

PERSONAL INFORMATION

Laurențiu Paul MARICUȚOIU



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Nationality Romanian

WORK EXPERIENCE

from 1st October 2021 - present

Professor of Work and Organizational Psychology

West University of Timișoara, 4 Vasile Pârvan bvd, Timișoara, Timiș County, 300223 Romania

- Classes: Introduction to Work and Personnel Psychology (BA); History of Psychology (BA); Organizational Behavior (MA); Thesis preparation practice (MA); Advanced multivariate statistics (Ph.D. School)

Business or sector Higher Education

EDUCATION AND TRAINING

June 2017

Habilitation degree in Psychology

West University of Timișoara, Romania

- Title of the thesis: *Self-regulation mechanisms in Occupational Health Psychology. An evidence based approach*

October 2006-June 2010

Ph.D. in Psychology

Babeș-Bolyai University of Cluj Napoca, Romania

- Title of the thesis: Optimisation of error-signalling in Human-Computer Interaction
- Thesis coordinators: Prof. Horia D. Pitariu, Ph.D., Prof. Nicolae Jurcău, Ph.D.

October 2003 – July 2004

Post-graduate degree

West University of Timișoara, Romania

- Post-graduate program in Organizational and Leadership Psychology

October 1999 – July 2003

Bachelor in Psychology

West University of Timișoara, Romania

PERSONAL SKILLS

Mother tongue(s) Romanian

Other language(s)

	UNDERSTANDING		SPEAKING		WRITING
	Listening	Reading	Spoken interaction	Spoken production	
English	C1	C1	B2	B2	B1
Replace with name of language certificate. Enter level if known.					
French	B1	B2	B1	B2	A2
Replace with name of language certificate. Enter level if known.					

Levels: A1/2: Basic user - B1/2: Independent user - C1/2 Proficient user
Common European Framework of Reference for Languages

Research projects as Grant Director

- February 2021 – 2025. Grant director of the project *PN-III-P4-ID-PCE-2020-1760* entitled *SMAPH - a model of short-term self-regulatory mechanisms in educational settings*. Project budget: 250000 EUR.
- Oct 2015 – Sept 2017. Grant director of the project *PN-II-RU-TE-2014-4-0398* entitled *Applications of the theories of self-control in reducing occupational burnout*. Project budget: 123889 EUR.
- May 2013 – Sept 2015. Grant director of the project *PN-II-RU-PD-2012-3-0161* entitled *Investigation of strategies for enhancing predictive validity in personality assessment*. Project budget: 66921 EUR.

Publications as main author (first or corresponding author)

- 2025
- Ștefancu, E., & Maricuțoiu, L. (2025). Assessment of work-related subjective well-being using natural language processing of employee interviews: A proof of principle investigation. *Psychological Reports*. <https://doi.org/10.1177/00332941251409160>
 - Ștefancu, E., Maricuțoiu, L. P., & Spataru, A. (2025). Development of a job satisfaction index based on employees' online reviews of their employers: A large language model approach. *European Journal of Psychological Assessment*. Advance online publication. <https://doi.org/10.1027/1015-5759/a000921>
- 2024
- Spătaru, B., Podină, I.R., Tulbure, B.T., & Maricuțoiu, L.P. (2024). A longitudinal examination of appraisal, coping, stress, and mental health in students: a cross-lagged panel network analysis. *Stress and Health*, 40(5), e3450. <https://doi.org/10.1002/smi.3450>
 - Popescu, B., Maricuțoiu, L. P., & De Witte, H. (2024). The student version of the Burnout assessment tool (BAT): psychometric properties and evidence regarding measurement validity on a Romanian sample. *Current Psychology*, 43(3), 2037-2051. <https://doi.org/10.1007/s12144-023-04232-w>
- 2023
- Maricuțoiu, L. P., Pap, Z., Ștefancu, E., Mladenovici, V., Valache, D. G., Popescu, B. D., ... & Virgă, D. (2023). Is Teachers' Well-Being Associated with Students' School Experience? A Meta-analysis of Cross-Sectional Evidence. *Educational Psychology Review*, 35(1), 1. <https://doi.org/10.1007/s10648-023-09721-9>
 - Maricuțoiu, L., & Zogmaister, C. (2023). The role of preference for online interactions in the relationship between self-concept variables and problematic use of social networks. *Cyberpsychology. Journal of Psychosocial Research on Cyberspace*, 17(4), Article 1. <https://doi.org/10.5817/CP2023-4-1>
 - Maroiu, C., & Maricuțoiu, L. P. (2023). Choosing between the red and the blue pill. How do people decide when they face uncertainty regarding different treatment alternatives?. *Journal of Evaluation in Clinical Practice*, 29(2), 272-281. <https://doi.org/10.1111/jep.13762>
 - Pap, Z., Maricuțoiu, L., Virgă, D., Ilie, M., Mladenovici, V., Popescu, B., & Valache, D. (2023). Happy teacher, healthy class? Linking teachers' subjective well-being to high-school and university students' physical and mental health in a three-level longitudinal study. *Social Psychology of Education*, 26(3), 811-831. <https://doi.org/10.1007/s11218-023-09768-0>
- 2022
- Zogmaister, C., & Maricuțoiu, L. P. (2022). Mirror, mirror on the wall, tell me that I have succeeded at it all: Self-esteem and the defensive mechanisms against failure. *Social Psychology of Education*, 25(5), 1221-1248. <https://doi.org/10.1007/s11218-022-09723-5>
 - Smarandache, G., Maricuțoiu, L. P., Ilie, M., Iancu, D.E., & Mladenovici, V. (2020). Student's approach to learning: evidence regarding the importance of the interest-to-effort ration. *Higher Education Research and Development*, 41(2), 546-561. <https://doi.org/10.1080/07294360.2020.1865283>
 - Mladenovici, V., Ilie, M.D., Maricuțoiu, L.P., & Iancu, D.E. (2021). Approaches to teaching in higher education: the perspective of a network analysis using the revised approaches to teaching inventory. *Higher Education*, 84(2), 255-277. <https://doi.org/10.1007/s10734-021-00766-9>
- 2021
- Virgă, D., Maricuțoiu, L.P., & Iancu, A. (2021). The efficacy of work engagement interventions: A meta-analysis of controlled trials. *Current Psychology*, 40(12), 5863-5880. <https://doi.org/10.1007/s12144-019-00438-z>
 - Cimpian, M., Maricuțoiu, L. P., & Ilie, M. D. (2021). Measuring classroom climate: Validation of the CCQ-P for primary, middle school and high school levels, on the Romanian population. *Studies in Educational Evaluation*, 68, 100976. <https://doi.org/10.1016/j.stueduc.2021.100976>
 - Maroiu, C., & Maricuțoiu, L. P. (2021). Is the transitivity of choices a proper measure of rationality?. *Current Psychology*, 40(6), 2654-2664. <https://doi.org/10.1007/s12144-019-00187-z>
 - Matei, A., Maricuțoiu, L.P., & Virgă, D. (2021). For better or for worse family-related well-being: a meta-analysis of crossover effects in dyadic studies. *Applied Psychology: Health and Well-Being*, 13, 357-376. <https://doi.org/10.1111/aphw.12253>
 - Samfira, E. M., & Maricuțoiu, L. P. (2021). Not all Perfectionists Are as They Are Assessed: An Investigation of the Psychometric Properties of the Perfectionism Inventory in the Teaching Profession. *Frontiers in Psychology*, 12, 286. <https://doi.org/10.3389/fpsyg.2021.624938>
- 2020
- Maricuțoiu, L. P., Măgurean, S., & Tulbure, B. T. (2020). Perfectionism in a transdiagnostic context: An investigation of the criterion validity of the Almost Perfect Scale-Revised. *European Journal of Psychological Assessment*, 36(4), 573-583. <https://doi.org/10.1027/1015-5759/a000541>
 - Ilie, M. D., Maricuțoiu, L. P. (equal contribution), Iancu, D. E., Smarandache, I. G., Mladenovici, V., Stoia, D. C. M., & Toth, S. A. (2020). Reviewing the research on instructional development programs for academics. Trying to tell a different story: A meta-analysis. *Educational Research Review*, 30, 100331. <https://doi.org/10.1016/j.edurev.2020.100331>
- 2019
- Maricuțoiu, L.P., & Sărbescu, P. (2019). The relationship between faking and response latencies: a meta-analysis. *European Journal of Psychological Assessment*, 35, 3-13. <https://doi.org/10.1027/1015-5759/a000361>
 - Maricuțoiu, L. P., & Sulea, C. (2019). Evolution of self-efficacy, student engagement and student burnout during a semester. A multilevel structural equation modeling approach. *Learning and Individual Differences*, 76, 101785. <https://doi.org/10.1016/j.lindif.2019.101785>
 - Palos, R., Maricuțoiu, L.P., & Costea, I. (2019). Relations between academic performance, student engagement and student burnout: a cross-lagged analysis of a two-wave study. *Studies in Educational Evaluation*, 60, 199-204. <https://doi.org/10.1016/j.stueduc.2019.01.005>
 - Maricuțoiu, L. P., Payne, B. K., & Iliescu, D. (2019). It works both ways. Enhancing explicit self-esteem using the self-reference task. *Journal of Experimental Social Psychology*, 80, 8-16. doi: <https://doi.org/10.1016/j.jesp.2018.08.017>
- 2018
- Iancu, A.E., Rusu, A., Măroiu, C., Păcurar, R., & Maricuțoiu, L.P. (2018). The effectiveness of interventions aimed at reducing teacher burnout: a meta-analysis. *Educational Psychology Review*, 30, 373-396. <https://doi.org/10.1007/s10648-017-9420-8>
- 2016
- Maroiu, C., Maricuțoiu, L.P., & Sava, F.A. (2016). Explicit self-esteem and contingencies of self-worth: the moderating role of implicit self-esteem. *Personality and Individual Differences*, 99, 235-241. <https://doi.org/10.1016/j.paid.2016.05.022>
 - Maricuțoiu, L.P., & Crașovan, D. (2016). Coping and defense mechanisms: what are we assessing?. *International Journal of Psychology*, 52, 83-92. <https://doi.org/10.1002/ijop.12113>
 - Maricuțoiu, L.P., Sava, F.A., & Butta, O. (2016). The effectiveness of controlled interventions on employees burnout: a meta-analysis. *Journal of Occupational and Organizational Psychology*, 89, 1-27. <https://doi.org/10.1111/joop.12099>

Books

- Sava, F.A. & Maricuțoiu, L.P. (2007). Manual de utilizare a PowerStaTim 1.0. (PowerStaTim 1.0. User's Guide). Timișoara: Editura de Vest. ISBN 378-973-118-9.
- Maricuțoiu, L.P. (2006) Psihologie Politică (Political Psychology), Iași: Institutul European, ISBN: 973-611-439-2
- Gavreliuc, A., Maricuțoiu, L.P. (2004), Barometrul spiritului antreprenorial. Regiunea Vest a României (Entrepreneurial Spirit Survey. West Region of Romania), Timișoara: Editura Brumar, ISBN: 973-602-084-3.

Membership

- President of the Romanian Association for Industrial and Organizational Psychology (2021-2023)
- Member in the Romanian Psychological Association