentru starea de bine, în Sava, S. & Paloș, R. (2019). *Educația Adulților*, Iași: Polirom, 410-414
 - Al Ghazi, L., Luștea, A., & Borca, C. (2019). Intervenții specifice pentru copiii cu tulburări de spectru autist, în Al Ghazi, L., Stošić, J. (2019). *Innovative Academic Course on Integrative Interventions for Children with Autism Spectrum Disorders. Student Manual*, Timisoara: The West University Publishing House, pp. 44-75
 - Luștea, A. (2019). Case management in Autism Spectrum Disorders. In Al Ghazi, L.; Zapattera, T. (coord.) (2019). *Perspectives on Autism Spectrum Disorders*, Pisa: Edizioni ETS, pp. 45-58
 - Sava S., Luștea, A. (2017). Participation rates in Lifelong learning: Why is Romania not so successful? P. 101-114, in George A. Koulaouzides and Katarina Popovici (Eds.) “*Adult education and lifelong learning in Southeastern Europe*”, Sense Publishing
 - Sava, S., Nuissl E, Luștea A. (2017): *Adult Learning and Education: Current European Perspectives* (cap.1) in Sava. S., Novotny, P. (2017, eds.). *Researches in Adult Learning and Education: The European Dimension*, Firenze University Press, Firenze
 - Luștea, A., Dârjan, I., AlGhazi, L. (2017). Deziderate și soluții în integrarea copiilor cu dizabilități. In Sava S., Crasovan, M., Luștea, A. (coord., 2017): *Stimularea participării adulților la educație. Perspective asupra implementării strategiei naționale de învățare pe tot parcursul vieții* – în Volumul celei de-a IV-a Conferințe Naționale de Educație a Adulților. Editura Universității de Vest din Timișoara.
 - Dârjan, I.; Luștea, A.; Predescu, M. (2016) Rolul școlii în promovarea rezilienței copiilor cu dificultăți de învățare, în Crașovan, M. (coord) (2016) *Educație-evaluare-integrare*, Timisoara, Ed. Universității de Vest ISBN 978-973-125-489-0

Articles in scientific journals (selection):

- Milencovici, D., Sava, S., Luches, D., & **Lustrea, A.** (2026). Teaching music in primary school: perspectives of classroom teachers in Romania. *Humanities and Social Sciences Communications*. <https://doi.org/10.1057/s41599-026-07183-2>
- **Lustrea, A.**, & Crașovan, M. (2026). How do Romanian pre-service teachers perceive inclusive education? Examining sentiments, attitudes, and concerns. *Journal of Education for Teaching International Research and Pedagogy*, 1–19. <https://doi.org/10.1080/02607476.2026.2639633>
- Laza, R., **Lustrea, A.**, Lazureanu, E. V., Oancea, C. I., Dehelean, L., Poplicean, E. I., Bătrîn, A. D., Romosan, R. S., & Romosan, A. (2026). The mediating roles of Self-Efficacy, resilience, and social support in the relationship between clinical factors and adaptation to chronic disease. *Journal of Multidisciplinary Healthcare, Volume 19*, 1–18. <https://doi.org/10.2147/jmdh.s576275>
- Laza, R., Ghazi, L. A., Lustrea, A., Lazureanu, V., Oancea, C., Luput-Andrica, I., Poplicean, E., Ilina, R., Cireap, N., Bob, F., Olariu, N., Ionita, I., Lazar, S., Dehelean, L., Romosan, R., & Romosan, A. (2025). Psychosocial and clinical factors that differentiate and predict patients' adaptation to chronic diseases. *Patient Preference and Adherence, Volume 19*, 1539–1556. <https://doi.org/10.2147/ppa.s518080>
- Iacobescu, N., Sava, S., & Luștrea, A. (2024). Teachers' perspectives and approaches on the transition to high school. *Studies in the Education of Adults*, 1–18. <https://doi.org/10.1080/02660830.2024.2408771>
- Bersan, O. S., Lustrea, A., Sava, S., & Bobic, O. (2024). Training Teachers for the Career Guidance of High School Students. *Education Sciences*, 14(3), 289. <https://doi.org/10.3390/educsci14030289>
- Rîjniță, D., & Luștrea, A. (2024). *Effects of parental migrations on adolescents,, self-esteem and anxiety*. Revista de Asistență Socială, anul XXIII, nr. 1/2024, pp. 179-194
- Dincă, M., Berge, T., Onițiu, A., Thomassen, M., Luștrea, A., Luchesc, D., Crașovan, M. (2023). Immersive team-based learning in transnational virtual classrooms. *European Review of Applied Sociology*, 16(27), 51-70. <https://doi.org/10.2478/eras-2023-0010>
- Jurca, A.M.; Baci, D.; Lustrea, A.; Sava, S.; Borca, C.V. (2023). Exploring Attitudinal Dimensions of Inclusive Education: Predictive Factors among Romanian Teachers. *Educational Sciences*. 2023, 13, 1224. <https://doi.org/10.3390/educsci13121224>
- Luștrea, A. (2023). Pre-service teachers' attitudes toward school inclusion in Romania. *International Journal of Instruction*, 16(4), 1-16. <https://doi.org/10.29333/iji.2023.1641a>
- Laza R, Lustrea A, Lazureanu VE, Marinescu AR, Nicolescu N, Herlo A, Cut TG, Porosnicu TM, Papava I, Romosan RS, Romosan AM, Bondrescu M, Dimeny CZ, Nica-Bacaitanu CB, Andor M, Dehelean L. Untangling the Professional Web: Understanding the Impact of Work-Related Factors on the Mental Health of Healthcare Professionals During the Late Stages of Covid-19 Pandemic. *J Multidiscip Healthc*. 2023;16:2391-2404 <https://doi.org/10.2147/JMDH.S424563>
- Luștrea, A., Dincă, M., Crașovan, M., Onițiu, A., Luchesc, D., Fyhn, H., & Røyrvik, J. (2023). Exploring Virtual Reflective Learning Experiences in Higher Education. *Journal of Educational Sciences*, 1(47), 49-73. <https://doi.org/10.35923/jes.2023.1.04>
- Dincă, M., Luștrea, A., Crașovan, M., Onițiu, A., Berge, T. (2023). Students' Perspectives on Team Dynamics in Project-Based Virtual Learning. *Sage Open*, 1-16.

<https://doi.org/10.1177/21582440221147269>

- Dincă, M., Luștea, A., Crașovan, M., Onițiu, A., Berge, T. (2021). The Effects of Disciplinary Composition on Virtual Learning Group Process Dynamics: Students' Perspectives. *Sustainability*, 13(15), 8493; <https://doi.org/10.3390/su13158493>
- Luștea, A., Crașovan, M. (2020). The Specificity of Professional Learning Communities in Romania. *Journal of Educational Sciences*, 2(42). Doi: 10.35923/JES.2020.2.03
https://rse.uvt.ro/pdf/2020/Nr2_update/3_RSE2_2020.pdf
- Sava, S., Luștea, A. (2019). 20 years celebrated by the Journal of Educational Sciences – insights, academic achievements and future prospects. *Journal of Educational Sciences*, XX, 1(39), 5-20, DOI: 10.35923/JES.2019.1.0 https://rse.uvt.ro/pdf/2019/Nr1_update/1.pdf
- Luștea, A., AlGhazi, L., Predescu, M. (2018). Adapting and validating Ryff's Psychological well-being scale on Romanian student population. *Educatia 21 Journal*, (1) 2018, Art. #15 doi: 10.24193/ed21.2018.16.15, http://educatia21.reviste.ubbcluj.ro/index_html_files/15_16_2018.pdf
- Darjan, I., & Luștea, A. (2018). Attitudes and behaviors towards mental illness of pre-service teachers in educational sciences. *Journal of Educational Sciences*, XIX, 2(38), 113-123
<https://rse.uvt.ro/pdf/2018/NR2/9.pdf>
- Luștea, A. (2017). Educational communication and support technologies for deaf students. *Journal of Educational Sciences* 2(36), 94-105, <https://rse.uvt.ro/pdf/2017/NR2/9.pdf>
- Luștea, A., AlGhazi, L., Borca, C. (2017). Innovative Academic Course on Integrative Interventions for Children with Autism Spectrum Disorders. *Journal of Educational Sciences* 2(36), 56-68, <https://rse.uvt.ro/pdf/2017/NR2/6.pdf>
- Luștea, A., Crașovan M. (2017). The educational team – an alternative solution for Romanian secondary education? *Journal of Educational Sciences* 1, 26-37 <https://rse.uvt.ro/pdf/2017/NR1/3>
- Luștea, A. (2016). Deaf culture, deaf community. *Journal of Educational Sciences* 2, 64-75
https://resjournal.uvt.ro/files/Arhiva/tot2_2016.pdf
- Nuissl, E., Sava, S., & Luștea, A. (2016). Internationalization of research and studies in adult education. *Andragogiske Studije*, 2, 21–37. <https://doi.org/10.5937/andstud1602021n>
- Luștea, A. (2015). Transdisciplinary approach to case management in Special Education. *Journal of Educational Sciences* 2, 50-57 https://resjournal.uvt.ro/files/Arhiva/tot2_2015.pdf
- Dârjan, I., & Luștea, A. (2010). Promoting social competence development to reduce children's social aggression, *Procedia Social and Behavioral Sciences*, Vol 2, 3297-3302 http://ac.els-cdn.com/S1877042810005446/1-s2.0-S1877042810005446-main.pdf?_tid=683ef5a4-7336-11e6-b9c2-00000aacb35f&acdnat=1473058999_812dbd39711f8cac5743f1fb9ae2d48e

Papers published in peer-reviewed conference proceedings (selection):

- Luștea, A., Sava, S., Borca, C. (2017). Internationalization of higher education from teachers' point of view, *The European Proceedings of Social & Behavioural Sciences World 2016*, 406-414
<http://dx.doi.org/10.15405/epsbs.2017.05.02.50>
- Luștea, A. (2016). Accessible Education – Designing an Educational Setting for All Students, *Proceedings of International Conference Social Inclusion and Equal Opportunities, SIEO 2016*, 137-143
[Accessible Education - Designing an Educational Setting for All Students](#)

- Luștrea, A. (2016). Didactics perspectives on inclusion. *Proceedings of International Conference Social Inclusion and Equal Opportunities, SIEO 2016*, 119-127 <https://www.webofscience.com/wos/woscc/full-record/WOS:000389989800013>
- Luștrea, A. (2016). Perspectives of future special education teachers towards their upcoming roles and responsibilities. *Globalization and National Identity. Studies on the Strategies of Intercultural Dialogue* / ed.: Iulian Boldea - Tîrgu-Mureș : Arhipelag XXI, 2016 ISBN 978-606-8624-03-7 (C) Arhipelag XXI Press, 2016, 292-303 <http://old.upm.ro/gidni3/GIDNI-03/Pse/Pse%2003%2028.pdf>
- Luștrea, A. (2016). Curricular adaptations for hearing disabled students. *Proceedings of International Conference Social Inclusion and Equal Opportunities, SIEO 2016*, 129-136 <https://www.webofscience.com/wos/woscc/full-record/WOS:000389989800014>
- Luștrea, A. (2014). Deaf cultural identity and the educational approach to language acquisition. *Globalization and intercultural dialogue : multidisciplinary perspectives* / ed.: Iulian Boldea - Tîrgu-Mureș : Arhipelag XXI, 2014 ISBN 978-606-93691-3-5 (C) Arhipelag XXI Press, 2014, 97-106 <https://www.webofscience.com/wos/woscc/full-record/WOS:000353773800012>
- Luștrea, A. (2013) The quality of life of adolescents with sensorial disabilities, in Tomiță, M. (coord.) *Social control and vulnerable groups”, the Volume of the 4th International Conference on Psycho-Social Perspective in the Quaci-Coercive Treatment of Offenders*, 357-362, Bologna: Medimond International Proceedings, ISBN 978-88-7587-673-9, 357-362 <https://www.webofscience.com/wos/woscc/full-record/WOS:000320783600069>
- Luștrea, A. (2015). The educational career choice. A SWOT analysis. *Debates on Globalization. Approaching National Identity through Intercultural Dialogue* / ed.: Iulian Boldea - Tîrgu-Mureș : Arhipelag XXI, 2015 ISBN 978-606-93692-5-8 (C) Arhipelag XXI Press, 2015, 161-170 <http://www.upm.ro/gidni2/?pag=GIDNI-02/vol02-Pse>
- Luștrea, A. (2015). Personal and professional development of higher education students in educational sciences. Iulian Boldea (Coord.) *Discourse as a Form of Multiculturalism in Literature and Communication*, Tîrgu-Mureș, Mureș, 2015, ISBN: 978-606-8624-21-1 (C) Arhipelag XXI Press, 2015, 208-2014 <https://www.webofscience.com/wos/woscc/full-record/WOS:000449056500021>
- Luștrea, A. (2014). Tehnologii de support pentru elevii deficienți de auz integrați. În *Volumul Informare si Documentare: Activitate Stiintifica si Profesionala Vol. 7*, 120-129. <https://www.proquest.com/docview/1640488626?pq-origsite=gscholar&fromopenview=true>
- Circu, C.; Muntean, A.; Luștrea, A.; Dârjan, I. (2010) Experience of implementation of two intervention programs focused on the development of the prosocial behavior among students within a mainstream school in Timișoara. *Today's Children are Tomorrow's Parents*, 27, 46-55
- Dârjan, I.; Luștrea, A.; Muntean, A.; Circu, C. (2010) Metode proactive de prevenire a comportamentelor agresive în școală, în Roth, M. & colab. (editori) *Succesul școlar la intersecția factorilor sociali*, Cluj-Napoca, Presa Universitară Clujeană
- Luștrea, A. (2007). Înțelegerea mesajelor scrise la copiii deficienți de auz. *Revista de științe ale educației*, 2, 85-94 <https://resjournal.uvt.ro/files/Arhiva/c2ro2007.pdf>
- Luștrea, A. (2006). Strategiile cooperante: perspective teoretice, metodologice și practice. *Revista de științe ale educației*, 2, 30-37 <https://resjournal.uvt.ro/files/Arhiva/c2ro2006.pdf>

Conference participation (selection):

- Conferința Națională de Cercetare în Educație CERED 2025. Pași către viitor: Perspective pentru Educația și cercetarea Educațională. Brașov. 2-4 octombrie 2025
- ECER 2024 Nicosia. Education in an Age of Uncertainty: memory and hope for the future.
- Conferința Națională de Cercetare în Educație CERED 2024, Educația în era incertitudinii: Reflecții și perspective pentru viitor. Oradea. 5 Octombrie 2024
- 5th International Conference on Communication and Education in Knowledge Society, 5- 6 May 2022, West University of Timișoara, cu lucrarea Reflective Project-based Learning in Virtual Classrooms. Case study in a cross-disciplinary and transnational HE context.
- International conference on Communication and Education in Knowledge Society 4th Edition, Innovative Instruments for community development. 17-18 October 2019 UVT Timisoara. Lucrarea- Supportive practices for students well-being in universities.
- Conferința internațională "Linking together specialists in ASD intervention – creating a Therapeutic community" 2019
- Conferința internațională "L'identité européenne en question" 2019
- Conferința Națională "Educația azi", ediția IV, Timișoara 18-19 mai 2018
- Conferința Internațională „CESC” Timișoara 2017 "Communication and Education in Knowledge Society", ediția a treia. Lucrările; Innovative Academic Course on Integrative Interventions for Children with Autism Spectrum Disorders; Subjective well-being and general health in college students.
- Conferința "Centre Comunitare de Învățare Permanentă – o Abordare integrată pentru Reducerea Disparității Economice, Sociale și Educaționale din Zonele Rurale din Zona de Vest a României" 15 Decembrie 2017.
- al 8-lea Congres Internațional Efect, LSCI- Ascultând ce nu e rostit, privind dincolo de mască Construirea unui spațiu de viață pozitiv și responsabil pentru copii, Timișoara 2016
- Conferința Națională de Cercetare în Educație, Timișoara 2014
- a IV-a Conferință Națională de Educație a Adulților nov.2015
- Edu World 2016- 7th International Conference, Pitești
- International Conference Social Inclusion and Equal Opportunities, SIEO 2016
- Diaspora și prietenii săi 2016, Timișoara, 25 – 28 Aprilie 2016
- SPECTO, The fifth international conference Multidisciplinary perspectives in the quasi-coercitive treatment of offenders. Probation as a field of study and research: From person to society, Timisoara, 31 Martie – 1 Aprilie 2016
- Globalization and Intercultural Dialogue. Multidisciplinary Perspectives, 2nd Edition, 28-29 May 2015
- Studies on Literature, Discourse and Multicultural Dialogue, Arhipelag XXI Press, Tirgu Mures, 2015
- 4th National Conference on Adult education, Timisoara, 20-21 november 2015
- First International conference on communitar Socio-medical assistance, Timisoara, 20-21 November 2015
- Young researchers in the social sciences" Timișoara, 2014, Communication, Context, Interdisciplinarity. Studies and Articles, Tirgu Mures, 2014
- Globalization and Intercultural Dialogue. Multidisciplinary Perspective, Firth Edition, Tirgu Mures, 2014
- 7-9 November 2013 International Conference Communication and Education in Knowledge Society,

Timișoara, România 24-25 April 2013 The 4th International Conference on Psycho-Social Perspective in the Quasi-Coercive Treatment of Offenders., Bologna: Medimond International Proceedings,

- Conferința Națională Diversitatea Noastră Creativă – Educația Incluzivă” Timișoara 8-9 Octombrie 2015
- 04-08 February, 2010, ISTANBUL – TURKEY, World Conference on Educational Sciences, Promoting Social Competence Development to Reduce Children’s Social Aggression
- Simpozionul Internațional Teorie și Practică în Psihopedagogia Specială 2010 Timisoara
- 2009, Timisoara, România: Conferința Internațională *Literația – competență-cheie pentru locul de muncă în contextul Noii Economii*
- 11-12 septembrie 2009, Cluj Napoca, Conferința Națională Succesul Școlar la intersecția factorilor sociali, cu lucrările Metode proactive de prevenire a comportamentelor agresive în școală (co-autor), Experiența aplicării unor programe de intervenție pentru dezvoltarea comportamentelor prosociale la elevi, într-o școală generală din Timișoara (co-autor)

Research project participation

Project manager

- Director proiect Interreg Europe, *Sustainable Accessibility to the Labour Market, SALAM* <https://fsp.uvt.ro/proiecte/> 2024-2028
- Director proiect FDI ”Dezvoltarea unui mediu educațional incluziv, accesibil și sustenabil în Universitatea de Vest din Timișoara pentru studenții cu dizabilități.” 2025

Researcher / team member:

- Bringing Real Life into Virtual Classrooms, EEA Grants 2014–2021, 21-COP-0004 (2022). Researcher.
- Classroom Laboratory, Project No. 18-COP-0016 (2019–2021). Researcher.
- Innovative Academic Course on Integrative Interventions for Children with ASD (IACIIC-ASD), 2017-1-RO01-KA203-037296 (2018–2019). Researcher.
- E-Inclusion – POSDRU/156/1.2/G/141055 (2014–2015). Coordinator for students with disabilities.
- Start a Successful Career – POSDRU/161/2.1/G/141573 (2014–2015). Mentor.
- InEdu – „Invest in your education! Preventing university dropout through integrated support services”, 46/SGU/NC/1/23.11.2017 (2018). Coordinator of employers' workshop and orientation week.
- GoToUVT – „Find your way to UVT”, CNFIS-FDI-2018-0186 (2018).
- Labour Market Insertion – „Tertiary Education Forecaster”, POCU 121221 (2019–2020).
- Grow at UVT! – CNFIS-FDI-2020-0232 (2020–2021). Educational counsellor.
- Learning Hub UVT – ROSE, SGU/CI/I/9 (2019).
- Personalised education – an integrated and comprehensive approach to reducing university dropout at FSP, CNFIS-FDI-2023-F-0395.
- „UVT – support for education” – Improving recruitment services for students with disabilities, CNFIS-FDI-2024.

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