



Velibor Mladenovici

Date of birth: 1996 | **Nationality:** Romanian | **Gender:** Male | **Phone:** +40256592721

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<https://www.researchgate.net/profile/Velibor-Mladenovici> | **ORCID:**

<https://orcid.org/%200000-0002-6118-7046> | **Google Academic:**

<https://scholar.google.com/citations?user=9T8bwGYAAAAJ&hl=ro&oi=ao> | **LinkedIn:**

<https://www.linkedin.com/in/velibor-mladenovici-391a891a6/> | **Address:** Str. Albă, nr. 14,
310018, Arad, Romania (Home)

● ABOUT MYSELF

VELIBOR MLADENOVICI, Phd, works as a Researcher and Academic Developer at the Center of Academic Development and as a Research Assistant at the Teacher Training Department at the West University of Timișoara. He graduated with a Ph.D. with Summa cum Laude in April 2025 with the title "CHANGING UNIVERSITY TEACHERS' CONCEPTIONS OF TEACHING AND LEARNING: FROM TEACHER-CENTERED TO STUDENT-CENTERED TEACHING". His doctoral research focused on the instructional development of higher education teachers, including academics' conceptions of learning and teaching and their teaching approaches, to examine their impact on students' learning outcomes.

Taught subjects

1. Faculty of Psychology and Educational Sciences, West University of Timișoara

Educational Sciences Department

Responsible for the courses and seminars / practical activities of the following subjects:

- Bachelor's level

- Higher Education Pedagogy
- Educational Research - Data Processing & Interpretation
- Specialized Practice in Pedagogy
- Research Methodology in Educational Sciences
- Competency Development and Assessment

- Master's level

- Educational Research Data Analysis
- Psychopedagogical Research Methodology
- Specialized Practice in Educational Research
- Identification and Assessment of Competencies

Psychology Department

- Bachelor's level

- Education & Cognition

Teacher Training Department

- Bachelor's level

Responsible for the seminars / practical activities of the

- Pedagogy II (The Theory and Methodology of Instruction and the Theory and Practice of Evaluation) (Module I, Bachelor level)

2. Center of Academic Development

UVT Teaching & Learning Brand postgraduate programme for continuing education and development

Programme Operational Manager

- Phd Students, Post-docs, and Lecturers

Discipline taught: Educational Design in Higher Education

Workshops for HE teachers

- From idea to classroom: Living Labs @ UVT Inter/transdisciplinary and multi-actor co-design based on the Living Labs methodology combined with the RCL model for authentic assessment and formative feedback solutions
- Reflexive-Collaborative Learning - Instructional Development Model
- Authenticity of Learning Outcomes

Areas of interest

His ongoing research interests include curriculum and instruction in HE, large-scale assessment, psychometrics, advanced quantitative methods (e.g., network analysis, latent growth analysis, multilevel modeling), digital and AI literacy, academic development, and collaborative learning.

● **WORK EXPERIENCE**

31/01/2018 - CURRENT - TIMIȘOARA, ROMANIA

RESEARCH EXPERT & ACADEMIC DEVELOPER WEST UNIVERSITY OF TIMIȘOARA

- assessment, monitoring, maintenance, and improvement of the quality of the instructional development programs and other didactic-related activities carried out by the CAD
- the analysis of the specialized literature regarding the didactic training of university students;
- administrative support in the implementation of CDA funding and research projects;
- application of research tools; collection of research data through specialized software and tools;
- relationship with the groups of subjects and the target audience;
- administrative support for the implementation of postgraduate didactic training programs for university students

Business or sector Education | **Department:** The Center of Academic Development (CAD) | **Email:** cda@e-uvt.ro |

Website: <https://cda.uvt.ro/> | **Link:** <https://cda.uvt.ro/en/about/the-cda-team/>

07/2025 - CURRENT - TIMIȘOARA, ROMANIA

EDUCATIONAL EXPERT (CURRICULUM & ACADEMIC DEVELOPMENT; TRAINER; PROJECT WRITER) UVT DIGITAL & GREEN LIVING LAB OF THE WEST UNIVERSITY OF TIMIȘOARA

07/2025 - CURRENT - AV. DES ARTS 6, 1210 SAINT-JOSSE-TEN-NOODE, BELGIUM

WORKING GROUP PARTICIPANT (MEMBER) ENOLL EDUCATION & LEARNING WORKING GROUP

27/01/2023 - CURRENT - RESEARCH ASSISTANT IN PEDAGOGY, ROMANIA

UNIVERSITY RESEARCH ASSISTANT WEST UNIVERSITY OF TIMIȘOARA

At the Teacher Training Department of the Faculty of Psychology and Educational Sciences, West University of Timișoara

17/05/2025 - 15/12/2025 - TIMIȘOARA, ROMANIA

PROJECT MANAGER WEST UNIVERSITY OF TIMIȘOARA

- Led end-to-end project management for "UVT Teaching and Learning Brand: Reflective & Collaborative Learning into Action 3.0" (CNFIS-FDI-2025-F-0285): planning, execution, coordination of activities, risk management, and delivery of milestones across all work packages (OS1–OS6).
- Coordinated multi-stakeholder implementation (academic staff, student representatives, internal administrative units, external partners) and ensured alignment with the project domain: teaching quality,

academic ethics, and deontology.

- Designed, scheduled, and oversaw the delivery of a faculty development programme for 100 university teachers (OS1), including topic selection (AI in higher education, OER, COIL, BIPs), trainer coordination, logistics, participant management, and quality assurance.
- Managed the competitive call and operational rollout of 8 teaching innovation grants based on the Reflective & Collaborative Learning (RCL) model (OS2): call documentation, selection workflow support, grantee onboarding, monitoring of implementation, and synthesis of lessons learned.
- Planned and coordinated national/international pedagogical internships and mobility-based training for 12 academic staff and RCL experts (OS3): partner liaison, scheduling, documentation, and integration of learning outcomes into institutional teaching practice.
- Developed and delivered activities to strengthen student engagement in quality assurance and academic ethics (OS4): awareness actions, communication materials, and mechanisms for student feedback and participation.
- Oversaw the development of educational resources supporting the RCL model's feedback and instructional design components (OS5): scoping, production coordination, review cycles, and preparation for reuse and scaling.
- Led dissemination and outreach (OS6) to 1,000+ faculty from 30+ universities and other stakeholders: communication plan, event/webinar coordination, presentation of practices and evidence, and stakeholder-facing materials.
- Ensured monitoring, evaluation, and reporting across activities: tracking KPIs against objectives, documenting outputs, compiling evidence for deliverables, and drafting/validating interim and final reports for the funding body.
- Managed project administration in collaboration with institutional services: budgeting oversight, procurement/logistics coordination, compliance with funder requirements, and maintenance of audit-ready documentation.

12/12/2022 - CURRENT - TIMISOARA, ROMANIA

RESPONSIBLE FOR TASK IMPLEMENTATION 2.1. AND 2.2. WITHIN THE UNITA MONTIUM PROJECT WEST UNIVERSITY OF TIMIȘOARA

Project name: Unita Montium Project (Grant Agreement Number: 101004082-Unita-IAC-A02-2019/EACA02-2019-1)

Project link: <https://univ-unita.eu/Sites/>

Position held: Responsible for implementing Task 2.1 "Supporting the personalization and recognition of study Paths" and Task 2.2. "Sharing best practices in digital learning and student-centered pedagogies" from within the Work Package 2 "UNITA Teaching and Learning-flexible and student-centred"

11/07/2022 - CURRENT - BRUSSELS, BELGIUM

MEMBER OF ESU'S QUALITY ASSURANCE STUDENT EXPERTS' POOL THE EUROPEAN STUDENTS' UNION – ESU

share experiences of quality assurance and contribute to discussions regarding quality assurance in higher education with fellow ESU's QA Pool members (experience relate to e.g. evaluations, policy discussions, events and training of student experts);

depending on opportunity, give feedback on and participate in studies and research related to quality assurance conducted by fellow ESU's QA Pool members when invited;

give feedback on reports, policy papers and other documents relevant to ESU in the field of higher education if asked by the ESU's QA Pool SC;

inform the pool about quality assurance events at the international level about which they have received information;

inform and disseminate information to their national students' union and other relevant parties on their general activities related to ESU's QA Pool (especially conferences) and pass on any information about relevant opportunities, articles (...) that they find out through the ESU's QA Pool;

act in the interest of ESU's QA Pool in relevant situations;

participate in evaluation activities;

agree to not disseminate any confidential information that is part of the evaluation process via any form. In cases of infringement of this responsibility, the expert takes full responsibility and may be liable for further action under confidentiality and GDPR clauses;

ESU's QA Pool members are expected to participate in online trainings and activities organized by ESU's QA Pool SC, and in all mandatory trainings and events in the highest possible capacity. Moreover, members acknowledge that active participation in trainings can positively influence nominations for reviews, as well as membership applications for the future terms.

17/03/2021 - 30/12/2023 - TIMIȘOARA, ROMANIA

RESEARCH ASSISTANT IN PEDAGOGY (PHD STUDENT) WEST UNIVERSITY OF TIMIȘOARA

Overall objective: The overall objective of this research project is to investigate for evidence regarding the *Spiral Model of Academic Performance and Health (SMAPH)*. This work is supported by a grant of the Romanian Ministry of Education and Research, CNCS - UEFISCDI, project number PN-III-P4-ID-PCE-2020-1760, within PNCDI III.

- Contribution to the pre-registration of the research carried out during the project;
- Contribution to the realization of research designs under the assistance of UVT co-mentors;
- Implementation of planned scientific studies;
- Contribution to the verification and cleaning of databases for research carried out during the project;
- Contribution to the analysis of results, writing of manuscripts, and capitalization of research, through conferences and specialized publications;
- Participate in project meetings and perform various administrative tasks designed to ensure the successful implementation (i.e., quality assurance processes) of the project;
- Responsible use of existing data while respecting the confidentiality of personal information;

Link: <https://psihologietm.ro/smaph/projectteam.html>

11/09/2019 - 30/07/2021 - TIMIȘOARA, ROMANIA

RESEARCH TOOLS ANALYSIS EXPERT (EAIC) WEST UNIVERSITY OF TIMIȘOARA

"Together universities and employers. An integrated system of innovative educational programmes", project ID - POCU 121030

- involved in the implementation of the quality assurance process and evaluation of the efficiency of the integrated system of educational programs and offers developed and offered through the project;
- quality assurance and evaluation of the efficiency of the integrated system of educational programs and offers);
- performed the scientific documentation necessary for the elaboration of methodologies and tools for ensuring and evaluating the training system in the project, contributing to the realization of the framework methodology and the specific ones, mainly on the component addressed to the teaching staff;
- collected the data of the evaluations undertaken for monitoring and evaluating the quality of training through specialized software and tools, mainly on the component addressed to the teaching staff;
- provided data, statistical interpretations, and preliminary scientific analyzes for the drafting of interim reports;
- 5 interim reports with the results of the evaluation of the efficiency of the programs and courses developed and implemented by the project, including suggestions for quality assurance and remediation of possible weaknesses, mainly on the component addressed to the teaching staff; provides graphs, tables, data, statistical interpretations and preliminary scientific analyzes for the drafting of interim reports;
- the final report with the results of the evaluation of the efficiency of the programs and courses developed and implemented through the project, mainly on the component addressed to the teaching staff;
- was actively involved in the statistical interpretation process necessary for the scientific validation of evaluation tools used in quality assurance and evaluation of the effectiveness of the integrated system of educational programs and offers developed and offered through the project, mainly on the component addressed to teachers;

Business or sector Education | **Link:** <https://cda.uvt.ro/impreuna-121030/>

31/01/2020 - CURRENT - BUCUREȘTI, ROMANIA

STUDENT EVALUATOR - ROMANIAN AGENCY FOR QUALITY ASSURANCE IN HIGHER EDUCATION
ROMANIAN AGENCY FOR QUALITY ASSURANCE IN HIGHER EDUCATION (A.R.A.C.I.S.)

A full (student representative) member of several ARACIS visiting & evaluation teams for all types of evaluations conducted by ARACIS (provisional authorization, accreditation, or periodical evaluation): evaluations of the bachelor's degree programs, evaluations of the master's domains, evaluations of the psycho-pedagogical training programs in order to certify the competences for the didactic profession, evaluations of the preparatory programs of the Romanian language for foreign citizens, institutional evaluations.

- Compliance with and application of the legislation on quality assurance evaluation, External evaluation methodology, standards, reference standards, and list of quality indicators of ARACIS, External quality evaluation guidelines, specific procedures, and Code of Ethics and rules of conduct of ARACIS;
- Carrying out the evaluation activities within the evaluated unit, in the quality conditions required by the beneficiary;
- Completion of visit forms and/or evaluation reports in the quality conditions required by the beneficiary;

30/09/2020 - CURRENT - TIMIȘOARA, ROMANIA

PEER-REVIEW CONTRIBUTOR GENDER STUDIES JOURNAL

Gender Studies Journal (ISSN online: 2286-0134; ISSN: ISSN: 1583-980X)

The journal is open access by De Gruyter Sciendo and is indexed in 37 international databases, including SCOPUS, ERIH Plus and EBSCO. Additional information about the magazine is available at the site below: <https://content.sciendo.com/view/journals/genst/genst-overview.xml>

Website: <https://content.sciendo.com/view/journals/genst/genst-overview.xml>

07/07/2019 - 07/08/2021 - TIMIȘOARA, ROMANIA

JUNIOR TEACHER TRAINING EXPERT WEST UNIVERSITY OF TIMIȘOARA

"Access and equity in universities. Innovative entrepreneurial approaches for students and teachers "-project ID POCU379/6/21/124874

- Actively participated in the training process of university teachers;
- Carried out the scientific documentation necessary to develop specific methodology and tools evaluation of the efficiency of the program and the professional support activities dedicated to the teaching staff university (i.a., quality assurance);
- Managed project documents for its field of activity;
- Design, implementation and evaluation together with the Senior Teacher Training Expert for the discipline Assessment of students in relation to skills development (ESRDC);
- Supported face-to-face and online training activities for students in the target group of the project;
- Carried out reports and statistical analyzes on the impact of the discipline / training program.

Link: <https://www.facebook.com/accessiechitateinuniversitati/>

07/09/2021 - 16/12/2021 - TIMIȘOARA, ROMANIA

RESEARCH AND TRAINING ASSISTANT IN PEDAGOGY WEST UNIVERSITY OF TIMIȘOARA

UVT teaching & learning brand – Reflective & Collaborative Learning into action - Project ID - CNFIS-FDI-2021-0460

Link: <https://cda.uvt.ro/uvt-teaching-learning-brand-reflective-and-collaborative-learning-into-action/>

22/05/2018 - 12/12/2018 - TIMIȘOARA, ROMANIA

EDUCATION EXPERT WEST UNIVERSITY OF TIMIȘOARA

UVT teaching brand - a training model to stimulate students' deep learning - Project ID - CNFIS-FDI-2018-0063

The aim of the project: to increase the quality of teaching activities in UVT through psycho-pedagogical training of academics through an integrated system of training programs, procedures and tools to ensure the

quality of teaching developed in accordance with a model of university training to support in-depth learning of students.

Implementation period: May 15 - December 14, 2018

20/09/2017 - 03/05/2019 - TIMIȘOARA, ROMANIA

CONSULTANT VOLUNTEER WITHIN THE CENTER FOR ACADEMIC DEVELOPMENT (CDA) WEST UNIVERSITY OF TIMIȘOARA

- organizing and managing training sessions for university teachers;
- designing curricular documents for teacher training;
- active involvement in the design and coordination of a training program for teachers university beginners;
- collecting, analyzing, and interpreting data to assess the impact of dedicated training programs university teachers;
- promoting training and perfection in the teaching career;
- promoting initial and continuing training programs with psycho-pedagogical and specialist training, both for UVT students and for higher education graduates or teachers from pre-university and university education;
- conducting studies and empirical research in the field of university education.

10/08/2013 - CURRENT - SVINIȚA, ROMANIA

VOLUNTEER DEVELOPMENT PARTNER ASSOCIATION - SVINIȚA

Volunteer in the Development Partner Association - Svinița , whose primary goal is community development through youth actions, as follows:

- fig planting and maintenance campaign;
- part of the festival organizing team (eg: Danube Village Festival, Daciada, Festival figs, etc.);
- establishing partnerships with sponsors, fundraising/gift actions, presentation of events, etc.);
- Organizing and presenting Miss Festival pageants, which take place at each festival organized at the level Svinița village;
- Organizing and presenting the masquerade ball on the occasion of the "Tudorovți" celebration.

Link: <http://www.asociatii.net/mehedinti/asociatie-asociatia-partener-pentru-dezvoltare-svinita-cui25273561.html>

31/12/2014 - CURRENT - SVINIȚA, ROMANIA

VOLUNTEER SVINIȚA COMMUNE CITY HALL

I was part of the organization and implementation team at all cultural and civic events organized by the City Hall of Svinița:

- Twinning Festival with Serbia and Macedonia - an annual event in May;
- The Danube Village Festival, which takes place every year in July;
- Fig Festival, annually, in August.

* presenter at all events held at the level of Svinița Commune and dancer within the Ensemble Dunav, sometimes being its coordinator-substitute.

25/09/2017 - 21/05/2018 - TIMIȘOARA, ROMANIA

PHOTOGRAPHER IT-TIMTECH SOLUTIONS (PICSTER)

<https://www.facebook.com/picsterbooth>

● **EDUCATION & TRAINING**

30/09/2020 - 14/04/2025

PH.D. STUDENT IN EDUCATIONAL SCIENCES- WEST UNIVERSITY OF TIMISOARA, DOCTORAL SCHOOL OF PSYCHOLOGY

Website: <https://fsp.uvt.ro/studii-de-doctorat-stiinte-ale-educatiei/>

16/09/2018 - 05/07/2020

MASTER IN EDUCATIONAL SCIENCES (DEPARTMENT OF EDUCATIONAL SCIENCES)- WEST UNIVERSITY OF TIMISOARA, FACULTY OF SOCIOLOGY AND PSYCHOLOGY

Website: <https://fsp.uvt.ro/>

16/09/2018 - 05/07/2020

BACHELOR IN PEDAGOGY (DEPARTMENT OF EDUCATIONAL SCIENCES)- WEST UNIVERSITY OF TIMISOARA, FACULTY OF SOCIOLOGY AND PSYCHOLOGY

Website: <https://fsp.uvt.ro/>

14/09/2015 - 03/07/2018 - TIMIȘOARA, ROMANIA

BACHELOR IN PSYCHOLOGY (DEPARTMENT OF PSYCHOLOGY)- WEST UNIVERSITY OF TIMISOARA, FACULTY OF SOCIOLOGY AND PSYCHOLOGY

Website: <https://fsp.uvt.ro/>

06/09/2016 - 10/07/2017 - MAIA PORTO (MAIA), PORTUGAL

STUDENT ERASMUS- ISMAI - INSTITUTUL UNIVERSITĂRIU DA MAIA

Address: Av. Carlos de Oliveira Campos, 4475-690 | **Website:** <https://www.ismai.pt/pt>

2010 - 2014 - ORȘOVA, ROMANIA

HIGH SCHOOL DIPLOMA- HIGH SCHOOL "TRAIAN LALESCU" ORȘOVA, PROFILE OF MATHEMATICS AND INFORMATICS, INTENSIVE ENGLISH

● **LANGUAGE SKILLS**

Mother tongue(s): **ROMANIAN** | **SERBIAN**

	UNDERSTANDING		SPEAKING		WRITING
	Listening	Reading	Spoken production	Spoken interaction	
ENGLISH	C2	C2	C1	C1	C1
FRENCH	B1	B2	B1	B1	B1
SERBIAN	C1	C1	B2	B2	B2
PORTUGUESE	B1	B1	A2	A2	A2
CROATIAN	B2	B2	B1	B2	B1

Levels: A1 and A2: Basic user - B1 and B2: Independent user - C1 and C2: Proficient user

● **SKILLS**

Analyze Data Using SPSS | R / R Studio / R Markdown | Statistical software: SPSS, R, MPlus | Microsoft Office: proficient user of Word, Excel and Powerpoint | Network Analysis | Latent profile analysis | Latent profile transition analysis | Confirmatory Factor Analysis (CFA)

● PUBLICATIONS

Mladenovici, V., and Ilie, M. D. (2023). A cross-lagged panel model analysis between academics' conceptions of teaching and their teaching approaches. Studies in Higher Education

Field: Education & Educational Research; Impact factor = 4.2 in 2022 (Q1).

Mladenovici, V., Ilie, M. D., Maricuțoiu, L. P., & Iancu, D. E. (2022). Approaches to teaching in higher education: the perspective of network analysis using the revised approaches to teaching inventory. Higher Education, 1-23.

Field: Education & Educational Research; Impact factor = 4.634 (Q1).

compact-cv-editor.templates.one.publication.links <https://doi.org/10.1007/s10734-021-00766-9>

Erașcu, M. and Mladenovici, V. (2022). Transferring Learning into the Workplace: Evaluating a Student-centered Learning Approach through Computer Science Students' Lens. In Proceedings of the 14th International Conference on Computer Supported Education - Volume 2: CSEDU, ISBN 978-989-758-562-3; ISSN 2184-5026, pages 442-449.

Conference Proceeding; Publisher: SCITEPRESS Digital Library.

Maricuțoiu, L. P., Pap, Z., Stefanu E., Popescu, B., Mladenovici, V., Valache, D., Ilie, M. D., & Virga, D. (2023). Is teachers' well-being associated with students' school experience? A meta-analysis of cross-sectional evidence. Educational Psychology Review, 35(1), 1.

Impact factor of the Educational Psychology Review Journal in 2022 = 10.1 (Q1)

compact-cv-editor.templates.one.publication.links <https://doi.org/10.1007/s10648-023-09721-9>

Ilie, M. D., Maricuțoiu, L. P., Iancu, D. E., Smarandache, I. G., Mladenovici, V., Stoia, D. C., & Toth, S. A. (2020). Reviewing the research on instructional development programs for academics. Trying to tell a different story: A meta-analysis. Educational Research Review, 30, 100331.

Field: Education & Educational Research; Impact factor = 7.803 (Q1).

Smarandache, I. G., Maricuțoiu, L. P., Ilie, M. D., Iancu, D. E., & Mladenovici, V. (2022). Students' approach to learning: evidence regarding the importance of the interest-to-effort ratio. Higher Education Research & Development, 1-16.

Field: Education & Educational Research; Impact factor = 3.851 (Q2).

Pap, Z., Maricuțoiu, L. P., Virgă, D., Ilie, M. D., Mladenovici, V., Popescu, B., & Valache, D. (2023). Happy teacher, healthy class? Linking teachers' subjective well-being to high-school and university students' physical and mental health in a three-level longitudinal study. Social Psychology of Education, 12213.

Impact factor (IF) of the Social Psychology of Education Journal in 2022 = 2.9 (Q2)

Ilie, M. D., Bunoiu, M. O., Iancu, D. E., Mladenovici, V., Smarandache, I. G., & Chereches, V. (2020). Promoting student-centred forms of learning across an entire university: The West University of Timisoara project. Proceeding of the Fundamental Values of the EHEA: Bologna, June 24-25 2019, 131-135. Bononia University Press.

2020

Conference Proceeding; Publisher: Bononia University Press.

Dynamics of change of academics' teaching approaches: A latent profile transition analysis. 2024

Ilie, M. D., Van Petegem, P., Mladenovici, V., & Maricuțoiu, L. P. (2024). Dynamics of change of academics' teaching approaches: A latent profile transition analysis. Studies in Educational Evaluation, 81, 101349. Studies in Educational Evaluation

The Quest for More Caring and Humanity in Digital Assessment 2024

Springer Domilescu, G., & Mladenovici, V. (2024). The Quest for More Caring and Humanity in Digital Assessment. In Digital Assessment in Higher Education: Navigating and Researching Challenges and Opportunities (pp. 45-67). Singapore: Springer Nature.

Promoting Student-Centered Teaching Through a PD Program for Academics—A Mixed Study 2024

Springer Cham Balan, R., Mladenovici, V., Bunoiu, M. O., & Ilie, M. D. (2024). Promoting Student-Centered Teaching Through a Professional Development Program for Academics—A Mixed Study. Cham: Springer Nature Switzerland.

Academics at the Core of Student-Centered Teaching and Learning 2024

Mladenovici, V., Bunoiu, M.O., Ilie, M.D. (2024). Academics at the Core of Student-Centered Teaching and Learning: Lessons Learned From the Experience of the Center of Academic Development of the West University of Timisoara.

Towards Consensus: Harmonizing Definitions & Consistency in Terminology Use of Teaching Conception 2024

Mladenovici, V., Crasovan, M., & Ilie, M. D. (2024). Towards a Consensus: Harmonizing Definitions and Consistency in Terminology Use of Conceptions of Teaching in Higher Education. A SLR. Journal of Educational Sciences, 25, 4-32.

Formarea pedagogică a universitarilor. Lecții desprinse din practici internaționale și naționale 2024

Ilie, M. D., & Mladenovici, V. Formarea pedagogică a universitarilor. Lecții desprinse din practici internaționale și naționale. Pedagogie universitară. 172-181. POLIROM.

● CONFERENCES & SEMINARS

Workshops/trainings & Conferences International conferences

- The European Conference on Educational Research (ECER 2019 - Hamburg), 2 - 3 September 2019 (Emerging Researchers' Conference) and 3 to 6 September 2019 (ECER) at Universitat Hamburg, Germany
- IMPACT CEE 2019 Congress between 21/22 may in Krakow, Poland
- 5th International Conference on Communication and Education in Knowledge Society (5-6 May 2022) - *CHANGING LANDSCAPES IN EUROPEAN HIGHER EDUCATION* at West University of Timișoara, Romania
- member of the organization team of & participant in the International Conference Jean Monnet Project „Penser, raconter, vivre L'Europe à l'école” (587757-EPP-1-2017-1-ROEPPJMO-PROJECT) *L'identité européenne en question* July 18 – 19, 2019, Timișoara

National conferences

- the 5th edition of the National Conference on Research in Education (CERED) “Contemporary Trends in Research in Education. Models and practices at national and international level”, September 20-21, 2018, Bucharest
- a member of the organization team of & participant in the 6th edition of the National Conference of Educational Research – CERED 2019 “Research in European Education Area” Timișoara, 17-18 of July 2019, Timișoara & followed by the [PEREV](#) International Conference, *L'identité européenne en question*, 18-19 of July 2019
- the 7th edition (online) of the National Conference on Research in Education (CERED) “Educational Research and Challenges of the Contemporary Society”, 28-29 October 2021, Iași
- the national conference “Education TODAY” organized by the Department for the training of the teaching staff of the West University of Timișoara, May 18-19, 2018

Research competencies development pieces of training

- Participation at the 25th Summer School in Social Science Methods 2021 where I attended the following workshop:
 - Trainer: **Elmar Schlüter** is a Professor of Sociology, with a focus on methods of cross-national comparative social research, at the University of Giessen. Theme: Multilevel Structural Equation Modeling. Period: 23-27 August 2021. Details: the regular workshop was taught for 5 consecutive days (at least 36 hours of teaching of which a minimum of 50% were seminar/guided project work)
- Workshop on Research Methods inside the Conference Causality in the Social Sciences, November 22-24, 2018, Timișoara, Romania

Extra workshops

- Workshop "Preparation and submission of funding applications through the Horizon Europe program", 24-26 March 2021 inside the project "Support center for participation in international projects - SupportTM", ID 108173, financed by the Competitiveness Operational Program 2014-2020
- Introduction Course to Financer Guide - Erasmus+
- ResponseAbility – Positive Change - Identity, Training course For Key Action 1 – Learning Mobility of Individuals: by all partner organizations for mobility actions in the youth field. A training course for youth workers about finding a response to the global challenges of the 21st century. Haus Venusberg, Bonn, Germany, 22-28 May, 2016

● HONOURS AND AWARDS

23/10/2021 Faculty of Sociology and Psychology, West University of Timisoara, Romania

Third Place in the Competition of Scientific Projects Coordinated by Young Researchers Procedura privind organizarea competiției: [click here](#)

Dovada obținerii premiului: [click here](#)

25/11/2022 West University of Timișoara

The "Student of the Year" award at the UVT Awards Gala - West University of Timișoara Proof of award: [click here](#) or [here](#)

Diploma: [click here](#)

Links <https://galapremiilor.uvt.ro/premiul-studentul-anului/>

20/10/2023 Faculty of Sociology and Psychology, West University of Timisoara, Romania

Second Place in the Competition of Scientific Projects Coordinated by Young Researchers Procedura privind organizarea competiției: [click here](#)

Dovada obținerii premiului: [click here](#)

● MEMBERSHIP RESEARCH ASSOCIATIONS

10/04/2021 - CURRENT

Member of the Romanian Association for Research in Education (ARCE)

Within the Romanian Association for Research in Education (ARCE), I contributed to organizing recent conferences, delivered training for emerging researchers, and provided structured peer feedback and mentoring to early-career colleagues.

01/01/2022 - CURRENT

Member of the European Association for Research on Learning and Instruction (EARLI)

Velibor Mladenovici

velibor.mladenovici@e-uvt.ro

Memberships

- EARLI - JURE Membership (2025)
- EARLI - Full Membership (2024)
- EARLI - Full Membership (2023)
- JURE - Full Membership (2022)

Interest Group Memberships

- EARLI - SIG 01 - Assessment and Evaluation (2025)
- EARLI - SIG 04 - Higher Education (2025)
- EARLI - SIG 11 - Teaching and Teacher Education (2025)
- EARLI - SIG 01 - Assessment and Evaluation (2024)
- EARLI - SIG 04 - Higher Education (2024)
- EARLI - SIG 04 - Higher Education (2023)
- EARLI - SIG 08 - Motivation and Emotion (2023)
- EARLI - SIG 04 - Higher Education (2022)

- EARLI - SIG 06 - Instructional Design (2022)
- EARLI - SIG 11 - Teaching and Teacher Education (2022)
- EARLI - SIG 14 - Learning and Professional Development (2022)

31/12/2021 - CURRENT

Member of the American Educational Research Association (AERA)

Contact #: 1066312

Full Name: Velibor Mladenovici

AERA Member Type: Graduate Student Member 2 Years

Member Since: 1/1/2022

Affiliation: West University of Timișoara

Primary Email: velibor.mladenovici@e-uvv.ro

● **ORGANISATIONAL SKILLS**

Organisational skills

- Creativity & innovation, time management and priorities, skills of persuasion;
- Team spirit: I have experience regarding teamwork since high school (4 years of volunteering "Volunteers of Hope"), the cultural-folk that I am a part of "Kud Dunav", from Svinița for more than 10 years, volunteer on various projects of the Association of the Faculty of Sociology and Psychology from Timisoara (ASPST)
- I was part of the football team and high school dances;
- Skills of coordination and collaboration within a project;
- Coordination team;
- Leadership;
- Other courses, trainings:
Erasmus+ student, 10 months at ISMAI, Maia, Portugal
Be a change maker: developing responseAbility for positive change
A training course (TC) for youth workers about finding a response to the global challenges of the 21st century(This project was funded by the European Union and organized by rootAbility, in Bonn, Germany);
Volunteering :
- 4 years of high school "Volunteers of Hope" (teambuiding, greening, forum theater and other civic activities);
- volunteer at Community Association Eșelnița "Cazanele Dunarii"; (organizational skills, many projects regarding the integration of gypsies into the community; cultural diversity; non-formal and informal activities etc.)
- volunteer on various projects of the Association of the Faculty of Sociology and Psychology from Timisoara (ASPST) (editor to the magazine "Alter-Ego", working in the Extenal Department).
- Introduction Course to Financer Guide - Erasmus +, Festivals organization ("Figs Festival-Svinița", "Danube Days", " Ethnic Different but culturally bonded" - ESELNITA etc., TIA projects (eg "Tinerii pun punctul pe l (interculturalitate)", " Intercultural Conexions- Youths rediscovers their cultural heritage ", International robotic project KAREL (Romania, Turkey, Greece and Poland).

● **COMMUNICATION AND INTERPERSONAL SKILLS**

Communication and interpersonal skills

- Good communication skills with people gained as a volunteer for more than 10 years;
- The ability of argument and persuasion, participating in a course of debates on various topics of interest organized by West University from Timisoara;
- Public speaking;