


PERSONAL INFORMATION

Grosseck Gabriela




 Universitatea de Vest din Timișoara, Departamentul de Psihologie
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Academic profile

Google Scholar: <https://scholar.google.ro/citations?user=oOUbZjQAAAAJ&hl=en>

WORK EXPERIENCE

June 2009-present

Assoc. prof.

West University of Timisoara, Faculty of Sociology and Psychology, Department of Psychology
 ▪ Teaching, researching in digital education, digital literacy, e-learning, open education

EDUCATION AND TRAINING

From 2006

PhD

West University of Timisoara, Marketing

1998-2002

West University of Timisoara: Educational Sciences, Pedagogy

1986-1990

West University of Timisoara: Computer Sciences

PERSONAL SKILLS

Mother tongue(s)

Romanian

Other language(s)

	UNDERSTANDING		SPEAKING		WRITING
	Listening	Reading	Spoken interaction	Spoken production	
English	C1	C1	B1	B1	B2
Replace with name of language certificate. Enter level if known.					
French	B1	B1	B2	B2	B2

Levels: A1/2: Basic user - B1/2: Independent user - C1/2 Proficient user
 Common European Framework of Reference for Languages

Communication skills

▪ Communication skills, socialization, adaptation to inter / multicultural contexts obtained through professional experience gained in national and international research projects, study visits abroad, teaching career of over 20 years

Organisational / managerial skills

- experience in teamwork, at national and international level within various research projects
- professional skills trainer for adults f2f and in the virtual environment (e-tutor)
- editor-in-chief of the academic journal, member of various scientific and organizing committees (conferences, workshops, symposia, etc.), reviewer for various foreign publications
- head of the social informatics laboratory
- member of the WUT Senate, 2015-2019, 2020-2024 Commission for the evaluation and development of the professional career of teachers
- Member of the Bureau of the Department of Psychology
- • director of national and international projects

- Job-related skills**
- promoting the online identity of the university, faculty, department and various organized scientific events
- Computer skills**
- using Windows operating system, Microsoft application package
 - information / browsing (Internet browsers) and Internet communication (email, instant messaging, groups, audio-video conferences, etc.)
 - working with Web 2.0 and social media technologies in teaching, learning and research activities
 - bibliometric analyses and network analyses
- Driving licence**
- B

ADDITIONAL INFORMATION

Projects

- 2024-2026 a grant of the Ministry of Research, Innovation and Digitization, CNCS-UEFISCDI, project number PN-IV-P8-8.3-ROMD-2023-0149, within PNCDI IV, Peda-RoM: Perspective ale evaluării digitale în învățământul superior din România și Moldova: o analiză comparativă (Perspectives on Digital Assessment in Higher Education in Romania and Moldova: A Cross-Country Analysis)
- 2023-2026 Project: 101127888 — DATE4US — ERASMUS-JMO-2023-HEI-TCH-RSCH
- 2022-2025, MEDDCIS: Empowering trust, confidence, democracy and citizenship in EU through digital media skills, ERASMUS-JMO-2022-HEI-TCH-RSCH
- 2021-2023: EBSI4RO: Connecting Romania through Blockchain, INEA/CEF/ICT/A2020/2287646.
- 2021-2023 d-eva: D-Eva Practical Skills evaluation with digital technologies in teacher education 2020-1-ES01-KA226-HE-095485-ERASMUS
- 2019-2022: ES01: European Safety Online Initiative, 612184-EPP-1-2019-BE-EPPKA3-IP1-SOC-IN
- 2019-2022, Improving students' digital literacy, digital competences, digital intelligence and digital citizenship in European contexts, Erasmus+ Jean Monnet Module, 611623-EPP-1-2019-1-RO-EPPJMO-MODULE
- Noiembrie 2021 - CNFIS-FDI-2021-0042 cu titlul Educație de Calitate la Universitatea Babeș-Bolyai V expert învățământ
- Iulie-decembrie 2021, FDI 0460/2021, UVT teaching & learning brand – Reflective & Collaborative Learning into action
- 2019-2022: Youth new personal and employable skills development, Erasmus+ KA205, Strategic Partnership for Youth, 2019-2-RO01-KA205-064239
- 2019: Proiect POCU: "Inserția pe piața muncii – vectorul învățământului terțiar", cod proiect 121221, expert training teachers
- 2019: Proiect de mobilitati pentru cercetatori, Brazilia, Universidade Federal de Minas Gerais, UEFISCDI PN-III-P1-1.1-MC-2019-1623 (grant director, grant castigat dar nerealizat datorita intarzierii primirii fondurilor din partea UEFISCDI)
- 2019: Proiect POCU: "Acces si echitate în universitati. Demersuri antreprenoriale inovatoare pentru studenti si cadre didactice", cod:124874 digital expert
- 2018-2019: EU FLCP Programme Project: "Digital Competences Development System", 590141-EPP-1-2017-1-BE-EPPKA3-PI-FORWARD, 2018-2019; Coordinator: EOS Foundation – Educating for an Open Society Romania; Role: Short-term Expert
- 2018: Proiect de mobilități pentru cercetători, proiect PN-III-P1-1.1-MC-2018-0167 (principal investigator)
- 2018: Proiect ROSE, „Investește în educația ta! Prevenirea abandonului universitar prin servicii de suport integrate – InEdu”, Cod proiect: 46/SGU/NC/2017, expert digitalization
- 2017-2020: ADeAPTIVE: Advanced Design of e-Learning Applications Personalizing Teaching to Improve Virtual Education, Erasmus+ 2017-1-ES01-KA203-038266, researcher
- 2016-2019: EuroIN: European Innovation and Inclusion through Open Education: an interdisciplinary approach, Erasmus+ Jean Monnet 575370-EPP-1-2016-RO-EPPJMO-MODULE, grant director
- 2016-2018: ROMOOC: Teachers' Continue Professional Training Through Development of Massive Open Online Courses, PN-III-CEI-BIM-PM, grant director
- 2015-2017: NOVAMOOC: Dezvoltarea și implementarea inovativă a MOOCurilor în învățământul superior, PNII-RU-TE-2014-4-2040, grant director
- 2014-2016: OERup! Promoting Open Educational Resources in Adult Education across Europe, ERASMUS+, KA2 - 2014-1-DE02-KA204-001432, member
- 2014-2016: „e-Incluziune: Dezvoltarea și implementarea unui program de asistență bazat pe

tehnologii TIC, pentru creșterea accesului la învățământul superior al persoanelor cu dizabilități”, Proiect Posdru ID 141055, member

- 2012-2015: VNP-Vino cu noi în practică!, POSDRU 189/2.1/G/156407, member
- 2013-2015: Dezvoltarea programelor de studii universitare și extinderea oportunităților de învățare pentru studenți și piața muncii, POSDRU 156/1.2/G/133630, member
- 2013-2015: UISEL: Ubiquitous Information for Seniors Life, 539730:LLP:1:2013:1:PT:GRUNDTVIG:GMP, member
- 2013-2015: L4 City (Learning Cities), GRU 13- C- LP – 98- TM-RO, member
- 2012-2014: T-Story – Storytelling Applied to Training, 530860-LLP-1-2012-1-IT-KA3-KA3MP, <http://tstory.eu/>, expert IT & Trainer / e-tutor
- 2011-2014: TACCLE2 - Teachers's Aid on Creating Content for Learning Environments: N°. 2011-3563 - t2- Project N°. 517726-LLP-1-2011-1-BE-COMENIUS-CMP,
- 2010-2012: Profesionalizarea carierei didactice – noi competente pentru actori ai schimbarilor in educatie din judetele Caras-Severin si Mehedinti, POSDRU 87/1.3/S/62421, member
- 2010-2012: Let's break the ice, G2 PAR project, GRU-10-P-LP-96-TM-IT
- 2009-2011: WETEN - Western-Eastern Teacher Education Network, proiect TEMPUS IV (145035-TEMPUS-2008-LT-JPTHN), member
- 2007-2009: INTERMUSE: Intercultural Education through Museums, 134710-LLP-1-2007-1-RO-COMENIUS-CMP, member
- 2005-2007: OBELFA: Open blended learning for adults (proiect G1 Socrates Grundtvig 225285-CP-1-2005-1-BE-GRUNDTVIG-G11), member
- 2005-2007: ELF - E-Learning Facilitators: analyses of their different roles within different methodologies and approache (Leonardo da Vinci, I/05/B/F/PP-154178)
- 2005-2007: Defeminization of Poverty: The Balkans/Asia Minor E-Entrepreneur Development, proiect Leonardo da Vinci TR/05/B/P/PP/178 057, membru proiect - expert TIC, <http://www.gayanpo.org/en/defeminization-of-poverty-the-balkans-asia-minor-e-entrepreneur-project>
- 2004-2008: Realizarea învățării eficiente printr-un management educațional adecvat, program de formare continuă destinat profesorilor din învățământul preuniversitar, aprobat prin decizia nr. 87/19.12.2003 a MECT/Centrul National de formare a personalului din învățământul preuniversitar, member
- 2001-2003: ALNET: Dialogical Numeracy on the Net, proiect Socrates (87913-CP-1-2000-1-ES-MINERVA-ODL), expert IT

Others

Visiting professor:

2024 - Pontifical Catholic University of Minas Gerais, Brazil

2024 – Erasmus mobility Universitas Indonesia, Jakarta

2023 – Erasmus mobility UNEMI - Universidad Estatal de Milagro, Ecuador

2018 - Tel-Aviv University, School of Education, 11-22 iunie 2018, Education in Digital Society

2018- Beijing Normal University, 1-30.09.2018, Open Education

Members in scientific committees of more than 30 international conferences, journals, keynote-speaker etc.

EDEN member

Selection of publications

Books and books' chapters

- 2026 - Milencovici, D.-A., & **Grosseck**, G. (2026). *South Eastern Europe: Digital technologies in music education: Adult learning perspectives from primary teachers in Eastern Europe*. În Z. Chen, L. Cordie, H. Schröter, & X. Zeng (Eds.), *Navigating the AI Frontier in Adult Education: International Practices and Perspectives from Adult Learning, Training and Higher Education*. Routledge. <https://doi.org/10.4324/9781003656630>
- 2026 - Lelescu, A., Sava, S., **Grosseck**, G., & Malița, L. (2026). *Romania: Generative AI and the new learning landscape*. În Z. Chen, L. Cordie, H. Schröter, & X. Zeng (Eds.), *Navigating the AI Frontier in Adult Education: International Practices and Perspectives from Adult Learning, Training and Higher Education*. Routledge. <https://doi.org/10.4324/9781003656630>
- 2025 – Bran, R. (coord.), Pele, A., Costea, I. & **Grosseck**, G. (2025). *Mic dicționar englez-român de termeni din psihologie*. Editura Universității de Vest din Timișoara (ISBN 978-630-327-181-1), [distribuit](#) sub licență CC BY-SA 4.0
- 2024 – Grosseck, G., Sava, S., Ion, G. & Malița, L. (2024). *Digital assessment in higher education. Navigating and Researching Challenges and Opportunities*. Springer.
- 2024 - Sava, S., **Grosseck**, G., Malița, L. (2024). Training Needs Analysis for Digital Assessment in Higher Education. In: https://doi.org/10.1007/978-981-97-6136-4_1
- 2022 – Craciun, D. & Grosseck, G. (2022). *Ghid practice de resurse educationale si digitale in instruirea f2f, online si mixta*. Editura Universitatii de Vest din Timisoara.
- 2020 - Grosseck, G., Malița, L., & Bunoiu, M. (2020). Higher Education Institutions Towards Digital Transformation—The WUT Case. In *European Higher Education Area: Challenges for a New Decade* (pp. 565-581). Springer, Cham.

- 2020 - Grosseck, G. & Craciun, D. (2020). *Ghid practic de resurse digitale si instruire online*. Editura Universitatii de Vest din Timisoara.
- 2020 - Holotescu, C., Grosseck, G., & Andone, D. (2020). Report on ICT in Education in Romania. In *Comparative Analysis of ICT in Education Between China and Central and Eastern European Countries* (pp. 303-323). Springer, Singapore.
- 2020 – Holotescu, C. & Grosseck, G. (2020). Educația deschisă. In Ceaobanu et al. (coord., 2020). *Educația digitală*. Polirom.
- 2020 – Grosseck, G. & Malița, L. (2020). Jurnal de front COVID-19. Dezinformarea pandemică. În Șoitu, L. (coord.). (2020). *Covid. Colivia noastră*. Institutul European: 155-165.
- 2020 - Grosseck, G., Holotescu, C. & Andone, A. (2020). Open Educational Resources in Romania. In Huang, R., Dejian, L., Tili, A., & Koper, R. (eds.) (2020). *Lecture Notes in Educational Technology*, Springer Series,
- 2019 - Grosseck, G. (2019). Capitolul 5. Rolul educației adulților în contextul dezvoltării durabile. În Sava, S. & Paloș, R. (2019). *Educația adulților. Baze teoretice și repere practice*, Editura Polirom. (A2)
- 2019 - Malița, L. & Grosseck, G. (2019/2020). Capitolul 15: Educația adulților pentru cetățenie digital. În Sava, S. & Paloș, R. (2019/2020). *Educația adulților. Baze teoretice și repere practice*, Editura Polirom. (A2)
- 2018 - Dumbrăveanu, R., Grosseck, G. (2018). *Ghid de bune practici pentru dezvoltarea continuă a cadrelor didactice prin MOOCuri*. În "Ghid Introductiv. Seria Informatică Socială". LIS/UVT, 2018 ISSN 1584-4048.
- 2018 - Dumbrăveanu, R., Grosseck, G. (2018). *Abordări pedagogice în construcția cursurilor MOOC*. În "Ghid Introductiv. Seria Informatică Socială". LIS/UVT, 2018 ISSN 1584-4048.
- 2017 - Roceanu, I. (et al.) & Grosseck, G. (2017) (ed). *Could technology support learning efficiency?* Vol. II of Conference Proceeding eLearning and Software for Education Conference, Bucharest, April 27 – 28, 2017 "CAROL I" National Defence University Publishing House Bucuresti, ISSN 2066-026X
- 2017 - Grosseck, G. & Malița, L. (2017). Learning With Social Media, In *Researches in Adult Learning and Education: the European Dimension* edited by Sava, S. & Novotny, P. Firenze University Press, 2016.
- 2016 - Holotescu, C., Andone, D. & Grosseck, G. (2016). *MOOCs Strategies in Romanian Universities*. In Jansen, D. & Konings, L. (eds.) (2016, June). In Jansen, D. & Konings, L. (eds.) (2016). *European Policy Response on MOOC opportunities*. EADTU Publisher. ISBN 978-90-79730-20-9.
- 2015 - Grosseck, G. & Malița, L. (2015). *Ghid de bune practici e-learning*. Editura Universității de Vest din Timișoara, ISBN 978-973-125-457-9.
- 2015 - Grosseck, G. & Malița, L. (2015). *Elemente de e-learning în vederea achiziției de competențe cheie în științele sociale*, Editura de Vest, Timișoara, ISBN 978-973-36-0672-7.
- 2015 - Pătruț, B., Andone, D., Holotescu, C. & Grosseck, G. (eds.). (2015). Proc. of *International Conference SMART 2014 Social Media in Academia: Research and Teaching*, Sept 18-21 Timișoara, Romania, Medimond Publishing, ISBN 978-88-7587-712-5.
- 2014 - Holotescu, C. & Grosseck, G. (2014). *Evaluare 2.0: abordări conceptuale*; în Mugur, D. (coord.). *Repere orientative în evaluare*. Editura de Vest, Timișoara.
- 2013 - Holotescu, C., Grosseck, G., Calvani, A. & Bruni, F. (ed.) (2013). *Microblogging in education*, AVM Martin Meidenbauer Verlagsbuchhandlung Munchen.
- 2013 – Grosseck, G. Holotescu, C. & Patrut, B. *Academic Perspectives on Microblogging*, In B. Pătruț, M. Pătruț, & C. Meciuc (Eds.), *Social Media and the New Academic Environment: Pedagogical Challenges* IGI Global 2013, Hershey, PA: Information Science Reference. doi:10.4018/978-1-4666-2851-9.ch016.
- 2012 - Holotescu, C. & Grosseck, G. *Microblogging in education, Scenarios for integrating Social Media in Education și Learning from the stream*. In Ana Landeta Etxeberria (ed.) „Global Elearning”, Fecha publicación, Editorial: Centro de Estudios Financieros, Madrid Open University Spain, Colección: 1ª Edición / Rústica / Castellano / Libro.
- 2011 – Banu, F., Holotescu, C., Grosseck, G. & Șevcenca, I. "Evaluarea calității și învățării în învățământul superior", 2011, Cahul : Univ. de Stat B. P. Hasdeu, ISBN 978-9975-914-70-3.
- 2011 – Grosseck, G & Holotescu, C. *Social Media Challenges for Academia*, in Bogdan Patrut, Liliana Mata, Ioan-Lucian Popa (eds.), *Contemporary Issues in Education and Social Communication*, AVM Martin Meidenbauer Verlagsbuchhandlung Munchen, ISBN 978—3-86924-156-2 9.
- 2009 – Grosseck, G. & Holotescu, C. „Using Microblogging For Collaborative Learning”, in „New Technology Platforms for Learning – Revisited. LOGOS Open Conference on strengthening the integration of ICT research effort”, ISBN 978-963-87914-1-2, EDEN - European Distance and E-learning Network, Budapesta.
- 2009 – Grosseck, G. *Social Bookmarking (delicious) in education* (cap. 17) in Mishra, S., Ed. (2009). *E-Learning*, New Delhi: IGNOU (STRIDE Handbook 8: E-learning), Karan Press, India (ISBN: 978-81-266-4451-3).
- Grosseck G. (2006). *Marketing si comunicare pe Internet*, Editura Lumen, Iasi.
- Grosseck, G. (2003). *Tehnoredactare computerizată: note de curs*, Editura "Orizonturi Universitare" Timisoara.
- Huang, R.H., Liu, D.J., Tili, A., Yang, J.F., Wang, H.H., et al. (2020). *Handbook on Facilitating Flexible Learning During Educational Disruption: The Chinese Experience in Maintaining Undisrupted Learning in COVID-19 Outbreak*. Beijing: Smart Learning Institute of Beijing Normal University
- Grosseck, G., Holotescu, C., & Andone, D. (2020). Ghid pentru aplicarea Practicilor Educaționale Deschise în timpul pandemiei de coronavirus. Utilizarea Resurselor Educaționale Deschise în conformitate cu Recomandările UNESCO.

Articles (selection last 10 years)

- 2025 - Lelescu, A., Sava, S., Grosseck, G. & Malița, L. (2025). Exploring trust in generative AI for higher education institutions: a systematic literature review focused on educators. *Humanities and Social Sciences Communications* 10.1057/s41599-025-06253-1
- 2025 - Rudnicka-Reichel, A., Socha, B., Doan, M.H., Morris, J., Sassen, R., Lisetchi, M., Grosseck, G., Gonidis, D.C. & Miliadi, V. (2025).

- Making E-Learning on Sustainability Serviceable Using Design Thinking Concept. *Tech Know Learn* (2025). <https://doi.org/10.1007/s10758-025-09921-y>
- 2025 - Dumbraveanu, R., Baci, V., **Grosseck, G.**, & Milencovici, D.-A. (2025). Multiple-choice tests: objectivity or delusion in assessment? A comparative analysis from Romania and Moldova. *Revista Românească pentru Educație Multidimensională*, 17(3), 505-531. <https://doi.org/10.18662/rrem/17.3/1032>
- 2025 - Cretu, D. M., & **Grosseck, G.** (2025). A Bibliometric Analysis of Romanian Educational Research in Web of Science: Trends, Challenges, and Opportunities for Global Integration. *Education Sciences*, 15(3), 358. <https://doi.org/10.3390/educsci15030358>
- 2024 - Grosseck, G. Bran, R. & Tiru, L. (2024). Digital Assessment: A Survey of Romanian Higher Education Teachers' Practices and Needs. *Education Science*. 14(1). 32. <https://doi.org/10.3390/educsci14010032>.
- 2024 - Ivanova, M., Grosseck, G., & Holotescu, C. (2024). Unveiling insights: A bibliometric analysis of artificial intelligence in teaching. *Informatics*, 11(1), 10. <https://doi.org/10.3390/informatics11010010>
- 2023 - Denden, M., Abed, M., Holotescu, V., Tili, A., Holotescu, C. & **Grosseck, G.** (2023). Down to the Rabbit Hole: How Gamification is Integrated in Blockchain Systems? A Systematic Literature Review, *International Journal of Human-Computer Interaction*, DOI: 10.1080/10447318.2023.2238973
- 2022 - Alla, B., Yulia, T., & **Grosseck, G.** (2022). The quality of online higher education teaching during the COVID-19 pandemic. *International Journal of Cognitive Research in Science, Engineering and Education*, 10(1), 47-55.
- 2022 - Mercader, C., Ion, G., Alguacil, L., Barrera-Corominas, A., **Grosseck, G.**, Iancu, D., ... & Vlachopoulos, D. (2022). Repositori d'activitats i recursos per a l'avaluació amb eines digitals de les habilitats pràctiques de l'alumnat. Universitatea Autònoma de Barcelona.
- 2021 - Coman C, Mesesan-Schmitz L, Tiru LG, **Grosseck G**, Bularca MC (2021) Dear student, what should I write on my wall? A case study on academic uses of Facebook and Instagram during the pandemic. *PLOS ONE* 16(9): e0257729. <https://doi.org/10.1371/journal.pone.0257729>
- 2021 - **G. Grosseck**, R. Bran, D. Andone and C. Holotescu, "Riding the S-curve. online education in quarantine times," 2021 International Conference on Advanced Learning Technologies (ICALT), 2021, pp. 25-29, doi: 10.1109/ICALT52272.2021.00015.
- 2021 - Bran, R.; Tiru, L.; **Grosseck, G.**; Holotescu, C.; Malita, L. Learning from Each Other—A Bibliometric Review of Research on Information Disorders. *Sustainability* 2021, 13, 10094. <https://doi.org/10.3390/su131810094>
- 2020 Bran, R. & **Grosseck, G.** (2020). Press RESET: Digitalising Education in Disruptive Times. *Revista Românească pentru Educație Multidimensională*. Lumen.
- Crăciun, D., **Grosseck, G.**, & Bunoiu, M. (2020). Game-based storytelling in non-formal Romanian science education. *AIPC*, 2218(1), 060009.
- Grosseck, G.**, Malita, L. & Sacha, G.M. (2020). Gamification in higher education: a bibliometric approach. Proceedings of the 16th International Scientific Conference "eLearning and Software for Education": *eLearning sustainment for never-ending learning*, Bucharest, April 23-24, 2020. 1(3):20-30, DOI: 10.12753/2066-026X-20-172. Carol I National Defence University Publishing House.
- Grosseck, G.**, & Malita, L. (2020). Insights from Romania's Reaction to Coronavirus Infodemic. Towards an Educational Approach. *Logos Universality Mentality Education Novelty: Social Sciences*, 9(1), 119-138. <https://doi.org/10.18662/lumenss/9.1/38>
- Holotescu, C., **Grosseck, G.**, Andone, D., Gunesch, L., Constandache, L., Nedelcu, V. D., ... & Dumbrăveanu, R. (2020). Romanian educational system response during the covid-19 pandemic. In *eLearning and Software for Education Conference* (pp. 11-19).
- 2019 **Grosseck, G.**; Țiru, L.G.; Bran, R.A. (2019). Education for Sustainable Development: Evolution and Perspectives: A Bibliometric Review of Research, 1992–2018. *Sustainability* 11, 6136. <https://doi.org/10.3390/su11216136>
- Grosseck, G.**; Malita, L.; Bran, R. (2019). Digital University - Issues and Trends in Romanian Higher Education. In *Brain-Broad Research In Artificial Intelligence And Neuroscience*, Volume: 10 Issue: 1 Pages: 108-122 Published: Jan-Feb 2019, <https://www.edusoft.ro/brain/index.php/brain/article/view/887/1031> (WOS:000457502300011)
- Bran, R. & **Grosseck, G.** (2019). Speaking about SPOC: Can a Small Private Online Course (SPOC) Be a Viable Solution for Teaching English? In *Buletinul Științific al Universității Politehnica Timișoara, Seria Limbi Moderne* (Scientific Bulletin of the Politehnica University of Timișoara, Transactions on Modern Languages), Vol. 18, No. 1-2 / 2019, ISSN: 1583-7467 (CEEOL, EBSCO, ERIHPLUS, ULRICH'S and WorldCat)
- Grosseck, G.**, Crăciun, D., Bunoiu, M. (2019). "Digital storytelling" in Teaching: Lessons Learned at WUT. In *New technology and redesigning learning spaces. Proceedings of the 15th International Scientific Conference "eLearning and Software for Education"* Bucharest, April 11 - 12, 2019. Publisher: Carol I National Defence University Publishing House. Volume 2, Pages: 313-322, DOI: 10.12753/2066-026X-19-114, ISSN 2066 – 026X, WOS:000473324400044
- Grosseck, G.**, Malita, L., Bran, R. & Holotescu, C. (2019). Digital Citizenship in Higher Education: What Students Should Know. *Proceedings Of The 14th International Conference On Virtual Learning, ICVL 2019*, 56-61.
- 2018 Holotescu, C. & **Grosseck, G.** (2018). Towards a MOOC related strategy. *BRAIN-Broad Research In Artificial Intelligence And Neuroscience*. Volume: 9. Pages: 99-109. Special Issue: SI. (WOS:000435399500011)
- Malita, L., Tiru, G & **Grosseck, G.** (2018). MOOCs for Teachers Professional Development – a University Challenge? *International Journal of Information and Education Technology*, Vol. 8(3), pp. 235-239, doi: 10.18178/ijiet.2018.8.3.1040 (indexat Proques, CrossRef)
- Malita, L. & **Grosseck, G.** (2018). Tackling Fake News In A Digital Literacy Curriculum. *14th International Scientific Conference eLearning and Software for Education*, Bucharest, Romania, 19-20 aprilie 2018, 10.12753/2066-026X-18-000

- 2017
- Malița, L., **Grosseck**, G. & Sava, S. (2018). Fostering Media Literacy Across Romanian Higher Education. In *Proceedings of The IRES International Conference on eLearning (IC4E)*, Sydney, Australia, 4-5 February, 2018, pag. 77-80. ISBN 978-93-87405-93-6.
- Topirceanu, A., **Grosseck**, G. (2017). Decision tree learning used for the classification of student archetypes in online courses. In *Procedia Computer Science* vol. (112), pp. 51-60. *21st International Conference on Knowledge Based and Intelligent Information and Engineering Systems, KES2017*, 6-8 September 2017, Marseilles, France.
- Holotescu, C., Goțiu, L.O.L., Andone, D., Cismariu, L., **Grosseck**, G. & Slavici, T. (2017). Entrepreneurship Learning Ecosystem for Smart Cities through MOOCs. In *BRAIN - Broad Research in Artificial Intelligence and Neuroscience*. Volume 8, Issue 2, 2017, pp. 33-44.
- Bogdan, R., Holotescu, C., Andone, D. & **Grosseck**, G. (2017). How MOOCs are being used for corporate training? *13th International Scientific Conference eLearning and Software for Education*, Bucharest, Romania, 27-29 aprilie 2017, doi: 10.12753/2066-026X-14-033, vol. II, pag. 254-261.
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