

PERSONAL INFORMATION

Rusu Andrei



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Sex Male | Date of birth 28/11/1986 | Nationality Romanian

WORK EXPERIENCE

Since 10/2025

Head of Department

Department of Psychology, West University of Timisoara, Romania

- Carrying out the management and operational leadership of the department.
- Coordinating the activity of the department members.
- Representing the department.

Business or sector Higher education / Research

Since 09/2021

Associate professor

Department of Psychology, West University of Timisoara, Romania

- Teaching (BSc courses: *Research methods; Data analysis for psychological research; Research methods and statistics II*; MSc courses and laboratories: *Standards and research methods in psychology*).
- Administration (faculty board member).

Business or sector Higher education / Research

Since 10/2012

Principal investigator / Postdoctoral researcher / Research assistant / Implementation expert

West University of Timisoara, Romania

- Various activities and responsibilities in more than 15 research and applied / institutional development projects / grants (nationally and internationally funded), including a Horizon 2020 twinning project (h2020learnvul.uvt.ro).

Business or sector Higher education / Research

02/2016 – 09/2021

Assistant professor

Department of Psychology, West University of Timisoara, Romania

- Teaching (BSc course: *Research methods and data analysis for psychological research; Theoretical fundamentals of psychological assessment; Manipulation and false mind reading techniques*. BSc labs: *Experimental psychology; Research methods and data analysis for psychological research*; MSc labs: *Standards and research methods in psychology*).

Business or sector Higher education / Research

10/2014 – 05/2015

Director of the Career Counselling Centre (CCOC)

West University of Timisoara, Romania

- Activities and responsibilities for managing the CCOC.
- Career counselling activities.

Business or sector Higher education / Research

09/2009 – 11/2012 **Human Resources Consultant**

SC The Red Point SA, Iasi, Romania

- Employee recruitment and selection.
- Employer branding activities.
- Personnel development and training.

Business or sector Software development

EDUCATION AND TRAINING

10/2020 **Habilitation (Dr. habil.) in Psychology (Ministerial Order: 5828 from 16.10.2020)**

West University of Timisoara, Romania; Doctoral School of Psychology

- Habilitation thesis: *Approaching Industrial and Organizational Psychology through the lens of Social Cognition and Personality Psychology*

10/2010 – 09/2013 **Ph.D. in Psychology**

ISCED 6

Doctoral School in Psychology; Faculty of Psychology and Education Sciences; "Alexandru Ioan Cuza" University of Iasi, Romania

- Thesis: *Fostering job search behaviours from the dual-process theories perspective*
- Mentor: Prof. dr. Ticu Constantin

10/2008 – 07/2010 **MSc in I/O Psychology**

ISCED 6

Department of Psychology; Faculty of Psychology and Education Sciences; "Alexandru Ioan Cuza" University of Iasi, Romania

- Name of the MSc program: *Employee Assessment, Training and Psychological Counselling*

10/2005 – 07/2008 **BSc in Psychology**

ISCED 5

Department of Psychology; Faculty of Psychology and Education Sciences; "Alexandru Ioan Cuza" University of Iasi, Romania

PERSONAL SKILLS

Mother tongue(s) Romanian

Other language(s)

	UNDERSTANDING		SPEAKING		WRITING
	Listening	Reading	Spoken interaction	Spoken production	
English	C1	C1	C1	C1	C1
Italian	B2	B2	B1	A2	A2

Levels: A1/2: Basic user - B1/2: Independent user - C1/2 Proficient user
Common European Framework of Reference for Languages

Organisational / managerial skills

- Project management skills developed as Principal Investigator for three nationally funded grants and several smaller grants/fellowships.
 - Public relations and event planning skills developed as a team member in the planning committees of scientific events, such as the *18th European Conference on Personality Psychology, Timișoara - România, 2016*.

Computer skills

- *Data analysis*: IBM SPSS and AMOS, Comprehensive Meta-Analysis, R, HLM, LatentGOLD.
- *Data collection*: Inquisit (Millisecond Software);
- *Graphic design*: Corel Draw, Corel Photo-Paint;
- *Web development*: HTML & CSS (socpers.psihologietm.ro; h2020learnvul.uvt.ro; inclusion.uvt.ro)
- *Creating and editing text documents, tables, and presentations*: Microsoft Office™ tools

- Other skills
- Certificate - *Project Management* (ANC)
 - Certificate - *Train of Trainers* (ANC)

ADDITIONAL INFORMATION

- h-index
- Google Scholar = 19; Web of Science = 14 (1.17 / year after PhD); Scopus = 15

- Editorial experience
- Since 2021: Associate Editor for the *European Journal of Psychological Assessment* (<https://www.hogrefe.com/us/journal/european-journal-of-psychological-assessment#1+1>)
 - 2022–2024: Co-editor, together with Prof. Dragoș Iliescu (University of Bucharest) and Prof. Samuel Greiff (University of Luxembourg), of a special issue titled *Systematic Reviews and Meta-Analyses in Psychological Assessment* (<https://econtent.hogrefe.com/doi/full/10.1027/1015-5759/a000720>)
 - Ad hoc reviewer for > 20 journals, including top outlets such as the *Journal of Positive Psychology*, *Journal of Occupational Health Psychology*, *European Journal of Work and Organizational Psychology* or *Applied Psychology: An International Review*.

- Affiliation
- European Association of Personality Psychology
 - European Association of Work and Organizational Psychology
 - American Psychological Association
 - Asociația Psihologilor din România
 - Colegiul Psihologilor din România - Certified psychologist for private practice in: *Work and organisational psychology*, and *Transportation psychology* (ID: 16949).

- International experience
- 2025: One-month visit at Wayne State University, USA, host: prof. Cort Rudolph
 - 2022: One-week visit at the University of Milano-Bicocca, Italy, host: prof. Marco Perugini
 - 2018 + 2019: Two one-week visits at Queen's University Belfast, UK; host: dr. Ioana Maria Latu
 - 2018: One-week visit at the University of Bergen, Norway; host: prof. Guy Notelaers
 - 2017: One-month visit at the University of North Carolina at Chapel Hill, USA; host: prof. Keith Payne
 - 2012: One-month visit at the University of Milano-Bicocca, Italy, host: prof. Marco Perugini

- Trainings
- 2021: Training – *Experimental Methods*, organized online by Statistical Horizons (<https://statisticalhorizons.com/>)
 - 2015: Training – *An Introduction to Hierarchical Linear Models for Causal Inference in Multilevel Settings*, hosted by Carnegie Foundation in Stanford, CA (Trainers: Anthony S. Bryk & Stephen Raudenbush)
 - 2014: Summer school - *Using R for personality research*, hosted by the European Association of Personality Psychology in Bertinoro, Italy

- Research grants and scholarships awarded through competition
- 2025 – 2026: Principal Investigator for a "young researchers' team" (Tinere Echipe; TE) type of grant, titled „What works better, and for whom? Examining interventions for employee well-being through the frameworks of network meta-analysis and personalized care" (PN-IV-P2-2_1-TE-2023-2079), nationally funded by UEFISCDI with an amount of ≈ 100k €
 - 2025: Principal Investigator for an internal grant titled "Smart Breaks in Home Office Settings: A Randomized Controlled Trial of an AI Application for Enhancing Workplace Well-Being", funded by the Faculty of Sociology and Psychology (West University of Timișoara), with an amount of ≈ 3k €
 - 2024: Principal Investigator for an internal grant titled "Personality and Proactive Behaviors at Work. What Fits Best and for Whom?", funded by the Faculty of Sociology and Psychology (West University of Timișoara), with an amount of ≈ 3k €
 - 2018 – 2020: Principal Investigator for a postdoctoral research grant (PD) titled *ON-JOB. Increasing job seekers' employability through a new online delivered comprehensive intervention*, nationally funded by UEFISCDI (ID: PN-III-P1-1.1-PD-2016-1912), with an approx. amount of 50,000 € (<https://goo.gl/KGVnud>).
 - 2017: Travel grant funded by UEFISCDI (ID: PN-III-P1-1.1-MC-2017-1181).
 - 2014 – 2015: Postdoctoral fellowship for 1 year awarded by "Alexandru Ioan Cuza" University of Iasi.
 - 2010 – 2013: Doctoral scholarship covering all 3 years of PhD awarded by "Alexandru Ioan Cuza" University of Iasi.

Honours and awards

- 2021: "Horia D. Pitariu" award from the Asociația de Psihologie Industrială și Organizațională (APIO), for the best research in industrial/organizational psychology published by a Romanian researcher in 2020 (<https://doi.org/10.1080/14778238.2020.1848363>) – *national award*.
- 2019: "Gabriela Colțescu" award from West University of Timisoara, for the scientific results of 2018 in the field of social and political sciences – *local award*.

Invited talks/trainings

- 2019: State of the Art – *Measuring Implicit Biases in Organizational Context*, the 19th National Conference of Industrial and Organizational Psychology "Horia D. Pitariu", Iași, Romania.
- 2024-2025: Trainer within the Winter School organized by the Romanian Association of Industrial and Organizational Psychology (APIO), Sinaia, Romania.

Other contributions

- Co-developer of a psychological test for the assessment of cognitive abilities (EVIQ-S), commercially available in the portfolio of PsihoProiect (www.decas.ro).

Other contributions

- Articles published in Web of Science (ISI)-indexed journals: 36 (of which 13 as first author)
- Web of Science / IEEE proceedings: 2
- Articles published in other internationally indexed databases (BDI): 13
- Books and book chapters: 4
- Editorials: 1

ANNEXES

List of publications – March 2026

Web of Science articles:

*articles published by supervised (PhD) students.

- Tulbure, B. T., Spătaru, B., **Rusu, A.**, Faur, D., Precupaș, D., Trancă, M. L., Popa, Ș. G., & Spătaru, A. (in press). Breaking Barriers in Student Mental Health Care With AI-Enhanced Group Cognitive Behavioral Therapy: A Pilot Feasibility Study. *JMIR Formative Research*.
- *Alexa, L. M., & **Rusu, A.** (2026). Improving students' self-esteem with an online group intervention based on the fennell model: an open-label, uncontrolled feasibility trial. *Journal of Evidence-Based Psychotherapies*, 26(1), 163-190. <https://doi.org/10.24193/jebp.2026.1.8>
- *Alexa, L. M., **Rusu, A.**, & Marian, Ș. (2026). Mapping Generation Z's Stereotypes on Mental Disorders: Insights from Psychological Network Analysis. *Collabra: Psychology*, 12(1), 155848. <https://doi.org/10.1525/collabra.155848>
- *Radu, A.M., Feher-Gavra, B., & **Rusu, A. (autor corespondent)** (2026). Barriers and facilitators of employment in severe mental illness: an umbrella review. *Frontiers in Rehabilitation Sciences*, 6, 1731096. <https://doi.org/10.3389/fresc.2025.1731096>
- Tirla, L., Sârbescu, P., & **Rusu, A.** (2026). The Theory of Planned Behavior and Speeding: Perspectives from a Driving Simulator Study. *Transportation Research Part F: Traffic Psychology and Behaviour*, 116, 103412. <https://doi.org/10.1016/j.trf.2025.103412>
- *Alexa, L. M., **Rusu, A. (corresponding author)**, Richetin, J., Latu, I. M., Ciomăgeanu, M. D., Radu, A. M., ... & Băcilă, C. I. (2025). Measuring Self-Stigma Among Romanian Psychiatric Patients: Cultural Adaptation and Further Psychometric Insights for the Self-Stigma of Mental Illness Scale and the Paradox of Self-Stigma Scale. *Evaluation & the Health Professions*. <https://doi.org/10.1177/01632787251384305>
- Albulescu, P., Macinga, I., Sulea, C., Pap, Z., Tulbure, B. T., & **Rusu, A.** (2025). Short Breaks During the Workday and Employee-Related Outcomes. A Diary Study. *Psychological Reports*. <https://doi.org/10.1177/00332941251317632>
- Huzoai, F. G., De Houwer, J., Perugini, M., **Rusu, A.**, & Sava, F. A. (2025). Beyond valence transfer in an evaluative conditioning paradigm: On the nature of the phenomenon and its relation to personality. *Collabra: Psychology*, 11(1). <https://doi.org/10.1525/collabra.137108>
- Bunghez, C., De Houwer, J., **Rusu, A.**, & Sava, F. A. (2024). Exploring the association between neuroticism and negativity bias in evaluative counterconditioning. *Learning and Motivation*, 88, 102039. <https://doi.org/10.1016/j.lmot.2024.102039>
- Isbășoiu, A. B., Sava, F. A., Bogsnes Larsen, T. M., Anderssen, N., Rotaru, T. Ș., **Rusu, A.**, Sălăgean, N., & Tulbure, B.T. (2024). An Internet-based Intervention to Increase the Ability of LGB People to Cope with Adverse Events: A Feasibility Study. *JMIR Formative Research*, 8(1), e56198. doi:10.2196/56198
- *Bodnar, A., **Rusu, A.**, Virgă, D., Van den Broeck, A., Blonk, R. W., Trancă, L. M., & Iliescu, D. (2024). Efficacy of the iJobs Web-Based Psychoeducational Intervention to Improve Job Search Behavior and Promote Mental Health Among the Unemployed: Study Protocol for a Waitlist Randomized Controlled Trial. *JMIR Research Protocols*, 13(1), e55374. doi:10.2196/55374
- Tirla, L., Sârbescu, P., & **Rusu, A.** (2024). Assessing the effectiveness of psychoeducational interventions on driving behavior: a systematic review and meta-analysis. *Accident Analysis & Prevention*, 199, 107496. <https://doi.org/10.1016/j.aap.2024.107496>
- Bunghez, C., **Rusu, A.**, De Houwer, J., Perugini, M., Boddez, Y., & Sava, F. A. (2023). The Moderating Role of Neuroticism on Evaluative Conditioning: Evidence from Ambiguous Learning Situations. *Social Psychological and Personality Science*, 0(0). <https://doi.org/10.1177/19485506231191861>

- *Bodnaru, A., **Rusu, A. (corresponding author)**, Blonk, R. W., Vîrgă, D., Iliescu, D., & Van den Broeck, A. (2023). iJobs – An online implementation of the JOBS II program for fostering reemployment: A feasibility and acceptability study. *Internet Interventions*, 34, 100674. <https://doi.org/10.1016/j.invent.2023.100674>
- Vîrgă, D., **Rusu, A. (corresponding author and shared first-authorship)**, Pap, Z., Maricuțoiu, L., & Tisu, L. (2023). Effectiveness of strengths use interventions in organizations: a pre-registered meta-analysis of controlled trials. *Applied Psychology: An international review*, 72(4), 1-41. doi: 10.1111/apps.12451
- Hojbota, A. M., **Rusu, A. (shared first-authorship)**, Curseu, P. L., & Constantin, T. (2023). Membership change and group cognitive complexity: the moderating role of normative interventions. *Knowledge Management Research & Practice*, 21(1), 119-128. doi: 10.1080/14778238.2020.1848363
- Ianoș, M.A., **Rusu, A.**, Huguet, A., & Lapresta-Rey, C. (2023). Implicit language attitudes in Catalonia (Spain): investigating preferences for Catalan or Spanish using the Implicit Association Test. *Journal of Multilingual and Multicultural Development*, 44(3), 214-229. doi: 10.1080/01434632.2020.1806857
- Albulescu, P., Macinga, I., **Rusu, A.**, Sulea, C., Bodnaru, A., & Tulbure, B. T. (2022). "Give me a break!" A systematic review and meta-analysis on the efficacy of micro-breaks for increasing well-being and performance. *PLoS ONE*, 17(8), e0272460. doi: 10.1371/journal.pone.0272460
- Maroiu, C., **Rusu, A. (corresponding author)**, & Pap, Z. (2022). I Think I Should Get Vaccinated, I Feel I Should Not. Individual differences in information processing and vaccination behavior (COVID-19). *Healthcare*, 10, 1302. doi: 10.3390/healthcare10071302
- Tisu, L., **Rusu, A. (shared first-authorship)**, Sulea, C., & Vîrgă, D. (2022). Job Resources and Strengths Use in Relation to Employee Performance: A Contextualized View. *Psychological Reports*, 125, 1494-1527. doi: 10.1177/0033294121997783.
- Isbășoiu, A. B., Tulbure, B. T., **Rusu, A.**, & Sava, F. A. (2021). Can We Boost Treatment Adherence to an Online Transdiagnostic Intervention by Adding Self-Enhancement Strategies? Results From a Randomized Controlled Non-inferiority Trial. *Frontiers in Psychology*, 12, 752249. doi: 10.3389/fpsyg.2021.752249
- Sârbescu, P., & **Rusu, A. (shared first-authorship)** (2021). Personality predictors of speeding: Anger-Aggression and Impulsive-Sensation Seeking. A systematic review and meta-analysis. *Journal of Safety Research*, 77, 86-98. doi: 10.1016/j.jsr.2021.02.004
- Lupșă, D., Vîrgă, D., Maricuțoiu, L., & **Rusu, A.** (2020). Increasing Psychological Capital: A pre-registered meta-analysis of controlled interventions. *Applied Psychology: An international review*, 69, 1506-1556. doi: 10.1111/apps.12219
- Curșeu, P. L., **Rusu, A.**, Maricuțoiu, L. P., Vîrgă, D., & Măgurean, S. (2020). Identified and engaged: A multi-level dynamic model of identification with the group and performance in collaborative learning. *Learning and Individual Differences*, 78, 101838. doi: 10.1016/j.lindif.2020.101838
- Sava, F. A., Payne, B. K., Măgurean, S., Iancu, D. E., & **Rusu, A.** (2020). Beyond contingency awareness: The role of influence awareness in resisting conditioned attitudes. *Cognition & Emotion*, 34(1), 156-169. doi: 10.1080/02699931.2019.1652146
- Tisu, L., Lupșă, D., Vîrgă, D., & **Rusu, A.** (2020). Personality characteristics, job performance and mental health: the mediating role of work engagement. *Personality and Individual Differences*, 153, 109644. doi: 10.1016/j.paid.2019.109644
- Oprea, B., Barzin, L., Vîrgă, D., Iliescu, D., & **Rusu, A. (corresponding author)** (2019). Effectiveness of job crafting interventions: a meta-analysis and utility analysis. *European Journal of Work and Organizational Psychology*, 28(6), 723-741. doi: 10.1080/1359432X.2019.1646728
- Tudorel, O., Vintilă, M., Vlaicu, F., Bălăuță, D., Goian, C., & **Rusu, A.** (2019). Romanian version of the Internet Addiction Test: psychometric properties and cross-gender invariance. *International Journal of Mental Health and Addiction*, 17, 234-246. doi: 10.1007/s11469-018-0014-6
- Diaconu-Gherasim, L. R., Țepordei, A. M., Măirean, C., & **Rusu, A.** (2019). Intelligence beliefs, goal orientations and children's academic achievement: does the children's gender matter?. *Educational Studies*, 45(1), 95-112. doi: 10.1080/03055698.2018.1443796
- Vîrgă, D., & **Rusu, A. (corresponding author)** (2018). Core self-evaluations, job search behaviour and health complaints: the mediating role of job search self-efficacy. *Career Development International*, 23(3), 261-273. doi: 10.1108/CDI-11-2017-0208
- Iancu, A. E., **Rusu, A. (shared first-authorship)**, Măroiu, C., Păcurar, R., & Maricuțoiu, L. P. (2018). The effectiveness of interventions aimed at reducing teacher burnout: a meta-analysis. *Educational Psychology Review*, 30, 373-396. doi: 10.1007/s10648-017-9420-8
- Tulbure, B.T., **Rusu, A.**, Sava, F.A., Sălăgean, N., & Farchione, T.J. (2018). A web-based transdiagnostic randomized control trial for affective and mood disorders. *JMIR. Mental health*. 5(2), e36. doi:10.2196/mental.8901
- Rusu, A.**, Sârbescu, P., Moza, D., & Stancu, A. (2017). Implicit attitudes towards risky driving: development and validation of an affect misattribution procedure for speeding. *Accident Analysis & Prevention*, 100, 15-22. doi: 10.1016/j.aap.2016.12.022
- Gherasim, L. R., Măirean, C., & **Rusu, A.** (2016). Dispositional optimism and judgments of future life events: affective states as moderators. *Journal of Happiness Studies*, 17, 1015-1031. doi: 10.1007/s10902-015-9629-5
- Rotaru, T. S., & **Rusu, A.** (2016). A meta-analysis for the efficacy of hypnotherapy in alleviating PTSD symptoms. *International Journal of Clinical and Experimental Hypnosis*, 64(1), 116-136. doi:10.1080/00207144.2015.1099406
- Rusu, A.**, Măirean, C., Hojbota, A. M., Gherasim, L. R., & Gavriloaiei, S. I. (2015). Relationships of career adaptabilities with explicit and implicit self-concepts. *Journal of Vocational Behavior*, 89, 92-101. doi:10.1016/j.jvb.2015.05.003

Editorial:

- Iliescu, D., **Rusu, A.**, Greiff, S., Fokkema, M., & Scherer, R. (2022). Why We Need Systematic Reviews and Meta-Analyses in the Testing and Assessment Literature. *European Journal of Psychological Assessment*, 3(2), 73-77. doi: 10.1027/1015-5759/a000705

Web of Science / IEEE proceedings:

- Dudău, D. P., Sava, F. A., **Rusu, A.**, & Cervicescu, V. (2020, September). Detecting Individuals High in Neuroticism based on the Color Features of the Facebook Profile Picture. *In 2020 22nd International Symposium on Symbolic and Numeric Algorithms for Scientific Computing (SYNASC)* (pp. 286-293). IEEE. doi: 10.1109/SYNASC51798.2020.00053
- Rotaru, T. Ș., & **Rusu, A.**, (2013). Psychometric properties of the Romanian version of Experiences in Close Relationships-Revised questionnaire (ECR-R). *Procedia - Social and Behavioral Sciences*, 78, 51-55. doi: 10.1016/j.sbspro.2013.04.249

Other peer-reviewed articles (BDI):

- Tirla, L., Sârbescu, P., & **Rusu, A.** (2025). The Effectiveness of Implementation Intentions Interventions on Speeding Using a Driving Simulator. *Romanian Journal of Applied Psychology*, 27(1), 104-115. <https://doi.org/10.2478/rjap-2025-0010>
- Albulescu, P., Macinga, I., Tulbure, B.T., & **Rusu, A.** (2024). A Romanian adaptation of the Recovery Experience Questionnaire: Psychometric properties and measurement invariance across general and educational sector employees. *Romanian Journal of Applied Psychology*, 26(1), 24-39. DOI: 10.2478/rjap-2024-0003
- Venter, A. P., Ilie, M. D., & **Rusu, A.** (2024). The Impact of Professional Development Programs of Teachers on the Reading Skills of Primary School Students: A Meta-Analytic Study. *Revista de Pedagogie / Journal of Pedagogy*, 72(1), 1-30.
- Botgros, A.I., Sava, F.A., & **Rusu, A.**, (2023). Affective and Social Markers of Romanian Mainstream and Nationalist-Oriented News Media's Discursive Patterns. *Revista de Psihologie*, 69(1), 59-69.
- Barzin, L, Vîrgă, D. M., & **Rusu, A.** (2021). The Effectiveness of a Job Crafting, Strengths Use, and Deficit Correction Intervention on Employee Proactive Behaviors and Well-Being: A Randomized Controlled Trial. *Psihologia Resurselor Umane*, 19(2), 100-122. doi: 10.24837/pru.v19i2.496
- Rusu, A.**, Măirean, C, & Măgurean, S. (2015). Exploring the third level of career adaptability: Canonical correlation between career adaptabilities and defense styles. *Annals of the Alexandru Ioan Cuza University - Psychology Series*, 24(2), 5-12.
- Rusu, A.**, Hojbotă, A. M., & Sălăgean, N. (2015). Measuring chronic regulatory focus in Romania: adaptation of the Regulatory Focus Questionnaire. *Romanian Journal of Applied Psychology*, 17(2), 44-50.
- Rusu, A.**, Sava, F. A., & Constantin, T. (2014). Openness to experience and job search behavior: a study on the mediating effect of job search self-efficacy. *Psychology of Human Resources*, 12(1), 15-23.
- Varga, Ș. S., Dafinoiu, I., **Rusu, A.**, & Bredicean, C. (2013). Correlates of pain perception: anxiety and dissociation. *Annals of the Alexandru Ioan Cuza University - Psychology Series*, 22(2), 75-86.
- Rusu, A.**, Chiriac, D. C., Sălăgean, N., & Hojbotă, A. M. (2013). Job search self-efficacy as mediator between employment status and symptoms of anxiety. *Romanian Journal of Applied Psychology*, 15(2), 69-75.
- Iacob, L. M., **Rusu, A.**, & Iacob, G. (2013). Reprezentarea socială a crizei economice (RSCE). Conținuturi și dinamici comparative: cogniții, atitudini, comportamente. *Revista de psihologie*, 59(2), 97-109.
- Hojbotă, A. M, **Rusu, A.**, & Constantin, T. (2013). Beyond the asymmetries between pleasure and pain. An exploratory study of the links between regulatory focus, trait affectivity and motivational persistence. *Annals of the Alexandru Ioan Cuza University - Psychology Series*, 22(1), 89-102.
- Constantin, T., **Rusu, A.**, Niculescu, A., Ianoș, A., Nechita, V., & Mogoșanu, A. (2010). Work Style. Development and validation of a standardised assessment instrument. *Annals of the Alexandru Ioan Cuza University - Psychology Series*, 19(2), 5-22.

Books and book chapters:

- Rusu, A.**, & Maroiu, C. (2022). Parcursul unei cercetări sub standardele științei deschise (*open science*). In L.R. Diaconu-Gherasim, C. Măirean, & M. Curelaru (Eds.). *Metode cantitative de cercetare. Designuri și aplicații în științele sociale* (pp. 89-99). Editura Polirom.
- Niculiță, E. G., & **Rusu, A.** (2022). Studiile randomizate controlate. In L.R. Diaconu-Gherasim, C. Măirean, & M. Curelaru (Eds.). *Metode cantitative de cercetare. Designuri și aplicații în științele sociale* (pp. 136-158). Editura Polirom.
- Maftai, A., & **Rusu, A.** (2022). Evaluarea calității metodologice (validității) a studiilor. In L.R. Diaconu-Gherasim, C. Măirean, & M. Curelaru (Eds.). *Metode cantitative de cercetare. Designuri și aplicații în științele sociale* (pp. 279-292). Editura Polirom.
- Sava, F.A., Constantin, T., Maricuțoiu, L.P., & **Rusu, A.** (2014). *Scala EVIQ-S de evaluare a aptitudinilor cognitive generale*. Editura ArtPress.