

INFORMAȚII PERSONALE



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Nationality Romanian

Laurențiu Paul MARICUȚOIU

EXPERIENȚA PROFESIONALĂ

Octombrie 2021 - prezent

Profesor universitar

Universitatea de Vest din Timișoara, bvd. V. Pârvan nr.4, sala 303, CP 300223 Romania

- Cursuri: Introducere în psihologia muncii și a personalului (BA); Istoria Psihologiei (BA); Comportament organizațional (MA); Practică pregătire teză (MA); Statistici multivariate avansate (Școala Doctorală)

Sectorul de activitate Învățământ superior

EDUCAȚIE ȘI FORMARE

Iunie 2017

Abilitare în domeniul de studii doctorale Psihologie

Universitatea de Vest din Timișoara, Romania

- Titlul tezei de abilitare: *Self-regulation mechanisms in Occupational Health Psychology. An evidence based approach*

Octombrie 2006-Iunie 2010

Doctor în Psihologie

Universitatea Babeș-Bolyai din Cluj Napoca, Romania

- Titlul tezei: *Optimisation of error-signalling in Human-Computer Interaction*
- Coordonatori științifici: Prof. Horia D. Pitariu, Ph.D., Prof. Nicolae Jurcău, Ph.D.

Octombrie 2003 – Iulie 2004

Studii post-universitare

Universitatea de Vest din Timișoara, Romania

- Program de studii post-universitare în Psihologia Organizațională și a Conducerii

Octombrie 1999 – Iulie 2003

Licență în Psihologie

Universitatea de Vest din Timișoara, Romania

COMPETENȚE PERSONALE

Limba maternă

Romanian

Alte limbi străine cunoscute

Engleză

Franceză

	INTELEGERE		VORBIRE		SCRIERE
	Ascultare	Citire	Participare la conversație	Discurs oral	
Engleză	C1	C1	B2	B2	B1
Replace with name of language certificate. Enter level if known.					
Franceză	B1	B2	B1	B2	A2
Replace with name of language certificate. Enter level if known.					

Niveluri: A1/2: Utilizator elementar - B1/2: Utilizator independent - C1/2: Utilizator experimentat
Cadrul european comun de referință pentru limbi străine

Proiecte de cercetare în calitate de Director de Proiect

- Febr 2021 – 2025. Directorul proiectului *PN-III-P4-ID-PCE-2020-1760* cu titlul *SMAPH - a model of short-term self-regulatory mechanisms in educational settings*. Buget total: 250000 EUR.
- Oct 2015 – Sept 2017. Directorul proiectului *PN-II-RU-TE-2014-4-0398* cu titlul *Applications of the theories of self-control in reducing occupational burnout*. Buget total 123889 EUR.
- Mai 2013 – Sept 2015. Directorul proiectului *PN-II-RU-PD-2012-3-0161* cu titlul *Investigation of strategies for enhancing predictive validity in personality assessment*. Buget total: 66921 EUR.

Publicații ca autor principal (prim autor sau autor correspondent)

2025

- Ștefanu, E., & Maricuțoiu, L. (2025). Assessment of work-related subjective well-being using natural language processing of employee interviews: A proof of principle investigation. *Psychological Reports*. <https://doi.org/10.1177/00332941251409160>
- Ștefanu, E., Maricuțoiu, L. P., & Spataru, A. (2025). Development of a job satisfaction index based on employees' online reviews of their employers: A large language model approach. *European Journal of Psychological Assessment*. Advance online publication. <https://doi.org/10.1027/1015-5759/a000921>

2024

- Spătaru, B., Podină, I.R., Tulbure, B.T., & Maricuțoiu, L.P. (2024). A longitudinal examination of appraisal, coping, stress, and mental health in students: a cross-lagged panel network analysis. *Stress and Health*, 40(5), e3450. <https://doi.org/10.1002/smi.3450>
- Popescu, B., Maricuțoiu, L. P., & De Witte, H. (2024). The student version of the Burnout assessment tool (BAT): psychometric properties and evidence regarding measurement validity on a Romanian sample. *Current Psychology*, 43(3), 2037-2051. <https://doi.org/10.1007/s12144-023-04232-w>

2023

- Maricuțoiu, L. P., Pap, Z., Ștefanu, E., Mladenovici, V., Valache, D. G., Popescu, B. D., ... & Virgă, D. (2023). Is Teachers' Well-Being Associated with Students' School Experience? A Meta-analysis of Cross-Sectional Evidence. *Educational Psychology Review*, 35(1), 1. <https://doi.org/10.1007/s10648-023-09721-9>
- Maricuțoiu, L., & Zogmaister, C. (2023). The role of preference for online interactions in the relationship between self-concept variables and problematic use of social networks. *Cyberpsychology: Journal of Psychosocial Research on Cyberspace*, 17(4), Article 1. <https://doi.org/10.5817/CP2023-4-1>
- Maroiu, C., & Maricuțoiu, L. P. (2023). Choosing between the red and the blue pill. How do people decide when they face uncertainty regarding different treatment alternatives?. *Journal of Evaluation in Clinical Practice*, 29(2), 272-281. <https://doi.org/10.1111/jeip.13762>
- Pap, Z., Maricuțoiu, L., Virgă, D., Ilie, M., Mladenovici, V., Popescu, B., & Valache, D. (2023). Happy teacher, healthy class? Linking teachers' subjective well-being to high-school and university students' physical and mental health in a three-level longitudinal study. *Social Psychology of Education*, 26(3), 811-831. <https://doi.org/10.1007/s12118-023-09768-0>

2022

- Zogmaister, C., & Maricuțoiu, L. P. (2022). Mirror, mirror on the wall, tell me that I have succeeded at it all: Self-esteem and the defensive mechanisms against failure. *Social Psychology of Education*, 25(5), 1221-1248. <https://doi.org/10.1007/s12118-022-09723-5>
- Smarandache, G., Maricuțoiu, L.P., Ilie, M., Iancu, D.E., & Mladenovici, V. (2020). Student's approach to learning: evidence regarding the importance of the interest-to-effort ration. *Higher Education Research and Development*, 41(2), 546-561. <https://doi.org/10.1080/07294360.2020.1865283>
- Mladenovici, V., Ilie, M.D., Maricuțoiu, L.P., & Iancu, D.E. (2021). Approaches to teaching in higher education: the perspective of a network analysis using the revised approaches to teaching inventory. *Higher Education*, 84(2), 255-277. <https://doi.org/10.1007/s10734-021-00766-9>

2021

- Virgă, D., Maricuțoiu, L.P., & Iancu, A. (2021). The efficacy of work engagement interventions: A meta-analysis of controlled trials. *Current Psychology*, 40(12), 5863-5880. <https://doi.org/10.1007/s12144-019-00438-z>
- Cimpian, M., Maricuțoiu, L. P., & Ilie, M. D. (2021). Measuring classroom climate: Validation of the CCQ-P for primary, middle school and high school levels, on the Romanian population. *Studies in Educational Evaluation*, 68, 100976. <https://doi.org/10.1016/j.stueduc.2021.100976>
- Maroiu, C., & Maricuțoiu, L. P. (2021). Is the transitivity of choices a proper measure of rationality?. *Current Psychology*, 40(6), 2654-2664. <https://doi.org/10.1007/s12144-019-00187-z>
- Matei, A., Maricuțoiu, L.P., & Virgă, D. (2021). For better or for worse family-related well-being: a meta-analysis of crossover effects in dyadic studies. *Applied Psychology: Health and Well-Being*, 13, 357-376. <https://doi.org/10.1111/aphw.12253>
- Samfiră, E. M., & Maricuțoiu, L. P. (2021). Not all Perfectionists Are as They Are Assessed: An Investigation of the Psychometric Properties of the Perfectionism Inventory in the Teaching Profession. *Frontiers in Psychology*, 12, 286. <https://doi.org/10.3389/fpsyg.2021.624938>

2020

- Maricuțoiu, L. P., Măgurean, S., & Tulbure, B. T. (2020). Perfectionism in a transdiagnostic context: An investigation of the criterion validity of the Almost Perfect Scale-Revised. *European Journal of Psychological Assessment*, 36(4), 573-583. <https://doi.org/10.1027/1015-5759/a000541>
- Ilie, M. D., Maricuțoiu, L. P. (equal contribution), Iancu, D. E., Smarandache, I. G., Mladenovici, V., Stoia, D. C. M., & Toth, S. A. (2020). Reviewing the research on instructional development programs for academics. Trying to tell a different story: A meta-analysis. *Educational Research Review*, 30, 100331. <https://doi.org/10.1016/j.edurev.2020.100331>

2019

- Maricuțoiu, L.P., & Sârbescu, P. (2019). The relationship between faking and response latencies: a meta-analysis. *European Journal of Psychological Assessment*, 35, 3-13. <https://doi.org/10.1027/1015-5759/a000361>
- Maricuțoiu, L. P., & Sulea, C. (2019). Evolution of self-efficacy, student engagement and student burnout during a semester. A multilevel structural equation modeling approach. *Learning and Individual Differences*, 76, 101785. <https://doi.org/10.1016/j.lindif.2019.101785>
- Paloș, R., Maricuțoiu, L.P., & Costea, I. (2019). Relations between academic performance, student engagement and student burnout: a cross-lagged analysis of a two-wave study. *Studies in Educational Evaluation*, 60, 199-204. <https://doi.org/10.1016/j.stueduc.2019.01.005>
- Maricuțoiu, L. P., Payne, B. K., & Iliescu, D. (2019). It works both ways. Enhancing explicit self-esteem using the self-reference task. *Journal of Experimental Social Psychology*, 80, 8-16. doi: <https://doi.org/10.1016/j.jesp.2018.08.017>
- 2018
- Iancu, A.E., Rusu, A., Măroiu, C., Păcurar, R., & Maricuțoiu, L.P. (2018). The effectiveness of interventions aimed at reducing teacher burnout: a meta-analysis. *Educational Psychology Review*, 30, 373-396. <https://doi.org/10.1007/s10648-017-9420-8>

2016

- Maroiu, C., Maricuțoiu, L.P., & Sava, F.A. (2016). Explicit-self esteem and contingencies of self-worth: the moderating role of implicit self-esteem. *Personality and Individual Differences*, 99, 235-241. <https://doi.org/10.1016/j.paid.2016.05.022>
- Maricuțoiu, L.P., & Crașovan, D. (2016). Coping and defense mechanisms: what are we assessing?. *International Journal of Psychology*, 52, 83-92. <https://doi.org/10.1002/ijop.12113>
- Maricuțoiu, L.P., Sava, F.A., & Butta, O. (2016). The effectiveness of controlled interventions on employees burnout: a meta-analysis. *Journal of Occupational and Organizational Psychology*, 89, 1-27. <https://doi.org/10.1111/joop.12099>

Cărți

- Sava, F.A. & Maricuțoiu, L.P. (2007). Manual de utilizare a PowerStaTim 1.0. (PowerStaTim 1.0. User's Guide). Timișoara: Editura de Vest. ISBN 378-973-118-9.
- Maricuțoiu, L.P. (2006) Psihologie Politică (Political Psychology), Iași: Institutul European, ISBN: 973-611-439-2
- Gavreliuc, A., Maricuțoiu, L.P. (2004), Barometrul spiritului antreprenorial. Regiunea Vest a României (Entrepreneurial Spirit Survey. West Region of Romania), Timișoara: Editura Brumar, ISBN: 973-602-084-3.

Apartenența la asociații
profesionale

- Președinte al Asociației de Psihologie Industrială și Organizațională (2021-2023)
- Membru în Asociația Psihologilor Români