

PERSONAL INFORMATION

DANA FELICIA GAVRELIUC



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Sex Female | Date of birth 05/08/1969 | Nationality Romanian

POSITION

Associate Professor PhD, Department for Teacher Training, West University of Timisoara, Romania

WORK EXPERIENCE

(from 2017 – to present)

**Assistant Professor PhD**

West University of Timisoara, Romania, Department for Teacher Training

- Teaching activities (courses: Educational Psychology, Cross-Cultural Educational Psychology, Developmental Psychology of Children and Adults) & Research activities.

(from 2013 – to 2017)

**Lecturer PhD**

West University of Timisoara, Romania, Department for Teacher Training

- Teaching activities (courses: Educational Psychology, Cross-Cultural Educational Psychology, Developmental Psychology of Children and Adults & seminars: Social Psychology) & Research activities.

(from 2005 – to 2013)

**Teaching Assistant (PhD since 2011)**

West University of Timisoara, Romania, Department for Teacher Training

- Teaching activities (seminars: Educational Psychology & Social Psychology) & Research activities.

(from 2000 – to 2005)

**Professor at a lower secondary school**

“Avram Iancu” Lower Secondary School nr. 19, Timisoara, Romania

- Teaching activities: Civic culture teacher & Director for educational activities

(from 1993 – to 2005)

**Professor at a lower secondary school**

Lower Secondary School nr. 13, Timisoara, Romania

- Teaching activities: Civic culture teacher.

EDUCATION AND TRAINING

- (from 2008 – to 2011)

PhD in Psychology at “Babes-Bolyai” University of Cluj, Romania, Faculty of Psychology and Educational Sciences, Doctoral School in Psychology  
 Title of thesis: “Social axioms and personal autonomy in Romanian educational environment”, coordinator: Professor PhD Nicolae Jurcău.

8 EQF
- (from 1996 – to 2002)

Co-therapist in “Experiential Psychology and Counselling” provided by SPER (Romanian Society for Experiential Psychology)
- (from 2000 – to 2001)

Master degree (MA) in “Psychopedagogy of Integrated Education”, Faculty of Sociology and Psychology, West University of Timisoara, Romania

7 EQF
- (from 1999 – to 2001)

”Definitivat” (tenure) in Education (lower secondary school level) (1999)
- (from 1994 – to 1999)

BA (License) in Psychology (1999), graduation exam: Department of Psychology, Faculty of Sociology and Psychology, West University of Timisoara, Romania.

6 EQF
- (from 1987 – to 1993)

BSc Engineering (License) in Chemical Engineering (1999), Faculty of Technical Chemistry, ”Politehnica” University of Timisoara, Romania.

6 EQF

PERSONAL SKILLS

Mother tongue(s) Romanian.

Other language(s)	UNDERSTANDING		SPEAKING		WRITING
	Listening	Reading	Spoken interaction	Spoken production	
English	B2	B2	B1	B1	B1
French	A2	A1	A1	A1	A1
Hungarian	C1	B2	B2	B2	B1

- Communication skills**
  - good communication skills gained through my experience as teacher at different levels of education (from lower secondary schools to universities)
- Organisational / managerial skills**
  - leadership (currently responsible in coordinating national samples for several research projects – see Annexes).
- Job-related skills**
  - good command of TQM (total quality management) in Education – developed in several organizational diagnosis and interventions
  - rational decisions in uncertainty conditions and time pressure.

**Digital skills**

SELF-ASSESSMENT				
Information processing	Communication	Content creation	Safety	Problem solving
Independent user	Proficient user	Independent user	Enter level	Independent user

Levels: Basic user - Independent user - Proficient user  
[Digital competences - Self-assessment grid](#)

- good command of office suite (word processor, spread sheet, presentation software)
- good command of managing social data basis (packages like SPSS, AMOS)

- Other skills**
  - interdisciplinary openness (like competencies and abilities obtained in the training program (2000-2001)“ Introduction in the Culture and Civilization of Central Europe” with the specialization “ Cultural Anthropology and Oral History”, Timisoara Open College “The Third Europe”.

**Driving licence** B driving licence category.

**Hobbies** Lectures, classical music, traveling.

**ADDITIONAL INFORMATION**

**LIST OF PUBLISHED SCIENTIFIC WORKS (2004–2026)**

(i) Title of the doctoral thesis:  
 “Axiome sociale și autonomie personală în mediul educațional românesc” (*Social axioms and personal autonomy in Romanian educational environment*) – scientific supervisor: Prof. Nicolae Jurcău, PhD (doctoral thesis defended at Babeș-Bolyai University, Cluj-Napoca, June 2011).

(ii) List of full-length articles/studies published in journals included in the main international scientific flow:

ISI WoS (with impact factor): 15 (6 in the red zone, 7 in the yellow zone)  
 ISI WoS (without impact factor): 9  
 Indexed international databases (Scopus / PsycInfo / ERIH Plus / DOAJ): 3

Smith, P. B., Kirchner-Häusler, ..., Gavreliuc, A., et al. (2025). Which cultural dimensions predict variations in emotional conformity? An extension of Vishkin et al. (2023) across 28 nations. *Journal of Cross-Cultural Psychology*. Advance online publication. <https://doi.org/10.1177/00220221251376543>  
 Indexed in Web of Science. Impact factor = 2.80. Quartile: Q2.

Block, K., Olsson, M. I. T., ... Gavreliuc, D., et al. (2025). The gender gap in the care economy is larger in highly developed countries: Sociocultural explanations for paradoxical findings. *American Psychologist*. Advance online publication. <https://doi.org/10.1037/amp0001512>  
 Indexed in Web of Science. Impact factor = 7.20. Quartile: Q1.

Schindler, S., Schuster, C., Olsson, M., ... Gavreliuc, D., et al. (2024). Policy as normative influence? On the relationship between parental leave policy and social norms in gender division of childcare across 48 countries. *British Journal of Social Psychology*. Advance online publication. <https://doi.org/10.1111/bjso.12806>  
Indexed in Web of Science. Impact factor = 3.20. Quartile: Q1.

Besta, T., Jurek, P., ... Gavreliuc, A., et al. (2024). Measuring collective action intention toward gender equality across cultures. *European Journal of Psychological Assessment*. Advance online publication. <https://econtent.hogrefe.com/doi/abs/10.1027/1015-5759/a000857?journalCode=jpa>  
Indexed in Web of Science. Impact factor = 3.20. Quartile: Q2.

Easterbrook, M. J., Grigoryan, L., Smith, ... Gavreliuc, A., et al. (2024). The social cure properties of groups across cultures: Groups provide more support but have stronger norms and are less curative in relationally immobile societies. *Social Psychological and Personality Science*. Advance online publication. <https://doi.org/10.1177/19485506241230847>  
Indexed in Web of Science. Impact factor = 5.7. Quartile: Q1.

Saxler, F. M., Dorrough, A. R., Froehlich, L., ... Gavreliuc, A., et al. (2024). Did descriptive and prescriptive norms about gender equality at home change during the COVID-19 pandemic? A cross-national investigation. *Personality and Social Psychology Bulletin*. Advance online publication. <https://doi.org/10.1177/01461672231219719>  
Indexed in Web of Science. Impact factor = 4.00. Quartile: Q1.

Olsson, M., van Grootel, S., ... Gavreliuc, D., et al. (2023). Gender gap in parental leave intention: Evidence from 37 countries. *Political Psychology*. Advance online publication. <https://doi.org/10.1111/pops.12880>  
Indexed in Web of Science. Impact factor = 4.804. Quartile: Q1.

Lun, M.-C. V., Smith, P., ... Gavreliuc, D., et al. (2023). Need for approval from others and face concerns as predictors of interpersonal conflict outcome in 29 cultural groups. *International Journal of Psychology*. Advance online publication. <https://onlinelibrary.wiley.com/doi/10.1002/ijop.12895>  
Indexed in Web of Science. Impact factor = 2.291. Quartile: Q2.

Gavreliuc, A., Gavreliuc, D., & Semenescu, A. (2022). To steal or not to steal: Self-discrepancies as a way to promote pro-social behavior. *Frontiers in Psychology*, 13, 748298. <https://www.frontiersin.org/articles/10.3389/fpsyg.2022.748298/full>  
Indexed in Web of Science. Impact factor = 4.232. Quartile: Q1.

Kosakowska-Berezecka, N., Bosson, J., Jurek, P., Besta, T., Olech, M., Vandello, J. A., ... Gavreliuc, D., et al. (2022). Gendered self-views across 62 countries: A test of competing models. *Social Psychological and Personality Science*. Advance online publication. <https://doi.org/10.1177/19485506221129687>  
Indexed in Web of Science. Impact factor = 5.316. Quartile: Q1.

Gavreliuc, A., Gavreliuc, D., & Semenescu, A. (2021). Beyond the façade of generosity: Regional stereotypes within the same national culture influence prosocial behaviors. *PLOS ONE*, 16(5), e0250125. <https://doi.org/10.1371/journal.pone.0250125>  
Indexed in Web of Science. Impact factor = 3.240. Quartile: Q2.

Bosson, J., Jurek, P., ... Gavreliuc, D., et al. (2021). Psychometric properties and correlates of precarious manhood beliefs in 62 nations. *Journal of Cross-Cultural Psychology*. Advance online publication. <https://doi.org/10.1177/0022022121997997>  
Indexed in Web of Science. Impact factor = 2.618. Quartile: Q2.

Smith, P., Easterbrook, M. J., ... Gavreliuc, D., et al. (2020). Is an emphasis on dignity, honor and face more an attribute of individuals or of cultural groups? *Cross-Cultural Research*. Advance online publication. <https://doi.org/10.1177/1069397120979571>  
Indexed in Web of Science. Impact factor = 1.909. Quartile: Q2.

Smith, P., Easterbrook, M. J., ... Gavreliuc, D., et al. (2020). Sex differences in self-construal and in depressive symptoms: Predictors of cross-national variation. *Journal of Cross-Cultural Psychology*. Advance online publication. <https://journals.sagepub.com/doi/full/10.1177/0022022120939655>  
Indexed in Web of Science. Impact factor = 2.618. Quartile: Q2.

Kosakowska-Berezecka, N., Best, T., Bosson, J., Jurek, P., Vandello, J. A., ... Gavreliuc, D., et al. (2020). Country-level and individual-level predictors of men's support for gender equality in 42 countries. *European Journal of Social Psychology*. Advance online publication. <https://doi.org/10.1002/ejsp.2696>  
Indexed in Web of Science. Impact factor = 3.376. Quartile: Q2.

Gavreliuc, A., & Gavreliuc, D. (2018). Social cognitions and cultural dimensions in the Romanian educational field. *Journal of Research in Higher Education*, 2(2), 2–18. <http://dx.doi.org/10.24193/JRHE.2018.2>  
Indexed in ERIH Plus, DOAJ, CrossRef (international indexed databases).

- Gavreliuc, A., & Gavreliuc, D. (2016). Trauma, historical ruptures and resilient identities. In E. Baciu & M. Tomita (Eds.), *International conference of social inclusion and equal opportunities (SIEO)* (pp. 103–111). Bologna: Filodiritto Publisher. Indexed in Web of Science (ISI Thomson).
- Gavreliuc, A., & Gavreliuc, D. (2014). Cartography of the Banatian identity dynamics in the last decade: The registers of social attitudes and social capital. *Review of Research and Social Intervention*, 44(1), 212–228. Indexed in Web of Science. Impact factor = 1.354.
- Gavreliuc, D., & Gavreliuc, A. (2014). Symbolic capital and cultural dimensions in Romanian educational organizations. *Procedia – Social and Behavioral Sciences*, 127, 392–395. <https://doi.org/10.1016/j.sbspro.2014.03.277> Indexed in Scopus, ScienceDirect, ISI Proceedings, CrossRef.
- Gavreliuc, A., & Gavreliuc, D. (2014). Communitarian resilience confronting personal and social historical ruptures. *Procedia – Social and Behavioral Sciences*, 127, 396–400. <https://doi.org/10.1016/j.sbspro.2014.03.278> Indexed in Scopus, ScienceDirect, ISI Proceedings, CrossRef.
- Gavreliuc, A., & Gavreliuc, D. (2013). Intergenerational analysis of cultural dimensions and attributional patterns in Romanian educational organizations. *Procedia – Social and Behavioral Sciences*, 78, 265–269. <http://dx.doi.org/10.1016/j.sbspro.2013.04.292> Indexed in Scopus, ScienceDirect, ISI Proceedings, CrossRef.
- Gavreliuc, A., & Gavreliuc, D. (2012). Social axioms, cultural dimensions and personal autonomy in Romanian educational field. *Procedia – Social and Behavioral Sciences*, 33, 223–227. <http://dx.doi.org/10.1016/j.sbspro.2012.01.116> Indexed in Scopus, ScienceDirect, ISI Proceedings, CrossRef.
- Gavreliuc, A., Mitu, E., & Gavreliuc, D. (2012). Time perspective in relation with social axioms for a Romanian young cohort. In *Proceedings of the 15th European Conference of Developmental Psychology* (pp. 131–137). Milano: Medimond. Indexed in Web of Science (ISI Thomson).
- Gavreliuc, A., & Gavreliuc, D. (2010). Implicit norms and political roots in the Romanian educational area. In R. Zakauskiene (Ed.), *Proceedings of the XIV European Conference on Developmental Psychology* (pp. 519–524). Milano: Medimond. Indexed in Web of Science (ISI Thomson).
- Gavreliuc, A., & Gavreliuc, D. (2010). Historical trauma and demographic policies in contemporary Romania: A final assessment. *Psychology & Health*, 25(S1), 36–37. <https://doi.org/10.1080/08870446.2010.502762> Indexed in Web of Science (ISI Thomson).
- Gavreliuc, D., Gavreliuc, A., & Cîmpean, M. (2009). Implicit presupposition and relational patterns in the Romanian educational area. *Romanian Journal of Applied Psychology*, 11(2), 67–74. Indexed in GESIS, Index Copernicus, SCIPPIO.
- Gavreliuc, A., Jinaru, A., & Gavreliuc, D. (2009). Tolerated deviance and social functionality: A comparative analysis of the reality and the representation of corruption in the Banat area. *Journal of Psychology*, 55(1–2), 129–136. Indexed in PsycInfo, DOAJ, Index Copernicus.
- Gavreliuc, A., Cîmpean, M., & Gavreliuc, D. (2008). The “availability to gossip,” life satisfaction and social cynicism among Romanians. *Systemic Therapy*, 2(1), 7–15. Indexed in CEEOL.
- Gavreliuc, A., & Gavreliuc, D. (2018). Social cognitions and cultural dimensions in the Romanian educational field. *Journal of Research in Higher Education*, 2(2), 2–18. <http://dx.doi.org/10.24193/JRHE.2018.2> Indexed in ERIH Plus, DOAJ, and CrossRef.
- Gavreliuc, A., & Gavreliuc, D. (2016). Trauma, historical ruptures and resilient identities. In E. Baciu & M. Tomita (Eds.), *International conference of social inclusion and equal opportunities (SIEO)* (pp. 103–111). Filodiritto Publisher. Indexed in Web of Science (ISI Thomson).
- Gavreliuc, A., & Gavreliuc, D. (2014). Cartography of the Banatian identity dynamics in the last decade: The registers of social attitudes and social capital. *Review of Research and Social Intervention*, 44(1), 212–228. Indexed in Web of Science. Impact factor = 1.354.
- Gavreliuc, D., & Gavreliuc, A. (2014). Symbolic capital and cultural dimensions in Romanian educational organizations. *Procedia – Social and Behavioral Sciences*, 127, 392–395. <https://doi.org/10.1016/j.sbspro.2014.03.277> Indexed in Scopus, ScienceDirect, ISI Proceedings, and CrossRef.

Gavreliuc, A., & Gavreliuc, D. (2014). Communitarian resilience confronting personal and social historical ruptures. *Procedia - Social and Behavioral Sciences*, 127, 396–400. <https://doi.org/10.1016/j.sbspro.2014.03.278>  
Indexed in Scopus, ScienceDirect, ISI Proceedings, and CrossRef.

Gavreliuc, A., & Gavreliuc, D. (2013). Intergenerational analysis of cultural dimensions and attributional patterns in Romanian educational organizations. *Procedia - Social and Behavioral Sciences*, 78, 265–269.  
<http://dx.doi.org/10.1016/j.sbspro.2013.04.292>  
Indexed in Scopus, ScienceDirect, ISI Proceedings, and CrossRef.

Gavreliuc, A., & Gavreliuc, D. (2012). Social axioms, cultural dimensions and personal autonomy in Romanian educational field. *Procedia - Social and Behavioral Sciences*, 33, 223–227. <http://dx.doi.org/10.1016/j.sbspro.2012.01.116>  
Indexed in Scopus, ScienceDirect, ISI Proceedings, and CrossRef.

Gavreliuc, A., Mitu, E., & Gavreliuc, D. (2012). Time perspective in relation with social axioms for a Romanian young cohort. In *Proceedings of the 15th European Conference of Developmental Psychology* (pp. 131–137). Medimond.  
Indexed in Web of Science (ISI Thomson).

Gavreliuc, A., & Gavreliuc, D. (2010). Implicit norms and political roots in the Romanian educational area. In R. Zakauskienė (Ed.), *Proceedings of the XIV European Conference on Developmental Psychology* (pp. 519–524). Medimond.  
Indexed in Web of Science (ISI Thomson).

Gavreliuc, A., & Gavreliuc, D. (2010). Historical trauma and demographic policies in contemporary Romania: A final assessment. *Psychology & Health*, 25(S1), 36–37. <https://doi.org/10.1080/08870446.2010.502762>  
Indexed in Web of Science (ISI Thomson).

Gavreliuc, D., Gavreliuc, A., & Cîmpean, M. (2009). Implicit presupposition and relational patterns in the Romanian educational area. *Romanian Journal of Applied Psychology*, 11(2), 67–74.  
Indexed in GESIS, Index Copernicus, and SCIOPI.

Gavreliuc, A., Jinaru, A., & Gavreliuc, D. (2009). Tolerated deviance and social functionality: A comparative analysis of the reality and the representation of corruption in the Banat area. *Journal of Psychology*, 55(1–2), 129–136.  
Indexed in PsycInfo, DOAJ, and Index Copernicus.

Gavreliuc, A., Cîmpean, M., & Gavreliuc, D. (2008). The “availability to gossip,” life satisfaction and social cynicism among Romanians. *Systemic Therapy*, 2(1), 7–15.  
Indexed in CEEOL.

#### (iv) List of patents and other intellectual property titles

None.

#### (v) List of books

Single / first author: 3

Co-author: 1

Gavreliuc, D. (2016). *Education, culture and identity: Diagnosis of societal and personal changes in post-communist Romania*. Editura de Vest. ISBN 978-973-36-0689-5.

Volume published by a recognized prestigious publisher (category A2 – CR).

Gavreliuc, D., & Gavreliuc, A. (2012). *Școală și schimbare socială. Axiome sociale, autonomie personală și integrarea schimbării în mediul educațional românesc*. Editura Universității de Vest. ISBN 978-973-128-401-1.

Volume published by a Romanian publisher accredited by CNCS (category B).

Gavreliuc, D. (2006). *Psihologia interculturală. Impactul determinărilor culturale asupra fenomenelor psihosociale*. Editura Universității de Vest. ISBN 973-125-004-2.

Volume published by a Romanian publisher accredited by CNCS (category B).

Gavreliuc, D. (2010). *Caiet de practică pedagogică. Specializarea Psihologie*. Eurobit. ISBN 978-973-620-750-1.

University teaching manual published by a CNCSIS-recognized publisher.

#### (vi) List of book chapters

Book chapters: 9 (3 published by A1 publishers, 5 by A2 publishers)

Gavreliuc, D., Reisz, D., Gavreliuc, A., & Reisz, R. (2005). Cultural and ethnic identities in the process of globalization and regionalization in the Balkans. In L. Mitrovici, D. Dodevici, & D. Todorovici (Eds.), *Cultural and ethnic identities in the process of globalization and regionalization in the Balkans* (pp. 77–91). Puncta.

Volume published by an international publisher with peer review.

Gavreliuc, A., & Gavreliuc, D. (2011). Diagnoza organizațiilor educaționale prin intermediul „axiomelor sociale”. In E. Avram (Ed.), *Psihologia sănătății ocupaționale* (pp. 249–273). Editura Universitară.  
Volume published by a recognized prestigious publisher (category A2).

Gavreliuc, D. F., & Gavreliuc, A. (2013). School and integrating change: An analysis of cultural dimensions. In P. Runcan, G. Rață, & A. Gavreliuc (Eds.), *Applied social sciences: Psychology, physical education and sport, social medicine*. Cambridge Scholars Publishing.  
Volume published by an internationally recognized prestigious publisher (category A1).

Gavreliuc, A., & Gavreliuc, D. (2014). Narrative identities in Banat, Romania: A social representation of confrontation with trauma. In P. Runcan & G. Rață (Eds.), *Applied social assistance. Social issues* (Vol. 5, pp. 101–110). Cambridge Scholars Publishing.  
Volume published by an internationally recognized prestigious publisher (category A1).

Gavreliuc, A., Mitu, E., & Gavreliuc, D. (2015). Cum sunt studenții români în registrul perspectivei temporale și axiomele sociale. In S. Sava (Ed.), *Perspective pentru cercetarea în educație* (pp. 214–220). Editura Universitară. <https://doi.org/10.5682/9786062802592>  
Volume published by a recognized prestigious publisher (category A2 – CR).

Gavreliuc, D. (2015). O diagnoză a mediului educațional românesc în registrul credințelor sociale, dimensiunilor culturale și autonomiei personale. In S. Sava (Ed.), *Perspective pentru cercetarea în educație* (pp. 180–189). Editura Universitară. <https://doi.org/10.5682/9786062802592>  
Volume published by a recognized prestigious publisher (category A2 – CR).

Gavreliuc, A., & Gavreliuc, D. (2015). Autarchic individualism – A Romanian specificity of Hofstede’s model. In M. Vasiluta-Stefanescu (Ed.), *Social research: Theory and practice* (pp. 222–236). Pro Universitaria.  
Volume published by a recognized prestigious publisher (category A2 – CR).

Gavreliuc, D., & Gavreliuc, A. (2018). Generational belonging and historical ruptures: Continuity or discontinuity in terms of values and attitudes in post-communist Romania. In N. Lebedeva, R. Dimitrova, & J. Berry (Eds.), *Changing values and identities in post-communist world* (pp. 207–222). Springer. [https://doi.org/10.1007/978-3-319-72616-8\\_12](https://doi.org/10.1007/978-3-319-72616-8_12)  
Volume published by a prestigious international publisher (category A1).

Gavreliuc, A., & Gavreliuc, D. (2018). Credințe sociale și dimensiuni culturale în mediul educațional românesc. In V. P. Glăveanu & A. Chiracu (Eds.), *Studii de psihologia educației* (pp. 89–106). Editura Universitară. <https://doi.org/10.5682/9786062807504>  
Volume published by a recognized prestigious publisher (category A2 – CR).

(vii) Other scientific contributions / research projects

2004–2006 – Member of the research team in the project “Cultura memoriei urbane în Europa Centrală și de Sud-Est. Timișoara–Dresda–Plovdiv,” funded by the Volkswagen Foundation; partners: Mitteleuropazentrum Dresden and the University of Plovdiv. Project co-directors: Adriana Babeți, Walter Schmitz, and Andrei Corbea Hoșie.

2010–2012 – Research team member in the project “Facilitare profesională pentru calitatea instruirii eficiente,” POSDRU ID 31271. Project director: Poesis Petrescu.

2010–2012 – Research team member in the project “Practica ta pentru educația viitorului,” POSDRU ID 33675. Project director: Poesis Petrescu.

2011–2013 – Long-term expert in the project “Definirea calificării de psiholog și a descriptorilor sectoriali de învățare, în vederea adaptării programelor de master în psihologie la nevoile pieței muncii din România,” POSDRU ID 58717.

2016 – Vocational counseling expert in the project “România Start-up – dezvoltarea spiritului antreprenorial și a competențelor manageriale pentru a genera un număr crescut de afaceri (NewBiz),” POSDRU ID 150300, CP 176. Beneficiary: Bucharest University of Economic Studies; partner: West University of Timișoara.

2017–2018 – Member of the Romanian team (institutional partner: Center for Social Diagnosis – CDS) in the grant *The pipeline project: Pre-publication independent replications of a single laboratory’s research pipeline*, coordinated by Martin Schweinsberg (INSEAD, France).

2018 – Member of the project team “Servicii socio-educative integrate oferite de FEAA pentru creșterea retenției studenților – SSEI-FEAA,” funded through the ROSE program (Romanian Secondary Education Project).

2018–2020 – Member of the Romanian research team (Center for Social Diagnosis – CDS) in the grant *The pipeline project: Pre-publication independent replications of a single laboratory’s research pipeline*, coordinated by Martin Schweinsberg (INSEAD).

2019–2021 – Member of the Romanian team (Center for Social Diagnosis – CDS) in the international project *Dignity, Honour and Face Cultures*, conducted in collaboration with the University of Sussex (UK), coordinated by Peter B. Smith, Yasin Koc, Matthew J. Easterbrook, and Vivian M. C. Lun.

2019–2021 – Member of the Romanian team (Center for Social Diagnosis – CDS) in the grant *Cross-National Study on Communal Roles / Understanding Communal Orientation in Men*, coordinated by Toni Schmader and Katharina Block (University of British Columbia).

2019–2023 – Member of the Romanian team (Center for Social Diagnosis – CDS) in the international project *Towards Gender Harmony*, coordinated by Natasza Kosakowska-Berezecka, Jennifer Bosson, Joseph Vandello, and Deborah Best.

2019–2022 – Educational counselor and student training expert in the project POCU/320/6/121030 *Împreună universități și angajatori. Un sistem integrat de programe educaționale inovative*. Partner: West University of Timișoara.

2019–2020 – Educational counseling expert in the project RORS-406 *e-Support services for career and vocational counseling of youth entering the labor market*. Partner: West University of Timișoara.

2020–2021 – Training expert in the project *Start în carieră prin masterat didactic*. Partner: West University of Timișoara.

2021–2022 – Training coordinator (TOCC) in the project *Servicii de e-support pentru consilierea profesională a tinerilor care intră pe piața muncii*. Partner: West University of Timișoara.

2025 – Trainer and expert in the project *Teachers 4.0 Digital Age: Tackling Disinformation and Promoting Digital Literacy through Education and Training in European Classrooms*, Project code: 101132893, ERASMUS-EDU-2023-PI-FORWARD. Partner: West University of Timișoara.

Dana Felicia Gavreliuc  
Associate Professor PhD

11.03.2026