


PERSONAL INFORMATION Bunghez Cătălina

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Date of birth 08/07/1995 | Nationality Romanian

EDUCATION AND TRAINING

- October 2019 – September 2024 Ph.D. Student at the West University of Timisoara, Department of Psychology, Romania
- October 2017 – July 2019 Master’s in Clinical Psychology, Psychological Counseling, and Psychotherapy, Transilvania University of Braşov, Romania
- October 2014 – July 2017 Bachelor’s in Psychology, Faculty of Psychology and Education Sciences, Transilvania University of Braşov, Romania

WORK EXPERIENCE

- February 2024 – Present Teaching Assistant at the Department of Psychology, Faculty of Psychology and Educational Sciences, West University of Timişoara, Romania
- February 2020 – February 2023 Research Assistant at the Department of Psychology, Faculty of Psychology and Educational Sciences, West University of Timişoara, Romania
- October 2020 – September 2023 Research Assistant/ PhD Student in "Learning in emotionally vulnerable people" (LEARNVUL No. 952464) funded HORIZON 2020
- February 2021 – December 2023 Research Assistant/ PhD Student in "How does the blue sky become gray? Examining the sensitivity of neurotics for processing the negative stimuli in evaluative Conditioning" (PN-II-P4-ID-PCE-2020-2)

RESEARCH MOBILITY

- June 2022 **One-month mobility** at the University of Milano-Bicocca, Italy, funded by the "Learning in emotionally vulnerable people" Project (LEARNVUL No. 952464, finanţat HORIZON 2020). The mobility aimed to discuss the research experimental designs from the project and to analyze a set of collected data for Study 3 presented in the Dissertation.
- October 2021 **One-month mobility** at Gent University, Belgium, funded by the "Learning in emotionally vulnerable people" Project (LEARNVUL No. 952464, finanţat HORIZON 2020). The mobility aimed to discuss the research experimental designs from the project and to analyze a set of collected data for Study 1 presented in the Dissertation.
- 8 – 15 July 2018 **jSchool 2018** in Siena, Italy
 - One-week Summer School for designing and implementing intercultural studies in Psychology;
 - Designed the future study of the research group where I was assigned: "Improving decision-making in the criminal justice system: The effect of teaching aids on the evaluation of eyewitness evidence";
 - Enrolment in the **Junior Researcher Programme (JRP)** as a Junior Researcher.
- July 2018 – August 2019 **Junior Researcher Programme (JRP)** (<http://jrp.psycholars.org/>)
 - **Junior Researcher (JR)** for 13 months, working on implementing the study designed during the jSchool 2018;
 - **Communication Officer (CO)** for 13 months – I provided monthly updates on the

August 2019 progress of my research group to the Research Officer (RO).
Junior Researcher Programme Conference, Cambridge University, Cambridge, U.K. –
 Project presentation: "Improving decision making in the criminal justice system: The effect of an active teaching aid on the evaluation of eyewitness evidence"
 Enrolment as JRP Alumni Network member.

PERSONAL SKILLS

Mother Tongue Romanian

	UNDERSTANDING		SPEAKING		WRITING
	Listening	Reading	Spoken interaction	Spoken production	
English	B2	B2	B2	B2	B2
IELTS					
French	B1	B1	B1	B1	B1
DELFB1					

N Levels: A1/2: Basic user - B1/2: Independent user - C1/2 Proficient user
 Common European Framework of Reference for Languages

Computer (statistics) skills ECDL Complet (ECDL Core Certificate); Syllabus Version 5.0
 SPSS and R Programming

PUBLICATIONS

Bunghez, C., & Lupu, M. (2025). Evaluative conditioning and neuroticism: Investigating the evaluative responses to a composed ambivalent stimulus. *Romanian Journal of Applied Psychology*, 27(1), 61-72.

Crișan, I., Bunghez, C., Avram, L., Pîrciu, A., & Erdodi, L. A. (2025). Replicating the Expected and the Unexpected: Neuropsychological and Symptom Profiles in a Neurotypical Romanian-English Bilingual Sample. *Archives of Clinical Neuropsychology*, 40(3), 541-552. <https://doi.org/10.1093/arclin/aca125>

Bunghez, C., De Houwer, J., Rusu, A., & Sava, F. A. (2024). Exploring the association between neuroticism and negativity bias in evaluative counterconditioning. *Learning and Motivation*, 88, 102039. <https://doi.org/10.1016/j.lmot.2024.102039>

Bunghez, C., Rusu, A., De Houwer, J., Perugini, M., Boddez, Y., & Sava, F. A. (2024). The Moderating Role of Neuroticism on Evaluative Conditioning: Evidence From Ambiguous Learning Situations. *Social Psychological and Personality Science*, 15(6), 718-727. <https://doi.org/10.1177/19485506231191861>

Crisan, I., Matei, A., Avram, D. L., Bunghez, C., & Erdodi, L. A. (2023). Full of Surprises: Performance Validity Testing in Examinees with Limited English Proficiency. *Psychological Injury and Law*, 16, 177–198. <https://doi.org/10.1007/s12207-023-09474-4>

Tisu, L., Pap, Z., & Bunghez, C. (2022). Diseminarea rezultatelor către publicul larg. În Diaconu-Gherasim, L. R., Măirean, C., & Curelaru, M. (Coords.), *Metode cantitative de cercetare*.

Designuri și aplicații în științele sociale. Editura Polirom, pp. 617-633.

Saraiva, R., Bertoldo, G., Bjørndal, L. D., Bunghez, C., Lofthus, I. S., McGill, L., ... & Stadel, M. (2022). Improving the evaluation of eyewitness evidence in legal decision-making: Testing an active versus passive teaching aid. *Applied Cognitive Psychology*, 36(3), 520-535.
<https://doi.org/10.1002/acp.3938>

Bunghez, C. (2017). Impactul inhibării la stimuli anxiogeni asupra performanței într-o sarcină de atenție. În C. Truța (coord.), *Anuarul cercetării științifice studențești* (pp. 120-125). Brașov: Editura Universității Transilvania din Brașov.

Constantin, M. A., Bunghez, C., Donciu, D., & Catrinou, L. M. (2016). Efectul stimulilor muzicali asupra performanței de memorare într-o sarcină de reactualizare serială. În C. Truța (coord.), *Anuarul cercetării științifice studențești* (pp. 148-152). Brașov: Editura Universității Transilvania din Brașov.

CONFERENCES

- Junie 2025** Bunghez, C., De Houwer, J., Rusu, A., & Sava, F. A. (2025, Junie 6-8). Neuroticismul este asociat cu bias-ul negativ în procesul de contracondiționare? Conferința Națională a Asociației Psihologilor din România Ediția a a XVI-a, Chișinău, Moldova.
- August 2024** Bunghez, C., De Houwer, J., Rusu, A., & Sava, F. A. (2024, August 6-9). Is high neuroticism associated with negativity bias in evaluative counterconditioning? European Conference of Personality (ECP21), Berlin, Germany.
- August 2023** Bunghez, C. (2023, August 28-30). Neuroticism is Associated with Larger Changes in Valence from Positive to Negative: Evidence from Counterconditioning. In Bunghez C. (Chair), *Individual Differences* [Parallel Session V]. The 2023 ESCON Transfer of Knowledge Conference (ESCON 2023), Nijmegen, The Netherlands.
- June 2023** Bunghez, C., & Sava, F. A. (2023, Junie 2-4). Rolul Moderator al Neuroticismului asupra Efectului de Condiționare Afectivă: Evidențe asupra Ambiguității. In Sava F. A. (Chair), *Rolul personalității în condiționarea afectivă: dincolo de pozitiv și negativ* [Symposium]. Conferința Națională a Asociației Psihologilor din România (APR), Constanța, România.
- March 2023** Bunghez, C. (2023, Martie 9-11). The greater the neuroticism, the greater the magnitude of change from positive to negative in counterconditioning. In De Houwer J. (Chair), *Learning Psychological Science* (ICPS), Brussels, Belgium.
- September 2022** Bunghez, C., Rusu, A., Boddeez, Y., De Houwer, J., Perugini, M., & Sava, F. A. (2022, September 1). Does the relation between Neuroticism on Evaluative Conditioning depend on ambivalence? In De Houwer J., Perugini M., and Sava F. A. (Chairs), *Social cognition and personality: On the relation between personality and evaluative conditioning* [Post-conference Symposium]. The 2022 ESCON Transfer of Knowledge Conference (ESCON 2022), Milan, Italy.
- July 2022** Bunghez, C., & Sava, F. A. (2022, July 13-15). Does the relation between Neuroticism on Evaluative Conditioning depend on ambivalence? In Sava F. A. (Chair), *Personality and learning: On the relation between neuroticism and conditioning* [Symposium]. European Conference of Personality (ECP20), Madrid, Spain.

- November 2021** National Conference of Asociatia Psihologilor din Romania (Romanian Association of Psychologists) - „Rolul moderator al neuroticismului asupra efectului de condiționare afectivă: Alternarea prezentării stimulilor necondiționați pozitivi și negativi”
- May 2021** APS Virtual Convention 2021 – Poster Presentation: „Highly neurotic individuals transfer more negative valence via an evaluative conditioning procedure with ambivalent stimuli”
- December 2020** National Conference of PhD Students – Psychology UBB 2020: „Rolul moderator al neuroticismului asupra efectului de condiționare cu stimuli ambigui” [The moderating role of neuroticism on evaluative conditioning with ambiguous stimuli]

AWARDS

- May 2017** AFCO 2017 Award as student - Transilvania University of Brasov, Romania
Student Scientific Communication Prize: ”Impactul inhibării la stimuli anxiogeni asupra performanței într-o sarcină de atenție” [The effect of inhibition on anxiety-inducing stimuli in an attentional performance task.]
- May 2016** Student Scientific Communication Prize: ”Efectul stimulilor muzicali asupra performanței de memorare într-o sarcină de reactualizare serială” [The effect of musical stimuli on the memory performance in a serial recall task]

VOLUNTEERING

- October 2018 – July 2019** **APS Student Caucus (APSSC)** in *APS Campus Representative* din cadrul APS (Association for Psychological Science, Washington, D.C., Statele Unite ale Americii)
- Promoting research in the Psychology field
- 7 – 9 March 2019** **3rd Biennial International Convention of Psychological Science (ICPS), Paris, France**
- November 2015 - September 2019** **HOSPICE Casa Speranței Brasov, Romania (HOSPICE of Hope)**